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FEBRUARY, 1910

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DICKINSON COLLEGE BULLETIN

THE CATALOG
1909—1910



Carlisle, Pa.

PUBLISHED BY THE COLLEGE

February—May—July—November

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CATALOG
OF
DICKINSON COLLEGE

1909-1910

127TH ANNUAL SESSION



CARLISLE, PA

PUBLISHED BY THE COLLEGE

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1909

JULY

S ...	4	11	18	25
M ...	5	12	19	26
T ...	6	13	20	27
W ...	7	14	21	28
T ...	1	8	15	22
F ...	2	9	16	23
S ...	3	10	17	24

AUGUST

S ...	1	8	15	22
M ...	2	9	16	23
T ...	3	10	17	24
W ..	4	11	18	25
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F ...	6	13	20	27
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SEPTEMBER

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T ...	7	14	21	28
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OCTOBER

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NOVEMBER

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DECEMBER

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1910

JANUARY

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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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1911

JANUARY

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COLLEGE CALENDAR—1909-1910.

FALL TERM—1909.

Sept. 15, Wednesday.	Entrance Examination.
Sept. 16, Thursday.	Fall Term began.
Sept. 17, Friday.	Y. M. C. A. Reception.
Nov. 16-20.	Week of Prayer.
Nov. 25, Thursday.	Thanksgiving Day.
Dec. 10, Friday.	Inter-Collegiate Debate.
Dec. 22, Wednesday, 12.30 p. m.	Fall Term ends.

WINTER TERM—1910.

Jan. 4, Tuesday, 8.15 a. m.	Winter Term begins.
Jan. 27, Thursday.	Day of Prayer for Colleges.
Feb. 4, Friday.	Anniversary of the Belles Lettres Literary Society.
Feb. 22, Tuesday.	Washington's Birthday Celebration.
Feb. 25, Friday.	Anniversary of the Union Philo- sophical Society.
Mar. 5, Saturday.	Mid-winter Sports.
Mar. 8, Tuesday.	Freshman Contest for Miller and Walkley Prizes.
Mar. 11, Friday.	Inter-society Debate, Johnson Prize.
Mar. 18, Friday, 12.30 p. m.	Winter Term ends.

SPRING TERM—1910.

Mar. 29, Tuesday, 8.15 a. m.	Spring Term begins.
April 8, Friday.	Belles Lettres (Sophomore) Oratori- cal Prize Contest.
April 15, Friday.	Union Philosophical (Sophomore) Oratorical Prize Contest.
April 30, Saturday.	Inter-scholastic Track Meet.
May 16-20.	Senior Final Examinations.
May 30-June 4.	Final Examinations of the Junior, Sophomore, and Freshman Classes.
June 4, Saturday, p. m.	Junior Oratorical Contest, Pierson Prizes.

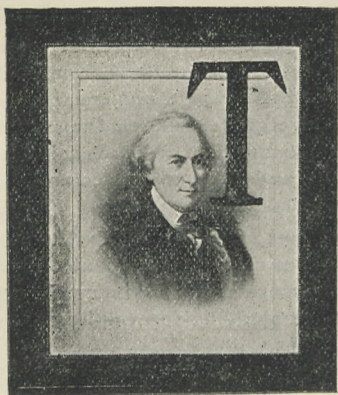
DICKINSON COLLEGE

June 5, Sunday, 10.30 a. m.	Baccalaureate Discourse by the President of the College.
June 5, Sunday, 6.30 p. m.	Campus Praise Service.
June 5, Sunday, 7.30 p. m.	Sermon before the College under the auspices of the Christian Associations.
June 6, Monday, 9.30 a. m.	Class Day Exercises of the Class of 1910.
June 6, Monday, 2 p. m.	Annual Baseball Game, Athletic Field.
June 6, Monday, 4 p. m.	Annual Meeting of the Incorporators of the School of Law.
June 6, Monday, 7 p. m.	Annual Meeting of the Trustees of the College.
June 6, Monday, 8 p. m.	Concert by the Musical Organizations of the College.
June 6, Monday, 10 p. m.	Junior Promenade—Campus.
June 7, Tuesday.	Alumni Day. Program to be Announced.
June 7, Tuesday, 7.30 p. m.	Reception at the President's House.
June 8, Wednesday, 8 a. m.	Final Chapel Service and Announcement of Class Advancements.
June 8, Wednesday, 9.30 a. m.	Graduating Exercises of the College and Law Classes of 1910.
June 8, Wednesday, 12 m.	Commencement Dinner.

FALL TERM—1910.

Sept. 14, Wednesday.	Examinations for Admission.
Sept. 15, Thursday.	Fall Term begins.
Dec. 21, Wednesday.	Fall Term ends.

DICKINSON COLLEGE



THE COLLEGE CHARTER.

AN ACT for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the state of Pennsylvania.

SECTION I. WHEREAS, the happiness and prosperity of every community, (under the direction and government of Divine Providence,) depends much on the right education of the youth, who must succeed the aged in the important offices of society, and the most ex-

alted nations have acquired their pre-eminence, by the virtuous principle and liberal knowledge instilled into the minds of the rising generation :

SECTION II. And whereas, after a long and bloody contest with a great and powerful kingdom, it has pleased Almighty God to restore to the United States of America the blessings of a general peace, whereby the good people of this State, relieved from the burthens of war, are placed in a condition to attend to useful arts, sciences and literature, and it is the evident duty and interest of all ranks of people to promote and encourage, as much as in them lies, every attempt to disseminate and promote the growth of useful knowledge :

SECTION III. And whereas, by the petition of a large number of persons of established reputation for patriotism, integrity, ability and humanity, presented to this House, it appears that the institution of a college at the borough of Carlisle, in the county of Cumberland, for the instruction of youth in the learned languages, and other branches of literature, is likely to promote the real welfare of this State and especially of the western parts thereof :

SECTION IV. And whereas, this House is informed, as well by the said petition as by other authentic documents, that a large sum of money, sufficient to begin and carry on the design for some considerable time, is already subscribed by the generous liberality of divers persons, who are desirous to promote so useful an institution, and there is no doubt but that further donations will be voluntarily made, so as to carry it into perfect execution; and this House cheerfully concurring in so laudable a work :

DICKINSON COLLEGE

SECTION V. *Be it therefore enacted, and it is hereby enacted by the Representatives of the Freemen of the Commonwealth of Pennsylvania, in General Assembly met, and by the authority of the same,* That there be erected, and hereby is erected and established, in the borough of Carlisle, in the county of Cumberland, in this state, a college for the education of youth in the learned and foreign languages, the useful arts, sciences and literature, the style, name and title of which said college, and the constitution thereof, shall be and are hereby declared to be as is hereafter mentioned and defined; that is to say,

I. In memory of the great and important services rendered to his country by his Excellency, John Dickinson, esquire, president of the Supreme Executive Council, and in commemoration of his very liberal donation to the institution, the said college shall be forever hereafter called and known by the name of "Dickinson College."

II. That the said college shall be under the management, direction and government of a number of trustees not exceeding forty, or a quorum or board thereof, as hereinafter mentioned.

III. That the first trustees of the said college shall consist of the following persons, viz:

His Excellency, John Dickinson, esquire, president of the Supreme Executive Council, Henry Hill, James Wilson and William Bingham, esquires, and Doctor Benjamin Rush, of the city and county of Philadelphia.

The Reverend James Boyd of the county of Bucks.

Doctor John McDowell of the county of Chester.

The Reverend Messieurs Henry Muhlenburg, A. M., and William Handell, and James Jacks, esquire, of the county of Lancaster.

The Reverend Messieurs John Black, Alexander Dobbins, John McKnight, the Honorable James Ewing, esquire, vice-president of the Supreme Executive Council, and Robert McPherson, Henry Schlegel, Thomas Hartly and Michael Hahn, esquires, of the county of York.

The Reverend Messieurs John King, Robert Cooper, James Lang, Samuel Waugh, William Linn, and John Linn, and John Armstrong, John Montgomery, Stephen Duncan, Thomas Smith, and Robert Magaw, esquires, and Dr. Samuel A. McCoskrey, of the county of Cumberland.

The Reverend Christopher Emanuel Schulze, and Peter Spyker, esquire, of the county of Berks.

John Ardent, esquire, of the county of Northampton.

William Montgomery and William McClay, esquires, of the county of Northumberland.

Bernard Dougherty and David Espy, esquires, of the county of Bedford.

The Reverend James Sutton and Alexander McClean, esquire, of the county of Westmoreland.

And William McCleary, esquire, of the county of Washington.

Which said trustees, and their successors, to be elected in the manner hereafter mentioned, shall forever hereafter be, and they are hereby erected, established and declared to be one body politic and corporate, with perpetual succession, in deed and in law, to all intents and purposes whatsoever, by the name, style and title of "the Trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland;" by which name and title, they, the said trustees, and their successors, shall be competent and capable at law and in equity to take to themselves, and their successors, for the use of the said college, any estate in any messuages, lands, tenements, hereditaments, goods, chattels, moneys or other effects, by the gift, grant, bargain, sale, conveyance, assurance, will, devise or bequest, of any person or persons whatsoever, provided the same do not exceed in the whole the yearly value of ten thousand pounds, valuing one-half Johannes, weighing nine pennyweight, at three pounds; and the same messuages, lands, tenements, hereditaments, and estate real and personal, to grant, bargain, sell, convey, assure, demise, and to farm, let, and place out on interest, or otherwise dispose of, for the use of the said college, in such manner as to them, or at least seven of them, shall seem most beneficial to the institution, and to receive the rents, issues, profits, income and interest of the same, and to apply the same to the proper use and support of the said college; and by the same name to sue, commence, prosecute and defend, implead and be impleaded, in any courts of Law or Equity and all manner of suits or actions, whatsoever, and generally, by and in the same name, to do and transact all and every the business touching or concerning the premises, or which shall be incidentally necessary thereto, as fully and effectually, as any natural person or body politic or corporate within this Commonwealth have power to manage their own concerns, and to hold, enjoy and exercise all such powers, authorities and jurisdictions as are customary in other colleges in Europe or America.

IV. That the said trustees shall cause to be made for their use one common seal, with such devices and inscriptions thereon as they shall think proper, under and by which all deeds, diplomas, certificates and acts of the said corporation shall pass and be authenticated, and the same seal, at their pleasure, to break, and devise a new one.

V. That the said trustees of the said college, or nine of them at least, shall meet at the city of Philadelphia, on the third Monday in

September, instant, for the purpose of concerting and agreeing to such business as, in consequence of this act, shall be proper to be laid before them at the commencement of the work they have undertaken, and shall have power to adjourn from time to time, as they shall see cause, to any other times and places, for the purpose of perfecting the same.

VI. That there shall be a meeting of the said trustees held once in every year at least, at the borough of Carlisle, at such time as the said trustees, or a quorum thereof, shall appoint, of which notice shall be given after the first meeting, either by public advertisements in two of the public newspapers of Philadelphia six weeks before the time, or by notice in writing, signed by the clerk or other officer of the said trustees, for that purpose to be appointed, and sent to each trustee, at least twenty days before the time of such intended meeting; and if at such meeting nine of the said trustees shall not be present, those of them who shall be present shall have power to adjourn the meeting to any other day, as fully and effectually, to all intents and purposes, as if the whole number of trustees for the time being were present; but if nine or more of the said trustees shall meet at the said appointed times, or at any other time of adjournment, then such nine of the said trustees shall be a board or quorum, and a majority of the votes of them shall be capable of doing and transacting all the business and concerns of the said college, not otherwise provided for by this act; and particularly, of making and enacting ordinances for the government of the said college, of electing trustees, in the place and stead of those who shall resign their places, or who shall die; of electing and appointing the principal and professors of the said college; of agreeing with them for their salaries and stipends, and removing them for misconduct, or breach of the laws of the institution; of appointing committees of their own body to carry into execution all and every the resolutions of the board; of appointing a treasurer, secretary, stewards, managers, and other necessary and customary officers, for the taking care of the estate, and managing the concerns of the corporation; and, generally, a majority of voices of the board or quorum of the said trustees, consisting of nine persons, at least, at any annual or adjourned meeting, after notice given as aforesaid, shall determine all matters and things (although the same be not therein particularly mentioned) which shall occasionally arise, and be incidentally necessary to be determined and transacted by the said trustees: *Provided always*, That no ordinances shall be of force, which shall be repugnant to the laws of this state.

VII. The head or chief master of the said college shall be called and styled, "The Principal of the College"; and the masters thereof shall be called and styled "Professors"; but neither principal nor pro-

fessors, while they remain such, shall ever be capable of the office of trustee.

VIII. The principal and professors, or a majority of them, shall be called and styled, "The Faculty of the College," which faculty shall have the power of enforcing the rules and regulations adopted by the trustees for the government of the pupils, by rewarding or censuring them, and finally by suspending such of them, as, after repeated admonitions, shall continue disobedient and refractory, until the determination of a quorum of trustees can be had; and of granting and confirming, by and with the approbation and consent of a board of the trustees, signified by their mandamus, such degrees in the liberal arts and sciences, to such pupils of the college, or others, who, by their proficiency in learning, or other meritorious distinction, they shall think entitled to them, as are usually granted and conferred in other colleges in Europe or America, and to grant to such graduates diplomas or certificates, under their common seal, and signed by the faculty, to authenticate or perpetuate the memory of such graduation.

IX. Persons of every religious denomination among Christians shall be capable of being elected trustees; nor shall any person either as principal, professor, or pupil, be refused admittance for his conscientious persuasion in matters of religion; provided he shall demean himself in a sober, orderly manner, and conform to the rules and regulations of the college.

X. As it has been found by experience that those persons separated from the busy scenes of life, that they may with more attention study the grounds of the Christian religion, and minister it to the people, are in general zealous promoters of the education of youth, and cheerfully give up their time and attention to objects of this kind; therefore, whenever a vacancy shall happen, by the want of qualification, resignation, or decease of any clergyman hereby appointed a trustee, such vacancy shall be filled by the choice of another clergyman of any Christian denomination, and so *toties quoties* such vacancies shall happen, whereby the number of clergymen hereby appointed trustees shall never be lessened.

XI. No misnomer of the said corporation shall defeat or annul any gift, grant, devise or bequest, to or from the said corporation; provided the intent of the parties shall sufficiently appear upon the face of the gift, grant, will, or other writing, whereby any estate or interest was intended to pass to or from the said corporation, nor shall any disuser or nonuser of the rights, liberties, privileges, jurisdictions, and authorities, hereby granted to the said corporation, or any of them, create or cause a forfeiture thereof.

SEC. VI. *And be it further enacted by the authority aforesaid,* That the constitution of the said college, herein and hereby declared and established, shall be and remain the inviolable constitution of the said college forever, and the same shall not be altered or alterable by any ordinance or law of the said trustees, nor in any other manner, than by an act of the legislature of this State.

SEC. VII. *And be it further enacted by the authority aforesaid,* That the said trustees, herein before appointed, and their successors, and the principal and professors, and every of them, hereafter to be appointed, in such manner and form as herein is directed and required before he or they enter upon the duties of their trust or office, shall before two Justices of the Peace of the city of Philadelphia, or of some county of this State, take and subscribe the oath or affirmation prescribed by the fortieth section of the constitution of this commonwealth, to be taken by the officers of this State, and also the oath or affirmation of allegiance directed to be taken by the same officers, in and by the seventh and eighth sections of an act of Assembly, made and passed the fifth day of December, in the year of our Lord one thousand seven hundred and seventy-eight, entitled, "A further supplement to the act, entitled, 'An act for the further security of the government,' " and shall also take an oath or affirmation for the faithful discharge of their trust of office aforesaid.

Passed 9th September, 1783.

AMENDMENTS.

AN ACT supplementary to an act, entitled "An Act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania."

SECTION 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same,* That persons of every religious denomination shall be capable of being elected trustees, president, professor, or tutor, nor shall any pupil be refused admittance into said college, or denied any of the privileges, immunities, or advantages thereof, for or on account of his sentiments in matters of religion; and that the tenth clause of the fifth section of the Act passed the 9th September, 1783, entitled "An Act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania," be and the same is hereby repealed: *Provided,* That not more than one-third of the trustees shall at any one time be clergymen.

SEC. 2. *And be it further enacted by the authority aforesaid,* That the Governor shall annually, on the 1st day of January in each and every year, for the space of seven years, draw his warrant on the State Treasurer, in favor of the trustees of said college, for the sum of three thousand dollars, to be applied to the support of the institution.

SEC. 3. *And be it further enacted by the authority aforesaid,* That it shall be the duty of the trustees of the said college, annually on the 1st day of January in each and every year, during the said term of seven years, to render a statement of the way and manner in which they shall expend the said sum of three thousand dollars, annually as aforesaid, to the Governor, which said statement shall be by him laid before the Legislature: *Provided, however,* That this act shall not take effect until at a general or adjourned meeting of the trustees of said college, called for the purpose, they shall accede to the provisions of this act, and shall cause a notice under the corporate seal of the college, of such acceptance, to be filed in the office of the Secretary of the Commonwealth, to be obligatory upon them at all times.

Approved the thirteenth day of February, 1826.

A SUPPLEMENT to an act entitled "An Act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania."

SECTION 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same,* That the principal of the college for the time being shall be *ex-officio* President of the Board of Trustees, and have all the rights of any other member of the Board; in case of his absence the members present at any meeting may elect a President *pro tempore*.

SEC. 2. The Board of Trustees shall have full power from time to time to declare the seat or seats of any member or members who shall have been absent from the meetings of the Board for two years or upwards vacant, and to exercise like power in reference to any member of the Board who shall from any cause be rendered incapable for one year of attending to the duties of his office, and in all such cases to fill up the vacancies.

SEC. 3. The discipline of the college shall be essentially vested in the professors and faculty, they being held responsible for the proper exercise of the same; they shall have the power of censuring, suspending, dismissing, or expelling such of the pupils as may be disobedient and refractory, or shall have incurred any such penalty by the commission of any offense in violation of the by-laws or statutes of the insti-

tution, and no appeal shall be allowed to the Board of Trustees, unless in case of expulsion.

SEC. 4. The oaths and affirmations required to be taken by the seventh section of the act to which this is a supplement, may be taken before any justice of the peace or any judge of any court of record in the United States.

SEC. 5. So much of the original act to which this is a supplement as is hereby altered or supplied, is hereby repealed.

Approved the 10th day of April, A. D., 1834.

At the term of the Court of Common Pleas of Cumberland county, held May, 1879, the trustees of the college presented a petition praying that the charter be amended as in said petition specified, to-wit: that the term of office of each trustee be limited to four years, but declaring the incumbent eligible for re-election; dividing the body into four equal classes in such a way that the terms of one-fourth of its members should expire each year; making provision for the declaring of vacancies and the filling of the same; providing that the head or chief master of the college should be called the president of the college, and the masters, professors; that the president of the college should be *ex-officio* president of the Board of Trustees, and have all the rights, privileges and duties of any member of the Board; making provision for regular and special meetings; the granting of power to appoint committees of their own body to carry into execution all and every the resolution of the Board; to appoint necessary and customary officers for the managing of the concerns of the corporation, and appointing the number necessary to constitute a quorum. Whereupon the Court made the following order:

"In the Court of Common Pleas of Cumberland county,

"In the matter of the application for the amendment of the charter of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland. Now, to-wit, 20th June, 1879, the amendments to the charter of 'the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland,' having been heretofore, to-wit, on the 26th day of May, 1879, filed in the office of the prothonotary of said court, and the notice by advertisement having been in conformity with the direction of the Act of Assembly, on motion of W. F. Sadler it is declared and decided that the amendments to the said charter are hereby granted as prayed for in the petition of J. A. McCauley, president of the corporation; and it is further ordered and decreed that the said amendments shall be recorded in the office for the recording of deeds, &c., in the county of Cumberland, and upon said amendments being so recorded the same shall be deemed and taken to be a part of the charter of 'the trustees of Dickinson College, in the borough of Car-

lisle, in the county of Cumberland,' to all intents and purposes as if the same had been originally made a part thereof."

At the term of the Court of Common Pleas of Cumberland county, held February, 1889, the trustees of the college presented a petition praying that the fifth and seventh sections of the charter be amended as in said petition specified, to-wit, that the requirement of oath or affirmation for the induction of trustees into office be changed to a requirement to subscribe in a permanent record book to an obligation to accept the office of trustee and to a promise to discharge the duties with diligence and fidelity. Whereupon the court made the following order:

"And now, to-wit, March 7, 1889, the within certificate having been presented, and it appearing that the order of Court heretofore made had been duly complied with, it is therefore ordered and decreed that upon the recording of the said certificate with the endorsements and this decree in the office of the recorder of deeds in and for the said county, which is now hereby ordered, the said improvements, amendments or alterations shall be deemed and taken to be a part of the charter of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland."

At the term of the Court of Common Pleas of Cumberland county, held December 15, 1890, the trustees presented a petition praying for power and authority to increase the number of trustees from forty to fifty, six of the additional ten to be elected by the board as trustees-at-large, and the remaining four by the alumni of the college, in such manner as the board might direct. Whereupon the Court made the following order:

"And now, to-wit, 7th January, 1891, the within certificate having been presented, and it appearing that the order of Court heretofore made has been duly complied with, it is therefore ordered and decreed that upon the recording of the said certificate and its amendments and this decree in the office of the recorder of deeds in and for said county, which is hereby ordered, the said improvements, amendments and alterations shall be deemed and taken to be a part of the charter of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland."

ALUMNI STATISTICS.

Graduate Alumni 2684; Non-graduate Alumni 2462; Total.....	5146
Legal profession	1020
Ministry	890
Physicians and dentists.....	400
Editors and journalists	80
Financial and mercantile pursuits.....	500
Agricultural pursuits.....	167
President of United States.....	1
Chief Justice of United States Supreme Court.....	1
Associate Justice of United States Supreme Court.....	1
Judges of Federal Courts	7
United States Cabinet Officers.....	9
Ministers to Foreign Governments.....	8
United States Consuls	12
United States Senators.....	10
Members of Congress.....	53
Officers of the Army.....	235
Officers of the Navy.....	26
Governors of States.....	7
Lieutenant Governors of States.....	3
Attorney Generals of States	8
Secretaries of Commonwealths.....	8
Chancellors of States	3
Chief Justices of State Supreme Courts.....	6
Associate Justices of State Supreme Courts.....	15
Judges of lower courts.....	65
State Senators.....	39
Members of State Assemblies.....	130
Bishops of the Methodist Episcopal Church.....	3
Bishops of the Protestant Episcopal Church	2
Bishop of the Reformed Episcopal Church.....	1
Presidents of colleges.....	42
Heads of professional schools.....	10
Professors in colleges.....	132
Superintendents of Schools.....	63
Principals of academies, seminaries and high schools.....	250
Instructors in lower grade schools.....	594

NOTE.—This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the institution the records were but indifferently preserved.

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COURSES OF STUDY.

The College offers four parallel courses of study, each covering four years. These are the Classical course, the Latin-Scientific course, the Scientific course, and the Philosophical course.

In each of these courses the studies of the first two years are largely required; but in the last two years the work is mostly elective as shown under Order of Studies.

Classical Course.—Latin and Greek, four hours each per week, are required in the Freshman year, but are elective, three hours each per week, for the rest of the course.

Latin-Scientific Course.—Latin is the same as for the Classical course but the Greek of that course is replaced by additional studies in the Modern languages and in Science.

Scientific Course.—Latin and Greek are not required, though one of these may be offered for admission, a large amount of time being given to studies in Science, Mathematics, and Modern languages.

Philosophical Course.—The requirements for this course are the same as for the Latin-Scientific, or Scientific course. In this course, however, the required work in the sciences is not so extensive as in the Scientific course.

Law Electives.—Students in the Junior and Senior years are allowed to elect law—three hours per week in the Junior, and five hours per week in the Senior year. By judicious election and a little extra work, students may arrange to save one year in their subsequent course in the School of Law. An extra charge, however, will be made when law is elected in place of college work.

Rules Governing Electives.—All elections must be made in May of each year, and no student's name will be placed on any class roll until all his electives shall have been reported to the Faculty. No student is allowed without faculty action to change his electives after the first three days of his presence in College.

Extra Elective Studies.—Any elective studies may be taken as additional work by students pursuing any one of the regular courses for graduation, if, in the judgment of the Faculty, such additional work will not interfere with their regular studies. This extra election is allowable with studies in the School of Law equally with studies in the regular college course; and to take the law elective so as to save a year in a subsequent course in the School of Law, it is expected that students will plan to take at least two hours extra elective work in Law.

Special Students.—Students with uneven preparation may be admitted to the College upon showing by examination or otherwise that they are prepared for college work, but no such students will be admitted unless fully prepared in English, History, and one other subject of college preparation, and no such student will be admitted on less than eleven units of college preparatory work, a unit of such work being a year's study of some preparatory subject, not less than four periods per week.

Graduate Work.—Graduate work is provided only for the alumni of the College who are candidates for the Master's Degree. For further information, see Degrees.

ADMISSION.

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidences of honorable dismissal.

Applications for admission to advanced standing in the College will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the College.

ADMISSION BY CERTIFICATE.

Preparatory and High schools of approved standing are allowed by the Faculty to examine their own students for admission to the College, and such students are admitted to the Freshman class on the certificates of their principals that the requirements for admission have been fully met.

Pennsylvania State Normal Schools.—Students completing the Regular Course of Study of Pennsylvania State Normal Schools, will be admitted to the College as follows:

To the Classical course when they offer for admission all the Latin, the required English, History, and Mathematics, and all the elective Greek of the Normal School course.

To the Latin-Scientific course when they offer for admission all the Latin, the required English, History, and Mathematics, and three years of French or German, or two years of French or German and one year of Science of the Normal School course.

To the Scientific or Philosophical course when they offer for admission all the required English, History, Mathematics, and Science, at least two years of Greek or Latin, and three years of Modern language of the Normal School course. For the two years of Greek or Latin may be substituted an additional year of Modern language, Solid Geometry, Trigonometry, and advanced or college Algebra.

CERTIFICATES.

Certificates covering the work of college preparation with reasonable completeness will be accepted at their face value, but if any student is in arrears in his preparation one full year's work in English, or more than one year's work in any other study, he will be examined on all the work he offers in the subject, or subjects, in which he is thus deficient.

Certificates for advanced standing in the College may or may not be accepted, depending on the institution in which the advanced work has been done, and the branches of college work for which the certificate is offered. In other words, candidates for such advanced standing must satisfy the Faculty that they are capable of doing the work of the advanced classes for which they apply.

A certificate to be satisfactory must contain particular statements as to the text books used in preparation and the exact amount of work done in each study, as explicitly specified in the blank forms furnished by the College.

Blank forms of certificates for work done will be furnished by the College on application to the President, and it is expected that these certificates will be sent to the College direct from the principal of the preparatory school.

Diplomas or certificates of graduation from schools or seminaries will not be accepted by the Faculty, unless accompanied by statements from the principals or faculties of said schools, that the applicants have completed in a satisfactory manner the work required for admission to the College, as indicated in its catalog.

ADMISSION ON EXAMINATION.

Examinations for admission are held on Tuesday of commencement week, and on the day before the opening of the fall term.

Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College and on the studies previously pursued by the classes they propose to enter.

Candidates for admission to the Freshman class in the several courses will be examined on the following books and subjects:

CLASSICAL COURSE.

ENGLISH.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

1. READING AND PRACTICE.—A certain number of books will be recommended for reading, ten of which, selected as prescribed below, are to be offered for examination. The form of examination will usually

be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good English. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified to by his instructor, containing compositions or other written work done in connection with the reading of the books. In preparation for this part of the requirement, it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

For the years 1910, 1911: Group 1. (Two to be selected).

Shakespeare's *As You Like It*, *Henry V*, *Julius Cæsar*, *The Merchant of Venice*, *Twelfth Night*.

Group II. (One to be selected).

Bacon's *Essays*; Bunyan's *The Pilgrim's Progress*, Part I; *The Sir Roger de Coverley Papers* in the *Spectator*; Franklin's *Autobiography*.

Group III. (One to be selected).

Chaucer's *Prologue*; Spencer's *Faerie Queen*, (selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury* (First Series) Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns.

Group IV. (Two to be selected).

Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *The House of the Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens' *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

Group V. (Two to be selected).

Irving's *Sketch Book*; Lamb's *Essays on Elia*; De Quincey's *Joan of Arc* and the *English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays* (Selected); Ruskin's *Sesame and Lilies*.

Group VI. (Two to be selected).

Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Byron's *Mazeppa* and the *Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series) Book IV, with especial attention to Wordsworth, Keats, and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *The Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *The Courtship of Miles Standish*; Tennyson's *Gareth and Lynette*, *Launcelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought The Good*

News from Ghent to Aix; Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, The Boy and the Angel, One Word More, Herve Riel, Pheidippides.

II. STUDY AND PRACTICE.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject matter, form and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

For the years 1910, 1911, the book set for this part of the examination will be as follows:

Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*, Burke's *Speech on Conciliation with America*, or Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

HISTORY.—History of Greece, Rome, and the United States. The following works will indicate the amount required: Oman's *History of Greece*, Leighton's *History of Rome*, (to the close of the reign of Augustus), or Smith's *Smaller History of Rome*, McLaughlin's *History of the United States for Schools*.

MATHEMATICS.—Arithmetic, including the Metric System; Algebra through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

LATIN.—I. Grammar, including the rules of Prosody and scanning; Cæsar, four books; Cicero, six orations; Vergil, six books of the *Æneid*. Equivalents from other authors will be accepted in part. Latin prose composition, twelve chapters of Arnold, or their equivalent; reading at sight of easy passages from Cæsar, Cicero, and Vergil.

II. For the above, except Latin grammar and Latin prose composition, there may be substituted a sight examination in Cæsar, Cicero, Vergil, Ovid, Sallust, and Cornelius Nepos. The Roman pronunciation is used.

GREEK.—Grammar (Goodwin); Xenophon's *Anabasis*, four books; Homer's *Iliad*, three books. Fair equivalents will be accepted.

Prose composition, based on the Greek texts read from day to day in preparation is recommended, and ability to write simple Greek sentences will be required.

LATIN-SCIENTIFIC COURSE.

a. English, History, Mathematics, and Latin, the same as for the Classical course.

b. French or German. Two years' work, recitations daily, in either French or German.

The preparation in French should comprise careful drill in the rudiments of grammar, including the inflection of the regular and the common irregular verbs, the inflection of adjectives and the use of the participles and pronouns, constant attention being paid to pronunciation. Much time should be given to translations both oral and written of easy English into French. From 600 to 800 pages of graduated texts should be read. Where much attention has been given to oral work the amount of reading may be diminished.

Students offering German as an entrance requirement should be thoroughly familiar with the essentials of German Grammar; should be able to translate easy English into German; should be able to translate at sight easy German prose, and should be able to pronounce with a fair degree of accuracy. From 300 to 400 pages of graduated texts should have been read.

N. B.—After September, 1910, a third year's work in French or German, or a year's work in either Botany, Chemistry, Physics, or Physical Geography, will be required.

PHILOSOPHICAL COURSE.

The requirements for admission to the Philosophical course are as follows:—

1. The requirements for the Latin-Scientific course; or,
2. *a.* Mathematics, English, and History, the same as for the Classical course.

b. Latin or Greek.—Four books of Cæsar, or equivalent of Greek.

c. French or German.—As for the Latin-Scientific course.

d. Science.—Two years' work in the following subjects: Botany, Physiology, Physical Geography, Chemistry or Physics.

N. B.—After September, 1910, a third year of French, or German, or Latin, or the Mathematics of the Freshman year, will be required.

3. *a.* English, and History, the same as for the Classical course.

b. Mathematics.—The entrance requirements for the Classical course, and the Mathematics of the Freshman year.

c. French and German.—Two years' work in both French and German. The work required in each language is fully described under admission to Latin-Scientific course.

d. Science.—Two years' work in the following subjects: Botany, Physiology, Physical Geography, Chemistry, or Physics.

SCIENTIFIC COURSE.

The requirements for the Scientific course are the same as for the Latin-Scientific or Philosophical course.

ORDER OF STUDIES.

FRESHMAN CLASS.

CLASSICAL COURSE.

ENGLISH.—*Rhetoric* (Espensshade). *Argumentation* (Baker). *Narration* (Brewster). *College Manual of Rhetoric* (Baldwin). (Four hours per week).

GREEK.—Selections from Thucydides, Herodotus, and Lysias. Prose Composition. Goodwin's *Greek Grammar*. Sight Reading. (Four hours per week).

HISTORY.—*Political and Constitutional History of England*. (Two hours per week).

LATIN.—Sallust: *Bellum Catilinae*. Livy: *Selections*. Cicero: *De Senectute* and *De Amicitia*. Prose Composition. Sight reading. (Four hours per week).

MATHEMATICS.—*Solid Geometry* (Durell). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week).

ORATORY.—(One hour per week).

LATIN-SCIENTIFIC COURSE.

ENGLISH.—*Rhetoric* (Espensshade). *Argumentation* (Baker). *Narration* (Brewster). *College Manual of Rhetoric* (Baldwin). (Four hours per week).

FRENCH.—*Siège de Paris*. *La Mare au Diable*. *Sans Famille*. *La Fontaine's Fables*. *Voyage en Amérique*. *L'Abbe Constantin*; or

GERMAN.—Course B. Ball's *German Grammar* (Rapid review). *Willkommen in Deutschland*. German stories. German poems. Prose composition. (Four hours per week).

HISTORY.—*Political and Constitutional History of England*. (Two hours per week).

LATIN.—Sallust: *Bellum Catilinae*. Livy: *Selections*. Cicero: *De Senectute* and *De Amicitia*. Prose Composition. Sight reading. (Four hours per week).

MATHEMATICS.—*Solid Geometry* (Durell). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week).

ORATORY.—(One hour per week).

SCIENTIFIC AND PHILOSOPHICAL COURSES.

(These two courses are the same for the Freshman year only).

BIOLOGY.—*General Biology* (Sedgwick and Wilson). (Three hours per week for one term).

ENGLISH.—*Rhetoric* (Espenshade). *Argumentation* (Baker). *Narration* (Brewster). *College Manual of Rhetoric* (Baldwin). (Four hours per week).

FRENCH.—*Siège de Paris*. *La Mare au Diable*. *Sans Famille*. *La Fontaine's Fables*. *Voyage en Amérique*. *L'Abbe Constantin*; or,

GERMAN.—Course B. Ball's *German Grammar* (Rapid review). *Willkommen in Deutschland*. German stories. German poems. Prose composition. (Four hours per week).

HISTORY.—*Political and Constitutional History of England*. (Two hours per week).

LOGIC.—(Three hours per week for one term).

MATHEMATICS.—*Solid Geometry* (Durell). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week).

ORATORY.—(One hour per week).

PSYCHOLOGY.—(Three hours per week for one term).

SOPHOMORE CLASS.

CLASSICAL COURSE.

Required Studies.

BIOLOGY.—*General Biology* (Sedgwick and Wilson). (Three hours per week for one term).

ENGLISH LITERATURE.—*Introduction to English Literature* (Newcomer), (Manly), with lectures and class and private reading. (Three hours per week).

LOGIC.—(Three hours per week for one term).

POLITICAL SCIENCE.—*The State*. *American Government*. *Constitutional Studies*. (Two hours per week).

PSYCHOLOGY.—(Three hours per week for one term).

Elective Studies.—(Nine hours to be elected).

CHEMISTRY.—Text-book with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

*GERMAN.—Course A. (Beginning German). Spanhoofd's *Lehrbuch der deutschen Sprache*. (Three hours per week).

GREEK.—Plato: *Apology*. Sophocles: *Oedipus Rex*. Euripides: *Iphigenia Taurica*.

LATIN.—First half-year: Horace's *Odes and Epodes*. Second half-year: Roman Comedy, *Phormio*, *Andria*, *Captivi*. (Three hours per week).

MATHEMATICS.—*Analytical Geometry* (Wentworth). *Calculus* (Snyder and Hutchinson). (Three hours per week).

ORATORY.—Advanced work with particular reference to the preparation and delivery of original orations. (Optional).

*Students electing beginning French or German must continue it at least through the Junior year.

LATIN-SCIENTIFIC COURSE.

Required Studies.

BIOLOGY.—*General Biology* (Sedgwick and Wilson). (Three hours per week for one term).

CHEMISTRY.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

ENGLISH LITERATURE.—*Introduction to English Literature* (Newcomer), (Manly), with lectures and class and private reading. (Three hours per week).

LOGIC.—(Three hours per week for one term).

POLITICAL SCIENCE.—*The State. American Government. Constitutional Studies.* (Two hours per week).

PSYCHOLOGY.—(Three hours per week for one term).

Elective Studies.—(Six hours to be elected).

FRENCH.—*Les Oberlé. Le Cid. Pêcheur d'Islande. L'Avare. Athalie.* Composition and Conversation (Three hours per week); or,
**Grammar* (Fraser and Squair). Easy readings. (Three hours per week).

GERMAN.—*Course A. (Beginning German). Spandhoofd's *Lehrbuch der deutschen Sprache.* (Three hours per week); or,
Course D. Goethe's *Dramas and Longer Poems.* Three hours per week).

LATIN.—First half-year: Horace's *Odes and Epodes.* Second half-year: Roman Comedy, *Phormio, Andria, Captivi.* (Three hours per week).

MATHEMATICS.—*Analytical Geometry* (Wentworth). *Calculus* (Snyder and Hutchinson). (Three hours per week).

ORATORY.—Advanced work with particular reference to preparation and delivery of original orations. (Optional).

SCIENTIFIC COURSE.

CHEMISTRY.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

ENGLISH LITERATURE.—*Introduction to English Literature* (Newcomer), (Manly), with lectures and class and private reading. (Three hours per week).

FRENCH.—*Les Oberlé. Le Cid. Pêcheur d'Islande. L'Avare. Athalie.* Composition and Conversation. (Three hours per week); or,
**Grammar* (Fraser and Squair). Easy readings. (Three hours per week); or,

*Students electing beginning French or German must continue it at least through the Junior year.

GERMAN.—*Course A (Beginning German). Spandhoofd's *Lehrbuch der deutschen Sprache*. (Three hours per week); or,
Course D. Goethe's *Dramas and Longer Poems*. (Three hours per week).

MATHEMATICS.—*Analytical Geometry* (Wentworth). *Calculus* (Snyder and Hutchinson). (Three hours per week).

ORATORY.—Same as in Classical course.

PHYSICS.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

POLITICAL SCIENCE.—*The State. American Government. Constitutional Studies*. (Two hours per week).

PHILOSOPHICAL COURSE.

The studies of the Scientific course above, except that both French and German must be taken, and either Mathematics or Physics, one, not both.

JUNIOR CLASS.

CLASSICAL COURSE.

(Sixteen hours to be elected).

BOTANY.—(Three hours per week).

CHEMISTRY.—†Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week); or,
Advanced.—(Two hours per week). Laboratory course in Analytical Chemistry. (Two periods of two hours per week).

ECONOMICS.—*Principles of Political Economy* (Gide). (Three hours per week).

ENGLISH BIBLE.—Text-book and lectures. (Two hours per week).

ENGLISH LANGUAGE.—*History of the English Language* (Lounsbury). (Two hours per week, second half-year).

ENGLISH LITERATURE.—*Literary Criticism* (Winchester), (Manly). (Two hours per week).

ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year).

ETHICS.—(Three hours per week, second half-year).

‡FRENCH.—*Grammar* (Fraser and Squair). Easy readings. (Three hours per week).

GERMAN.—Course C. *Prose Composition* (Wesselhoeft), *Willkommen in Deutschland, German Daily Life*. (Three hours per week).

GREEK.—Homer and the Lyric Poets. (Three hours per week).

*Students electing beginning French and German must continue it at least through the Junior year.

†Either Physics or Chemistry with corresponding laboratory course must be elected, unless Chemistry was taken in the Sophomore year.

‡Students electing beginning French must continue the subject through the Senior year.

- GREEK TESTAMENT.—Selected Books from the New Testament. (Two hours per week).
- HISTORY.—*A Study of Epochs. Political Parties in the United States* (Four hours per week, Fall and Winter terms).
- LATIN.—Literature of the Silver Age. Readings from Seneca, Pliny the Younger, Martial, and Juvenal. (Three hours per week).
- LAW.—*Criminal Law*. (Three hours per week).
- MATHEMATICS.—*Projective Geometry* (Cremona). (Two hours per week). *Calculus*. (One hour per week).
- MUSIC.—*Theory of Music* (Emery), with lectures on Form. *History of Music* (Baltzell). (Two hours per week).
- ORATORY.—Lectures on Oratory and Orators. (Optional).
- PHYSICS.—*Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).
- PSYCHOLOGY.—(Three hours per week, first half-year).
- SOCIAL INSTITUTIONS.—(Four hours per week, Spring term).

LATIN-SCIENTIFIC COURSE

Required Study.

- PHYSICS.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

Elective Studies.—(Thirteen hours to be elected).

- BOTANY.—(Three hours per week).
- CHEMISTRY.—*Advanced*. (Two hours per week). Laboratory course in Analytical Chemistry. (Two periods of two hours per week).
- ECONOMICS.—*Principles of Political Economy* (Gide). (Three hours per week).
- ENGLISH BIBLE.—Text-book and lectures. (Two hours per week).
- ENGLISH LANGUAGE.—*History of the English Language* (Lounsbury). (Two hours per week, second half-year).
- ENGLISH LITERATURE.—*Literary Criticism* (Winchester), (Manly). (Two hours per week).
- ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year).
- ETHICS.—(Three hours per week, second half-year).
- FRENCH.—*Les Oberlé. Le Cid. Pêcheur d'Islande. L'Avare. Athalie*. Composition and Conversation. (Three hours per week).
- GERMAN.—Course C. *Prose Composition* (Wesselhoft). *Willkommen in Deutschland. German Daily Life*. (Three hours per week); or, Course E. *Goethe's Dramas and Poems*. (Three hours per week). NOTE.—This course is open only to students who have had at least three years of German.

*Either Physics or Chemistry with corresponding Laboratory course must be elected, unless Chemistry was taken in the Sophomore year.

HISTORY.—*A Study of Epochs. Political Parties in the United States.* (Four hours per week, Fall and Winter terms).

LATIN.—Literature of the Silver Age. Readings from Seneca, Pliny the Younger, Martial, and Juvenal. (Three hours per week).

LAW.—*Criminal Law.* (Three hours per week).

MATHEMATICS.—*Projective Geometry* (Cremona). (Two hours per week). *Calculus.* (One hour per week).

MUSIC.—*Theory of Music* (Emery), with lectures on Form. *History of Music* (Baltzell). (Two hours per week).

ORATORY.—Lectures on Oratory and Orators. (Optional).

PSYCHOLOGY.—(Three hours per week, first half-year).

SOCIAL INSTITUTIONS.—(Four hours per week, Spring term).

SCIENTIFIC COURSE.

Required Studies.

BOTANY.—(Three hours per week).

CHEMISTRY.—*Advanced.* (Two hours per week). Laboratory course in Analytical Chemistry. (Two periods of two hours per week).

PHYSICS.—*Advanced.* (Three hours per week). Laboratory course. (One period of two hours per week).

Elective Studies.—(Five hours to be elected).

ECONOMICS.—*Principles of Political Economy* (Gide). (Three hours per week).

ENGLISH BIBLE.—Text-book and lectures. (Two hours per week).

ENGLISH LANGUAGE.—*History of the English Language* (Lounsbury). (Two hours per week, second half-year).

ENGLISH LITERATURE.—*Literary Criticism* (Winchester), (Manly). (Two hours per week).

ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year).

ETHICS.—(Three hours per week, second half-year).

FRENCH.—*Les Oberlé. Le Cid. Pêcheur d'Islande. L'Avare. Athalie.* Composition and Conversation. (Three hours per week).

GERMAN.—Course C. *Prose Composition* (Wesselhoeft). *Willkommen in Deutschland. German Daily Life.* (Three hours per week); or, Course E. *Goethe's Dramas and Poems.* (Three hours per week, second half-year). NOTE.—This course is open only to students who have had at least three years of German.

HISTORY.—*A Study of Epochs. Political Parties in the United States.* (Four hours per week, Fall and Winter terms).

LAW.—*Criminal Law.* (Three hours per week).

MATHEMATICS.—*Projective Geometry* (Cremona). (Two hours per week). *Calculus.* (One hour per week).

MUSIC.—*Theory of Music* (Emery), with lectures on Form. *History of Music* (Baltzell). (Two hours per week).

ORATORY.—Lectures on Oratory and Orators. (Optional).

PSYCHOLOGY.—(Three hours per week, first half-year).

SOCIAL INSTITUTIONS.—(Four hours per week, Spring term).

PHILOSOPHICAL COURSE.

(Sixteen hours to be elected).

BOTANY.—(Three hours per week).

CHEMISTRY.—*Advanced*. (Two hours per week). Laboratory course in Analytical Chemistry. (Two periods of two hours per week).

ECONOMICS.—*Principles of Political Economy* (Gide). (Three hours per week).

ENGLISH BIBLE.—Text-book and lectures. (Two hours per week).

ENGLISH LANGUAGE.—*History of the English Language* (Lounsbury). (Two hours per week, second half-year).

ENGLISH LITERATURE.—*Literary Criticism* (Winchester), (Manly). (Two hours per week).

ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year).

ETHICS.—(Three hours per week, second half-year).

FRENCH.—*Les Oberlé. Le Cid. Pêcheur d'Islande. L'Avare. Athalie.* Composition and Conversation. (Three hours per week); or, *Grammar* (Fraser and Squair). Easy Readings. (Three hours per week).

GERMAN.—Course C. *Prose Composition* (Wesselhoeft). *Willkommen in Deutschland. German Daily Life*. (Three hours per week); or, Course E. *Goethe's Dramas and Poems*. (Three hours per week). NOTE.—This course is open only to students who have had at least three years of German.

HISTORY.—*A Study of Epochs. Political Parties in the United States*. (Four hours per week, Fall and Winter terms).

LAW.—*Criminal Law*. (Three hours per week).

MATHEMATICS.—*Projective Geometry* (Cremona). (Two hours per week). *Calculus*. (One hour per week).

MUSIC.—*Theory of Music* (Emery), with lectures on Form. *History of Music* (Baltzell). (Two hours per week).

ORATORY.—Lectures on Oratory and Orators. (Optional).

*PHYSICS.—Text-book with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

PSYCHOLOGY.—(Three hours per week, first half-year).

SOCIAL INSTITUTIONS.—(Four hours per week, Spring term).

*Physics must be taken, unless it was taken in the Sophomore year.

SENIOR CLASS.

CLASSICAL, LATIN-SCIENTIFIC, OR PHILOSOPHICAL COURSE.

(Sixteen hours to be elected from the following, not before taken, and for which the student is prepared).

AMERICAN LITERATURE.—*Introduction to American Literature* (Pan-coast), (Page), with lectures and class and private readings. (One hour per week).

ASTRONOMY.—(Two hours per week).

CHEMISTRY.—*Advanced*. (Two hours per week).

CHRISTIAN EVIDENCES.—(Two hours per week, last fourth of year).

EDUCATION.—*Methods of Teaching*. *History of Education*. *Educational Theory*. (Three hours per week).

ELECTRICITY.—*Electricity and Magnetism* (Thompson). (Three hours per week, for one term).

ENGLISH DRAMA.—*Lectures, Readings, and Essays*. (Two hours per week).

FRENCH.—*Les Oberlé*. *Le Cid*. *Pêcheur d'Islande*. *L'Avare*. *Athalie*. *Composition and Conversation*. (Three hours per week); or, *Grammar* (Fraser and Squair). *Easy readings*. (Three hours per week).

GEOLOGY.—(Two hours per week).

GERMAN.—Course D. *Goethe's Dramas and Longer Poems*. (Three hours per week); or,

Course E. *Goethe's Dramas and Poems*. (Three hours per week). NOTE.—This course is open only to students who have had at least three years of German.

GREEK.—*Homer and the Lyric Poets*. (Three hours per week).

GREEK TESTAMENT.—*Selected Books from the New Testament*. (Two hours per week).

HISTORY.—*Civilization in Europe*. (Two hours per week, three-fourths of the year).

HISTORY OF COMMERCE.—*Lectures in connection with International Law*.

INTERNATIONAL LAW.—*International Law*. *Lectures, with the study of cases*. (Two hours per week).

LATIN.—*Vergil, Works and Literary Influence*. *History of Latin Literature*. (Three hours per week).

LAW.—(Five hours per week).

MATHEMATICS.—*Projective Geometry* (Cremona). (Two hours per week). *Calculus*. (One hour per week).

MUSIC.—*History of Music* (Baltzell), with *Lectures on Musical Analysis*. (Two hours per week).

ORATORY.—Original work in making orations, with particular attention to public delivery.

PHILOSOPHY.—(Three hours per week).

PHYSICS.—*Advanced Course*. (Three hours per week for two terms).

Laboratory course: Physical experiments and measurements in heat, light, and electricity. Photographic practice. (One or two periods of two hours per week).

ZOOLOGY.—(Two hours per week).

SCIENTIFIC COURSE.

Required Studies.

CHEMICAL LABORATORY.—(Two periods of two hours per week).

GEOLOGY.—(Two hours per week); or,

ASTRONOMY.—(Two hours per week).

ORATORY.—Original work in making orations, with particular attention to public delivery.

PHYSICAL LABORATORY.—(Two periods of two hours per week).

ZOOLOGY.—(Two hours per week).

Elective Studies.—(Eight hours to be elected).

AMERICAN LITERATURE.—*Introduction to American Literature* (Pan-coast), (Page), with lectures and class and private readings. (One hour per week).

ASTRONOMY.—(Two hours per week); or,

GEOLOGY.—(Two hours per week).

CHEMISTRY.—*Advanced*. (Two hours per week).

CHRISTIAN EVIDENCES.—(Two hours per week, last fourth of the year).

EDUCATION.—Methods of Teaching. History of Education. Educational Theory. (Three hours per week).

ELECTRICITY.—Laboratory. (Two hours per week).

ENGLISH DRAMA.—Lectures, Readings, and Essays. (Two hours per week).

FRENCH.—*Les Oberlé. Le Cid. Pêcheur d'Islande. L'Avare. Athalie.* Composition and Conversation. (Three hours per week); or, *Grammar* (Fraser and Squair). Easy readings. (Three hours per week).

GERMAN.—Course D. Goethe's *Dramas* and *Longer Poems*. (Three hours per week); or,

Course E. Goethe's *Dramas* and *Poems*. (Three hours per week). NOTE.—This course is open only to students who have had at least three years of German.

HISTORY.—*Civilization in Europe*. (Two hours per week, three-fourths of the year).

HISTORY OF COMMERCE.—Lectures in connection with International Law.

INTERNATIONAL LAW.—*International Law*. Lectures, with the study of cases. (Two hours per week).

LAW.—(Five hours per week).

MATHEMATICS.—*Projective Geometry* (Cremona). (Two hours per week). *Calculus*. (One hour per week).

MUSIC.—*History of Music* (Baltzell), with lectures on Musical Analysis. (Two hours per week).

PHILOSOPHY.—(Three hours per week).

SCHEME OF RECITATION.

	SENIORS.				JUNIORS.				SOPHOMORES.				FRESHMEN.			
	M.	T.	W.	T. F. S.	M.	T.	W.	T. F. S.	M.	T.	W.	T. F. S.	M.	T.	W.	T. F. S.
American Literature				10												
Astronomy			11	11												
Bible—English					1	1										
Biology								8-10				1-3				
Botany								10	8							
Chemistry	1-5			1-5	9	9	1-5			11	11	1-5				
Christian Evidences		11														
Economics					3		9	3								
Education	1	3		1												
Electricity	1-4															
English			11	11			11	2		10	3	8 or 10	10	10	3	10 or 11
Ethics					10	10		3								8
French	8	8	(2 Yr.)	9	8	8	8	(2 Yr.)	9	10	10	Advanced	8	8	8	9
Geology			10	10												
German	10	10	9	(Ad v.)	2	(2 Yr.)	1	1		10	10	10 or 11				
Greek	8	8	8		8	8	8			Be gin ning	8	8	8	8	9	9

SCHEME OF RECITATION—Continued.

	SENIORS.					JUNIORS.					SOPHOMORES.					FRESHMEN.				
	M.	T.	W.	T.	F.	S.	M.	T.	W.	T.	F.	S.	M.	T.	W.	T.	F.	S.		
Greek Testament...	11	11	.....	.....	.....	.....	11	11	.....	.....	.....	.....	2	.....	.....	.....	.....	.....
History .....	.....	.....	11	.....	.....	9	.....	.....	10	10	10	10	or	.....	.....	8	10	10
International Law	.....	.....	.....	9	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Latin	11	11	.....	2	.....	.....	11	11	.....	.....	2	.....	9	10	11	11	9	.....	
Law.....	8	8	8	8	8	.....	1	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....
Logic.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Mathematics	11	11	.....	2	.....	.....	11	11	.....	.....	2	.....	1	1	.....	.....	.....	.....
Oratory .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Philosophy .....	.....	.....	.....	8	8	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Physics	10	10	9	1-5	.....	.....	.....	1-5	.....	11	11 or	9	.....	.....	.....	.....	.....	.....
Political Science ...	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Psychology.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Social Institutions.	.....	.....	.....	.....	.....	.....	10	10	.....	3	.....	.....	.....	.....	.....	.....	.....	.....
Zoology	8	(8-10)	.....	.....	.....	.....	.....	.....	10	10	10	10	.....	.....	.....	.....	.....	.....

METHODS OF INSTRUCTION.

BIOLOGY.

PROFESSOR STEPHENS.

General Biology.—General Biology is required of Freshmen in the Scientific and Philosophical courses and of Classical and Latin-Scientific Sophomores. The course consists of two two-hour periods of laboratory work per week and one hour per week of lecture and recitation for one term. This is an elementary course designed to meet the needs of the general student.

Botany.—The work in Botany is open to those students who have completed the course in General Biology. The course is intended to serve as an introduction to the science of Botany, and as a basis for further study. The morphology, physiology, and histology of plants are treated as fully as time permits. This is followed by a consideration of the principles of classification of plants, and a systematic study of the more important orders of cryptogams and phænogams. The course consists largely of laboratory work. During the spring term considerable time is given to field work, affording the student the opportunity to become acquainted with the local flora, particularly from the ecological standpoint.

Zoology.—The course in Comparative Zoology, consisting of lectures and laboratory exercises, extends throughout a year, two two-hour periods a week. The course is devoted to a general consideration of the subject, and to a careful study of the life-history of type forms and to such comparison of these with related forms as to exemplify the modifications of structure which characterize the several branches of the animal kingdom. A large part of the time is given to work in the laboratory, each member of the class being required to make careful observations and drawings. The purpose is to present a course of study adapted to the needs of the general student, and to present the main facts and principles of the science as a foundation for further study.

CHEMISTRY.

PROFESSOR LINDSAY AND MR. ROWE.

The Chemical laboratories and lecture-room occupy the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety-two students. The smaller laboratory for advanced work accommodates twenty-four. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the professor.

1. Instruction in general Inorganic Chemistry is given to all students in the Sophomore year (except those of the Classical course electing Chemistry or Physics in the Junior year). This course comprises two periods per week of lectures and recitations and one two-hour period per week of laboratory work throughout the year. The aim of this course is to cover the fundamental principles of the science in connection with the descriptive chemistry of the non-metallic elements. The elements of Theoretical Chemistry are taught, and the students given practice in stoichiometrical and other chemical problems.

2. An elective course of two hours per week throughout the year continues the preceding course, deals with the chemistry of the metallic elements, and considers the general principles and theories of Organic Chemistry. This course will be given in alternate years.

Laboratory Course.—The laboratory work of the first year consists of the performance by each student of a series of experiments, illustrating the important general principles and facts of the science, the properties of the more important non-metallic elements, and the laws of chemical action. The details of the manipulation of these experiments are given; but with a view to cultivating the powers of observation, the student is required to observe carefully and describe clearly the results of each experiment.

Following this work of the first year, Qualitative Analysis is taken up, the usual course of preliminary work and analysis of simple and complex substances being pursued. The subsequent course is arranged in accordance with the degree of proficiency manifested, the amount of time available, and the interest of the student. Facilities are offered for Quantitative Analysis in its several branches.

The course in laboratory work is flexible, and great latitude will be allowed students manifesting interest and ability.

ENGLISH BIBLE AND EVIDENCES.

PROFESSOR PRINCE.

The course in the English Bible is designed to serve as an introduction to the history and literature of the Bible.

The aim is to present in a thoroughly scientific manner the fruits of the most recent investigations in their bearing on the Bible, to meet with honesty and candor the difficulties which have arisen in inquiring minds, and to furnish such guidance in methods and in bibliography as to render later study more easy and profitable. From these various means it is believed that there results not only a broader and profounder knowledge of the facts of the Bible, but also a sounder faith in its mission.

Students who contemplate a course in theology after the attainment of their baccalaureate degree, and who have followed the courses in the Greek New Testament and English Bible, will have anticipated much of their theological course, and will be able either to finish their seminary course earlier, or will have time for special concentration upon more advanced work in these or other departments of theological discipline, while those proposing other forms of service, in business or professional life, will gain through the study of the English Bible a reasonably thorough equipment for the proper discussion and understanding of those living questions of the age concerning which no intelligent man can afford to be ignorant,

Evidences.—Christian Evidences is elective in the Senior class two hours per week during the spring term.

ENGLISH AND AMERICAN LITERATURE.

PROFESSOR MCINTIRE.

English Literature.—All Sophomores pursue a course in English literature of three hours per week during the year. An outline of the history of the literature is secured from the study of Newcomer's English Literature. The more important periods and phases of the literature are dwelt upon in lectures, which are reproduced by the students in both recitation and examination. Every third recitation is given to the critical reading of selected classics. In connection with these class readings, instruction is given in the principles of criticism. Every member of the class must also choose one of several elective courses of private reading. Each reading course is planned to consume several hours a week, and is intended to foster the love and appreciation of good literature without the stimulus of the class and the presence of the teacher. Flexibility is secured by allowing each member of the class to consult his own taste in the election of his reading course. An examination on these readings is held near the end of each term.

Literary Criticism.—An elective course in the principles of literary criticism is offered to Juniors. The work is based on Winchester's Some Principles of Literary Criticism, and Manly's English Poetry. Every important phase of the discussion is illustrated by the study of examples from English literature; so that the course is also a critical study of English poetry. All students who are permitted to elect the American Literature and the English Drama of the Senior year must have taken this course.

English Drama.—A course in English drama is open to a limited number of those Seniors who have taken the elective English literature of the Junior year. In this course special attention is given to the history, the technical structure, and the literary characteristics of the Eliza-

bethan drama. Some of the most important of Shakespeare's plays are analyzed at first, and from these as a basis the works of Shakespeare's contemporaries are studied by comparison. The method of teaching consists of lectures, readings, essays, and discussions.

American Literature.—The course in American literature is elective for Seniors who have studied the Literary Criticism of the Junior year. The subject is treated not only from a literary standpoint, but also as the exponent of our national life, and endeavor is made to trace the development of American thought. Pancoast's *Introduction to American Literature* and Page's *The Chief American Poets* are used as text-books, and lectures are also given on the more important periods of our literary history. In addition to the text-book and lectures every member of the class is required to elect one of the courses of private reading offered in American poetry, prose, and political literature, upon which he will be examined, the aim being not merely to foster a love of pure literature, but to stimulate independent criticism as well. The course occupies one hour per week during the Senior year.

GEOLOGY.

PROFESSOR STEPHENS.

A course in Geology, two hours a week throughout the year, is elective for Seniors.

Museum.—The museum contains specimens in mineralogy, lithology, and geology, adapted to instruction, including a collection of minerals bequeathed to the college by S. A. Ashmead, Esq., of Philadelphia, and a suit of one hundred and forty rocks of the Mt. Blanc chain, added by J. W. Hendrix, M. D., to supplement a plaster model of that chain, previously presented by President Durbin.

GERMAN.

PROFESSOR PRETTYMAN.

The work in German begins in the Freshman year for those students in the Latin-Scientific, Scientific, and Philosophical courses who offer German for admission to College. Other students may begin the study of German in the Sophomore year. The following courses are offered during the year, 1909-10.

Course A.—(Beginning German). Spanhoofd's *Lehrbuch der deutschen Sprache*. Supplementary Readings. (Three hours per week)

Course B.—(Second year). *Deutsches Reformlesebuch*. Supplementary Readings. (Three hours per week).

Course C.—(Third year). Readings. German Prose Composition. (Four hours per week). This course is for Freshmen who offer German for admission.

Course D.—(Third year). Schiller's Dramas and Poems. (Three hours per week). This course is for students who have taken, in college, courses A and B.

Course E.—Goethe's Dramas and Poems. (Three hours per week).

This course is for Sophomores who offered German for admission.

Course F.—History of German Literature. Lectures and Readings.

This course is for Juniors and Seniors who offered German for admission.

GREEK.

PROFESSOR MORGAN AND PROFESSOR WHITING.

Classical Greek is required of Classical Freshmen four hours per week, and is elective for the rest of the college course three hours per week.

The Freshmen read selections from Thucydides and Lysias. Special emphasis is laid upon Greek Syntax and Greek Composition, with a view to the rapid reading of Greek in the subsequent years of the course.

The Sophomores read Plato's Apology and Crito, making a study of the life and methods of Socrates; and several Greek tragedies.

One course in Classical Greek is offered for Juniors and Seniors together. To avoid repetition of work by any student, the course is changed from year to year. This elective in 1909-10 will be devoted to Homer and the Lyric Poets.

New Testament Greek.—In the Junior and Senior years two hours per week may be elected in New Testament Greek. During the two years it is thus possible to read a large part of the New Testament in the original Greek. A careful study is made of the vocabulary of the New Testament, with the view to making it easy for the student to read at sight.

HISTORY AND POLITICAL SCIENCE.

PROFESSOR PRINCE AND PROFESSOR LEON C. PRINCE.

European Civilization is elective to Seniors, Guizot's Lectures forming the basis of the work. Supplementary lectures are given from time to time, according to the demands of the subject. The course occupies two hours per week during the year.

International Law is offered as an elective for Seniors, two hours per week throughout the year. Supplementary lectures on the History of Commerce are given in connection with the development of the Law of Neutrality.

English History is required of Freshmen throughout the year. The course is based upon text-book study and supplementary lectures.

A Study of Epochs.—This course is open to Juniors, four hours per week during the first half-year. It gives special attention to the de-

veloped largely through its antithesis to the Greek, and the contribution of Christianity to social amelioration noted. The types of ethical theory under the modern names intuitionism, rationalism, self-realization, Hedonism, utilitarianism, and teleological energism are critically studied, and an attempt is made to lay down a standard of right. Incidentally the questions of pessimism and the theory of evil are examined, and the course is concluded by a study of the virtues and duties. As far as practicable papers are read by members of the class on subjects suggested by the work. The text-book used is Paulsen's *A System of Ethics*.

PHYSICS.

PROFESSOR MOHLER AND MR. ROWE.

The physical laboratories and lecture-room occupy the west end of the Jacob Tome Scientific Building. There are four laboratories for students' and instructors' use, and a well-equipped workshop. The physical apparatus includes a good equipment for lectures and demonstration and a collection of instruments for elementary and advanced laboratory work.

1. A course of two hours per week throughout the Junior year. In this course the general laws of mechanics, sound, and electricity are presented. The lectures are illustrated by experimental demonstrations of all important phenomena. This course is required in the Latin-Scientific and Scientific courses. In the Classical course, either this course with laboratory course 3, or a corresponding course in chemistry, is required.

A preparatory course in physics will be of great value in connection with this course, and is therefore urgently recommended to students preparing for college.

2. Elective advanced course of three hours per week throughout the Senior year. In this course the subjects of heat, light, and electricity, are taken up and fully illustrated.

3. An elective laboratory course in electricity, two hours per week.

4. Laboratory course of two hours per week in the Junior and Senior years. This is required in the Scientific course and in the Junior year of the Latin-Scientific course, and is also required in the Junior year in the Classical course, if Chemistry is not elected. Juniors, however, electing chemistry and chemical laboratory may elect course 1 without course 3.

Students pursuing a special or partial course without a view to graduation will be admitted to this course and to courses 1 and 2 when they shall have passed the mathematics of the Freshman year.

MATHEMATICS AND ASTRONOMY.

PROFESSOR LANDIS AND ADJUNCT PROFESSOR CRAVER.

Mathematics.—The following course is required of all Freshmen: Algebra (the binomial theorem, choice, chance, variables and limits, theory of numbers, determinants and theory of equations), Solid Geometry, and Plane Trigonometry.

The elective work of the Sophomore year consists of the Analytic Geometry of the conic sections with a discussion of the general equation of the second degree, and of a course in Calculus, including differentiation, integration, maxima, and minima, differentials, partial derivatives, and some geometrical applications.

The following courses in Mathematics are open to Juniors and Seniors:

- a.* Analytic Geometry (poles and polars, diameters, abbreviated notation, etc.) and special topics in Calculus, including further geometrical and mechanical applications. (Two hours per week).
- b.* Projective Geometry. (Two hours per week).
- c.* Analytic Geometry of the quadric surfaces, curves in space, and surfaces in general. (Two hours per week).
- d.* Differential Equations. (Two hours per week).
- e.* Theory of Functions. (Two hours per week).
- f.* Problems in Algebra, Geometry, Calculus, etc., Spherical Trigonometry, with application to Astronomy, and the use of the ephemeris. (Two hours per week).
- g.* Surveying. (Two hours per week with four hours field work per week, during first term).

Other courses may be substituted for these, if desired.

Astronomy.—A course in general Astronomy, of two hours per week, is elective for all Seniors.

Observatory.—The Observatory is provided with an achromatic telescope, manufactured by Henry Fitz, of New York. This telescope has an object glass of five inches with a focal distance of seven feet, is equatorially mounted and furnished with right ascension and declination circles. There is also a five-inch reflecting telescope, a sextant reading to $\frac{1}{2}'$, and other instruments.

HISTORY AND THEORY OF MUSIC.

(Department temporarily discontinued).

History of Music.—This is a literary course, elective for Juniors and Seniors, which does not require special preparation. Baltzell's text-book is used. Lectures are given, dealing with important epochs. Essays are occasionally prepared by the students, and examinations held from time to time. This course covers the history of music from

the earliest times to the present. The lives of the great composers are also studied and their influence on musical art carefully noted. Examples from the works of the masters illustrative of the early classical, the later classical, the transitional, the romantic and the modern periods are compared and studied in detail, and every phase of the art from the historical and aesthetic standpoint is carefully investigated.

Musical Analysis and Form.—(Lectures). The elements of notation, meter, rhythm, motives, phrases, section, period, exceptional period forms, two part primary form, extension, abbreviation, development of the motive, variation, composite primary forms, the rondo, the sonatina and the sonata, vocal forms, dances, and folk-songs.

This course is fully illustrated with the assistance of a pianist and a vocalist. This course also provides instruction in the origin, development, and employment of orchestral instruments. Elective for Juniors and Seniors.

Acoustics.—This course investigates the theory of sound in general, but particularly in its relation to music, *i. e.*, tone, intensity, pitch, quantity, harmonics. Elective for Juniors and Seniors.

Harmony.—No special preparation or technical skill is required for this course. Emery's text-book with exercises is used. The subjects treated are: intervals, the major and minor scales, triads and their inversions, the different kinds of sevenths and their inversions, cadences, modulation, suspensions, the study of old German chorals and modern four-part writing, accompaniment, and the harmonizing of given melodies. Ear training.

Hymnology.—This course covers the field of sacred music, and should prove valuable to students preparing for the ministry as well as for those interested in religious work.

Musical Societies.—A Male Glee and Mandolin Club, also a Ladies' Chorus will be maintained as heretofore, open to all members of the student body possessing the necessary vocal requirements.

Concerts and Recitals.—In addition to the regular class work, piano and vocal recitals will be given from time to time. The Glee and Mandolin Clubs with the assistance of the Ladies' Chorus will give a concert near the end of the college year.

ORATORY.

PRESIDENT REED AND MRS. MCANNEY.

The work to be done will comprehend matters pertaining to the art of public discourse. Practical drill in voice building, declamation, and kindred matters, will be required of the Freshman class, four hours in each month. In the Junior year, lectures on the general subject of

oratory and orators will constitute a main feature of the instruction, while from the Senior class extensive original work in the making of orations, with public delivery of the same, will be required.

PHILOSOPHY AND EDUCATION.

PROFESSOR GOODING.

Logic.—Logic is required of the Sophomore class three hours per week for the winter term. The purpose of the course is to prepare the student for psychology, ethics, and philosophy, by disclosing to him the character of reasoning and familiarizing him with the nomenclature of the subject.

Psychology.—Psychology is required of the Sophomore class three hours per week for the spring term. In addition to the inculcation of the facts and principles of the subject, the attention of the student is turned to his own states of consciousness so that the habit of introspection may be formed. An elective of three hours per week for the first half-year is offered the Junior class.

Philosophy.—Philosophy is a three hour a week elective open to Seniors. With Paulsen's Introduction to Philosophy as a basis, the student is introduced to a consideration of such questions as materialism, theism, evolution, and the theory of knowledge. Instruction in the History of Philosophy is based on Rand's Modern Classical Philosophers.

Education.—Education is a three hour a week elective open to Seniors. The aims of the department are to impart to the students methods and devices directly applicable to the work they will have to do, to give them a professional conception of their work by familiarizing them with the history of educational theories and practices, to secure to them poise and steadiness in the consideration of new educational questions, to teach them to investigate, and to inform them of the philosophical and psychological foundations of education.

The methods are a series of talks on the teaching of the elementary subjects, based on "The Report of the Committee of Ten," observation of the schools of Carlisle, an assignment of some particular subject being made to each member of the class, the teaching of which he is to observe and report upon; a study of the educational classics themselves, Locke, Rousseau, and Pestalozzi, being the authors chosen; lectures on the History of Education; investigations and papers by students, and the study of some text which treats of the psychological and philosophical phases of education.

Ethics.—Ethics is a three hour a week elective for the second half-year, open to Juniors. The Greek conception of Ethics is studied in the representative thinkers, and appreciation secured by comparison with modern theories and practices. The Christian conception is de-

velopment of the American colonial and state governments, the growth of the national idea, the constitutional controversies of our national life, and the history of political parties.

Political Science.—Nature and functions of government. Government in America. Government in Europe. Constitutional history of the United States.

Social Institutions.—Four hours a week in Social Institutions is elective throughout the second half of the Junior year. In addition to the text-book, frequent lectures are given upon the more important factors of the subjects discussed, and concrete problems are assigned to members of the class for investigation, development, and report.

Economics.—This course is an elective for Juniors, three hours per week throughout the year. Founded upon the text-book, which is systematically studied, the work departs widely from the ordinary recitation system, being directed not only to familiarizing the students with the theories of the professional economists, but to the development of his own thought along economic lines. The theoretical and philosophical phases are first considered and mastered, after which the practical applications of the subject are taken up. Present day topics are assigned for special research, and the results reported are fully discussed in the class room. Special attention is devoted to subjects of particular public interest, such as the tariff, the trusts, and labor problems.

LATIN.

PROFESSOR FILLER AND PROFESSOR WHITING.

Four courses are offered, varying from year to year in the works read but not in the general plan.

For the present year they are as follows:

1. (Required of Freshmen in the Classical and Latin-Scientific courses). Emphasis is laid upon Syntax and the mastery of the art of translation. The prose of Sallust, Livy, Cicero, forms the basis of this work. Four hours.

2. (Elective for Sophomores). A study of the Manners and Customs of the Romans, with readings from Horace, Plautus, Terence. Three hours.

3. (Elective for Juniors and Seniors). A study of the Silver Age, its life and literature. Three hours.

4. (Elective for Seniors who have taken the three courses above). A study of Vergil's works with some regard to his literary fame and influence. Lectures on Latin Literature. Three hours.

Preparation for Teaching Latin.—In Course 4 the last term will be devoted to the needs of those preparing to teach. One author of the college preparatory course, Cæsar, Cicero, or Vergil, will be made the subject of study.

The work done in the laboratory is almost exclusively quantitative in character. It is designed particularly to acquaint the student with physical measurement and modern methods of laboratory work, and to cultivate habits of accuracy of observation, closeness of attention, and clearness of thought. Full notes of all work done are required.

The course is continuous, and includes:

Mechanics of solids, liquids, and gases.

Sound.—Velocity of sound, comparison of tuning forks, and laws of strings.

Heat.—Testing thermometers, the air thermometer, expansion of solids and liquids, calorimetry, and radiation.

Light.—Curvature and focus of lenses and mirrors. Photometry, interference of light. Spectroscopy and the theory of optical instruments.

Electricity.—Electrical and magnetic measurements and construction of electrical machines.

Photography.

5. Advanced laboratory work.

RHETORIC AND THE ENGLISH LANGUAGE.

PROFESSOR SELLERS.

Rhetoric and Composition.—Graded work in English composition is continued throughout the four years of the College course.

Four hours a week during the Freshman year are devoted to a thorough study and drill in the elements of rhetoric and composition. Espenshade's *Essentials of Composition and Rhetoric* and Baldwin's *College Manual and Rhetoric* form the basis of the work.

In addition to brief statements of principles and ample illustrations weekly exercises in construction are presented by each student. Laboratory work in composition affords the pupils the personal attention of the instructor during the process of composing. One hour a week is devoted to the study of standard prose, selected with reference to the particular phase of the subject under discussion. Specimens of descriptions, narration, exposition, and argumentation are carefully read and criticised. Essays are required of the Sophomores and Juniors each term, and the Juniors and Seniors write orations for public delivery.

Old English.—An elective course in Old English is offered to Juniors two hours a week during the first half of the year. Smith's *Old English Grammar* and Bright's *Anglo-Saxon Reader* are used. The purpose of the course is to provide a foundation for the historical study of English, and for thorough work in English literature. Those intending to take this course must elect the *History of the English Language* also.

History of the English Language.—This course is elective to Juniors two hours a week during the second half of the year. The first part of the course will be devoted to the general historical development of the language, after which the principles of English etymology and the history of inflections will be studied. Particular attention will be paid to the Old and Middle English periods. Lounsbury's *History of the English Language* forms the basis of the work. Those intending to take this course must elect Old English also.

ROMANCE LANGUAGE—FRENCH.

PROFESSOR SUPER.

French is open to all courses for from two to five years, depending on the course of study pursued by the student.

The instruction in this department is based on the theory that the ability to read at sight ordinary French texts is likely to be of more value than such limited ability to speak this language as can be acquired in the regular routine of the class-room. For this reason, easy texts and those of a colloquial character are usually preferred to the classics, in order that a larger amount of reading may be done and the student's vocabulary enlarged as rapidly as possible. A greater command of the written language will thus be obtained than when a smaller portion is read with greater attention to grammatical details. Some of the reading matter for the class is also selected with a view to giving the pupil some idea of the history of the country while he is studying its language. Some attention is given to reading aloud, both by the instructor and the pupil, chiefly for the purpose of teaching pronunciation, and much stress is laid on sight translation. Advanced students are likewise required to do some reading-outside of the regular class-room work.

PHYSICAL TRAINING.

FORREST EUGENE CRAVER, DIRECTOR.

From November 27th to April 1st two hours' work per week in the gymnasium is required of all Freshmen.

Before entering the gymnasium students are subjected to a careful physical examination, repeated at subsequent intervals during the course. The heart, lungs, and eyes, are tested, and by measurements and muscle tests, the physical condition of the student is ascertained. From these data, exercises suitable to individual peculiarities, varying strength and conditions, are prescribed to produce a symmetrical development and insure perfect health. The possible evils of competitive sports are guarded against, and no minor is permitted to compete in intercollegiate contests without the written consent of parent or guardian, a certificate of physical ability from the Director, and proper training under his supervision.

MATERIAL EQUIPMENT.

Grounds and Buildings.—The campus includes a full square of the borough of Carlisle, purchased of the Penns by the corporation. Upon it are grouped most of the buildings of the College proper. In addition the College owns the Law School building, Conway Hall, Denny Hall, South College, and Lloyd Hall; also a fine and well-equipped athletic field.

West College (1804), built of native limestone, trimmed with red sandstone, is one hundred and fifty by fifty-four feet. It is four stories high and contains commodious accommodations for the Young Men's Christian Association and dormitories for sixty-five students.

East College (1836), also of native limestone, one hundred and thirty by forty-two feet and four stories high, is used solely for dormitory purposes, and will accommodate one hundred and ten students.

The Jacob Tome Scientific Building (1884), the gift of the late Honorable Jacob Tome, of Port Deposit, Md., is of native limestone trimmed with Ohio sandstone. It is one hundred and eighty-four feet long and fifty-six feet wide, and combines with a highly attractive architectural appearance perfect adaption to the uses for which it was designed. The west wing contains complete provision for a college department of physics, including lecture-room, office of professor, private laboratory, large laboratory for general use, fifty-three by twenty-two feet, three smaller laboratories, a work shop, and minor apparatus rooms. The east wing contains similar ample provision for the chemical department, and the center is occupied by a large and handsome museum hall, having a central height of forty feet, adapted to the preservation and display of the collections of the College, required for the illustration of geology and mineralogy.

The apparatus employed for illustration in the general courses of study in physics and chemistry is valuable, and annually increasing. The apparatus in the laboratories is adapted to the wants of students in the several courses.

The James W. Bosler Memorial Library Hall (1885) in architectural design, as in material and construction, is an admirable structure. It is the gift to the College of the widow of him whose name it bears, and in whose honor it was conceived and built. The cost of the building was about seventy thousand dollars, and in addition, over six thousand dollars were expended in its furnishing. It supplies accommodations—substantially fire-proof—for the College and Society libraries, and an audience hall seating eight hundred persons. In this building the valuable libraries have not only complete protection, but also the requisites

for convenient use and proper display, with room for growth to thrice their present number of volumes. A commodious and elegant reading room is also provided.

The Denny Memorial Building.—The Denny Building, occupying the site of the first Denny Building, destroyed March 3d, 1904, was completed and dedicated June 6th, 1905. The first story is of Hummelstown brownstone with the second and third stories of dark iron-clay pressed brick, secured in Ohio. At the northwest corner stands the handsome clock tower known as the Lenore Allison Clock Tower, the gift of William C. Allison, Esq., of Philadelphia.

The building is distinctively memorial in character. In it are eleven large recitation rooms, each with an office adjoining, and, in addition, three large halls, for the uses respectively, of the literary societies of the College, two of which date back more than one hundred years. The various rooms are designated as follows:—Kessler-McFadden Hall, Smith Hall, Carroll Hall, Stephen Greene Hall, Harman Hall, Reed Hall, Patton Hall, Lindner Hall, Durbin Hall, Lawton Hall, Trickett Hall, Hoyt-Haight Hall, Prettyman Hall, McCrea-Earp Hall, Crider Hall, Crawford Hall, and Pierce Hall, each with an appropriate inscription tablet recording the name of the party in whose honor the Hall is named, together with that of the party establishing the memorial.

The building contains also the lecture room, laboratories and collections of the Biological department of the College.

The laboratories are large, exceptionally well lighted, and thoroughly equipped with microscopes, mirotomes and other apparatus essential to the work of this department.

For this splendid building, costing over \$70,000, the College is indebted, as the inscription over the main entrance records, to the generosity of public spirited citizens of Carlisle, members of the College community, alumni, and thoughtful friends throughout the country.

The Gymnasium (1884) furnishes ample accommodation to meet all the modern demands for judicious physical training during the period of student life. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings, of which the one, in dimensions eighty-four feet by twenty, contains the base ball cage, while the other, sixty feet by twenty, is used for offices, bathing and dressing rooms. The building, when finished, was completely equipped, and thoroughly adapted to the purposes of its construction through the liberality and under the personal supervision of the late William C. Allison, Esq., of Philadelphia, to whom the College is indebted for many thoughtful expenditures. It is provided with a running gallery, having a track of two hundred and thirty-five feet in length, bath rooms, dressing rooms and offices, completely fitted up and

furnished with proper appliances. The equipment of the Gymnasium embraces a complete supply of the latest and most approved results of invention and mechanical skill for carrying out the suggestions of medical science for harmonious physical development.

Lloyd Hall, located on Pomfret street, near the School of Law, is used for the accommodation of the young women attending the College. The building, of brick, with large grounds adjoining, thoroughly furnished, heated by steam, and provided with every comfort and convenience, constitutes a beautiful and commodious home for ladies who are non-residents of the town.

South College, on a lot two hundred and fifty by two hundred and forty feet, is used for dormitory purposes, save the first floor, which is reserved for recitation rooms and offices, and the College Commons.

Heating of Buildings.—All buildings are heated by steam from a central plant.

The Herman Bosler Biddle Memorial Athletic Field.—This field, the gift of the Hon. and Mrs. Edward W. Biddle, of Carlisle, in memory of their lamented son, Herman Bosler Biddle, class of 1903, is a tract of land of more than six acres, located on the Chambersburg turnpike (Main street extended) easily accessible from the College, and admirably adapted to the purposes for which it has been prepared. The field is entered at the northeastern corner through a gateway, most artistically designed. On the western side is a splendid grand stand, which will accommodate nine hundred and fifty spectators. In front of the grand stand stretches the straightaway track, twenty feet in width, the same forming a section of the quarter-mile track, every part of which is in full view of the stand. Within the ellipse formed by the track is located the diamond and gridiron required for baseball and foot ball work. On the eastern side are five model tennis courts. The field was dedicated with impressive ceremonies, June 8, 1909, and is one of the most beautiful and attractive Athletic fields in the country.

The College Commons.—Located in South College, and provided with accommodations for eighty-five students, is a boarding department under the direct supervision of College students, where excellent board is furnished at cost rates.

Hospital.—Located in Carlisle is an excellent hospital, the gift to the town of Mrs. Sarah A. Todd, to which students are at any time admitted, and where they are under the care of experienced physicians and nurses.

Infirmary.—In addition to the Todd Hospital accommodation, the College has its own infirmary, equipped with all necessary appliances, and always kept in readiness for emergency cases. In cases of severe illness, or in those requiring particular care, the patients can at once be removed to either hospital or infirmary.

LIBRARY AND READING ROOM.

The Library, available to all students, under established regulations, consists of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books in certain departments—and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century and more of their existence. These three libraries are in organization one not only by reason of their arrangement, but by the registration of the books of all in a single catalog, on the card plan, which renders books in any of the collections easy of reference.

Through the generosity of the late Hon. Alexander Patton, of Curwensville, who gave \$10,000 for the purpose of establishing a Library Fund, together with the cordial co-operation of the Alumni Library Guild Association, the College is now able to make substantial additions annually to the resources of the Library.

The Reading Room, in the same building, and adjacent to the Library, is roomy, well-lighted and furnished with the best of reading-room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Students are thus enabled to keep familiar with the daily news, and also to become acquainted with the best current literature of the world.

GENERAL REGULATIONS.

EXAMINATIONS.

Examination of candidates for admission will take place on Tuesday of Commencement week, and on the day before the opening of the Fall term.

Examinations will take place at the close of the Fall, Winter, and Spring terms, at mid-year, or by special action of the Faculty, upon the completion of an integral part of any subject.

DEGREES.

The following degrees *in cursu* are conferred by the College:

Bachelor of Arts.—The degree of Bachelor of Arts is conferred on those who complete satisfactorily the work of the Classical course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy is conferred on those who complete satisfactorily the work of the Latin-Scientific and Philosophical courses.

Bachelor of Science.—The degree of Bachelor of Science is conferred on those who complete satisfactorily the work of the Scientific course.

Master of Arts.—The degree of Master of Arts *in cursu* will be conferred on those graduates of the College who shall have completed a

course of study prescribed by the professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the College not later than May 15th of any year. Examinations will be conducted in May of each year by the several professors under whose direction the studies shall have been pursued. A charge of twenty dollars will be made for the examination, one-half of which shall be payable when the student registers, which must be by October 15th. Graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master of Arts, *in cursu*. All recipients of the degree will be charged the usual diploma fee of five dollars. Application for information respecting the Master's degree must be made in writing to William Birkhead Lindsay, Ph. D., Chairman of Committee on Graduate Work.

PUBLIC WORSHIP.

Devotional services are held in the James W. Bosler Memorial Library Hall every morning and all students are required to be present. Students are also required to attend the regular morning preaching service of the church elected.

GOVERNMENT AND DISCIPLINE.

The government and discipline of the College are vested exclusively in the Faculty of the College, although the regulation of certain functions which have particular reference to the life of the student body is left largely to the determination of the students themselves. A copy of the Rules and Regulations established by the Trustees for the government of the College and the ordering of her work is placed in the hands of each student upon matriculation, and he is expected to conform to the rules and regulations to which he subscribes. Conduct inconsistent with the general good order of the institution, if repeated after admonition, is followed by suspension, dismissal, or expulsion.

Any student found guilty of dishonesty in an examination or written recitation, will be suspended for a period of not less than four weeks. Such student will be required to go to his home and his parents or guardian will be notified of the facts in the case.

Report of attention to College duties and of the deportment of each student is made at the close of each term to the student himself, if of legal years, otherwise to his parent or guardian. Special reports will be sent out whenever deemed necessary by the Faculty.

COLLEGE BILLS.

General charge to students in College dormitories.....	\$100.00 per year.
Room rent.....	12.00 to \$35.00 per year.

Laboratory—Biological, Chemical, Physical, Anatomical, or Zoological, each.....	12.50 per year.
Laboratory—Physiological.....	5.00 per year.
Athletic charge, unanimously recommended by students.....	5.00 per year.
General charge to students not in College dormitories.....	85.00 per year.

Athletic and Laboratory charges as above.

Students presenting scholarships will be credited on general charges for their face value.

For Ladies Residing in Lloyd Hall the total charge is \$300.00 per year, payable in three installments within ten days of the opening of each term, or within ten days of their arrival. This sum—\$300.00—will cover all expenses for furnished rooms, bed furnishing, lights, steam heating, board, everything, indeed, save personal laundry, books, and laboratory charges. All ladies, non-residents of the town, must room in the Hall, save by special permission of the President. Charges for ladies residing at home are as indicated above for "Students not in College dormitories."

N. B.—Beginning with September, 1910, on account of the heavy increase in the cost of maintenance, the total charge will be \$350 per year.

When two students from the same family are present in the College at the same time, a reduction of ten per cent. is made.

Students who, at their own request, are permitted to room alone, are charged the full rent of the room.

Students non-resident in the town, who are permitted for any reason to room in the town, are charged at resident rates.

Students who are permitted by the Faculty to absent themselves from college work for the whole or major portion of any term, and who present themselves for examination in said work, will be charged one-half of the regular rate.

During the College year two bills are presented, one for the Fall term and the other covering the charges for the Winter and Spring terms combined. It should be observed that the Fall term bill is for two-fifths of the academic year, and the combined Winter and Spring term bill is for the remaining three-fifths. This latter may be paid in two installments.

The Fall term bill will be presented within the five days following the opening of the term. Payment is *expected* at once and will be *required* by the noon of October 15th following.

The combined Winter and Spring term bill will be presented within the five days following the opening of the Winter term. Payment is

expected at once and will be required by the noon of January the 25th. If paid in two installments, the one for the Winter term and the other for the Spring term, payment must be made by January the 25th and by April the 15th, respectively.

Extension of time will not be granted for the payment of bills unless written application on forms to be provided by the treasurer is made before the dates set for their payment. Failure to attend to this matter will render a student liable to exclusion from recitations or from College. No reduction on any term bill will be allowed for less than four weeks of continuous absence, for any cause, during any part of any term. For a period of absence in excess of four continuous weeks a reduction of one-half the pro rata, or weekly, charge will be allowed.

All payments, when practicable, should be by check, draft or money-order, made payable to J. Irvin White, Treasurer.

Rooms.—The rooms in the College are secured to the students during term time only.

Damage.—The occupants of each room are held accountable for any damage to the room, and cost of same must be paid promptly on presentation of bill. Any student proved to be guilty of wilful destruction of, or damage to, College property, may be required to pay not only the cost of replacement, or repair, but also a fine as determined by the Faculty (not to exceed ten times the cost of repair), said fine to be placed to the credit side of the Special Damage Account. When the parties injuring property are unknown, the cost of repairs is assessed toward the close of the college year upon the whole body of students, as a special damage account.

No student can have honorable dismissal or certificate of progress in his studies, until his bills have been duly adjusted.

GOWNS, HOODS, AND CAPS.

The College has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear on all fitting occasions a black stuff gown of the Oxford shape but with no hood.

2. Bachelors of Dickinson college may wear on all fitting occasions a black stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white, six inches in breadth.

3. Masters of Dickinson college may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson college may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with a cord or with a band, not more than four inches wide, of silk, satin or velvet, distinctive of the depart-

ment to which the degree pertains, as follows: Doctor of Literature, white; Doctor of Divinity, scarlet; Doctor of Laws, purple; Doctor of Philosophy, blue; Doctor of Science, gold yellow.

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, with black tassels, except the cap of the Doctor's degree, which may be of velvet with tassels in whole or part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the Faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson college, so long as they shall retain their official connection with the College. The President of the College may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

COLLEGE ORGANIZATIONS.

Literary Societies.—The Belles Lettres and the Union Philosophical societies, purely literary in their character, nearly cœval in origin with the founding of the College, have been maintained in continuous operation throughout its history. Their associations are among the fondest memories of college life, and not the least of the advantages of college residence is the special training they impart. The halls in which the literary societies meet, ample in size and thoroughly equipped, are not surpassed by those existing for similar purposes in any of the colleges or universities in the country.

The General Belles Lettres and the General Union Philosophical societies, as distinguished from the active societies, include with the active members, graduates, former active members, and honorary members. They hold annual meetings during commencement week, at which business especially restricted to the general societies is transacted.

The Harman Literary society is the organization of the young ladies, and was founded in 1896.

On recommendation of the Faculty, at the meeting of the Trustees held June 13, 1893, the following regulations with respect to the literary societies were ordered.

1. No student shall enter any public literary or oratorical contest in connection with the College, who shall not have been a member of one of the Literary societies for at least three-fourths of the time of his connection with the College.

2. No student shall have any public part in the exercises of commencement day, who shall not have been a member of one of the liter-

ary societies for at least one-half of the time of his connection with the College.

3. No student shall be graduated from the College who shall not have made satisfactory adjustment of his financial obligations to the literary society of which he has been a member.

Young Men's Christian Association.—This Association in the College is well organized, and does a most useful work. A very large majority of the students are actively connected with the Association, and are zealous to forward its work. Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be overestimated. It furnishes a point about which the religious life may center.

Chapel Hall—the old Chapel—has been fitted up for the Association and makes a most attractive room for all public occasions and meetings. During the summer of 1903, three commodious rooms adjoining Chapel Hall were fitted up for the various social features of Association work. These are used as parlors for social purposes, and for the Sabbath Bible Study classes. Altogether the equipment of the Association admirably meets Association needs, and is a great stimulus to the religious life of the College.

Alumni Associations.—The Trustees, in 1891, ordered that the alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington, and Carlisle, and that the alumni of each district elect a trustee, to be known as an alumni trustee, having all privileges of trustees of the College. These district alumni associations meet at such times as they may elect. The General alumni association will meet during Commencement week, and may elect visitors to the Board of Trustees, as heretofore.

Phi Beta Kappa Society.—In September, 1886, the Alpha chapter of the Phi Beta Kappa society, the first in the State of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life are also eligible to membership.

Officers of the General Alumni Association.

President—GEN. HORATIO C. KING, LL. D.

Vice-President—JOHN F. WILLIAMS, ESQ.

Vice-President—J. WEBSTER HENDERSON, ESQ.

Vice-President—CHARLES W. STRAW, D. D.

Vice-President—J. BANKS KURTZ, ESQ.

Secretary—MARY C. LOVE COLLINS, A. M.

Treasurer—GEORGE L. REED, ESQ.

Editor—LEON C. PRINCE, A. M.

Address of Secretary, Carlisle, Pa.

The Alumni Fund Committee.

Chairman—HON. EDWARD W. BIDDLE, '70.

Vice-Chairman—HENRY P. CANNON, ESQ., '70.

Secretary—ROBERT W. IRVING, ESQ., '98, Law.

Treasurer—CORNELIUS W. PRETTYMAN, PH. D., '91.

Members—DAVID H. CARROLL, D. D., '68; GEORGE D. CHENOWETH, SC. D., '68; CHARLES K. ZUG, ESQ., '80; JOHN M. RHEV, ESQ., '83; WILLIAM D. BOYER, ESQ., '88; CHARLES J. HEPBURN, ESQ., '92; A. C. T. MCCREA, D. D., '92; J. HENRY BAKER, ESQ., '93; WILLIAM A. JORDAN, ESQ., '97; HARRY I. HUBER, ESQ., '98; CALEB E. BURCHENAL, ESQ., '00; T. LEONARD HOOVER, A. M., '00; BOYD LEE SPAHR, ESQ., '00; GEORGE H. BONNER, ESQ., '01; MR. LEWIS M. BACON, JR., '02; MR. FRANK D. LAWRENCE, '02.

Officers of the Philadelphia Alumni Association.

President—HENRY C. LONGNECKER, D. D. S.

Vice-President—GEORGE D. CHENOWETH, SC. D.

Secretary and Treasurer—THOMAS S. LANARD, ESQ.

Executive Committee—BOYD LEE SPAHR, ESQ.; FRYSINGER EVANS, ESQ.; CHARLES K. ZUG, ESQ.; CHARLES J. HEPBURN, ESQ.; REV. THOMAS W. DAVIS, WILLIAM P. STRING, A. M.

Representative in the Board of Trustees—CHARLES J. HEPBURN, ESQ.

Address of the Secretary, 803 Bailey Building, Philadelphia, Pa.

Officers of the Wilmington District Alumni Association.

President—REV. ELMER L. CROSS, PED. D.

Vice-President—HON. THOMAS N. RAWLINS.

Secretary and Treasurer—REV. JOHN J. BUNTING, A. B.

Executive Committee—REV. RALPH T. COURSEY, A. M.; HENRY P. CANNON, ESQ.; JOHN D. BROOKS, A. M.

Representative in the Board of Trustees—HENRY P. CANNON, ESQ.

Address of Secretary, Mardella Springs, Md.

Officers of the Northeastern Pennsylvania Alumni Association.

President—REV. ROGERS ISRAEL, D. D.

Secretary and Treasurer—WILLIAM M. CURRY, ESQ.

Executive Committee—WILLIAM D. BOYER, ESQ., GEORGE C. YOCUM, ESQ.; LORRIE R. HOLCOMB, ESQ.

Address of Secretary, Connell Building, Scranton, Pa.

Officers of the Carlisle District Alumni Association.

President—PROF. ALEXANDER H. EGE.

Secretary and Treasurer—F. HARRY HOFFER, ESQ.

Representative in the Board of Trustees—HARRY I. HUBER, ESQ.

Address of Secretary, Carlisle, Pa.

Officers of the Baltimore District Alumni Association.

President—WILBUR M. PEARCE, M. D.

First Vice-President—HARRY L. PRICE, ESQ.

Second Vice-President—ISAAC T. PARKS, JR., ESQ.

Treasurer—MR. CARL F. NEW.

Recording Secretary—ERNEST R. SPEDDEN, Ph. D.

Corresponding Secretary—MR. LEWIS M. BACON, JR.

Executive Committee—G. LANE TANEYHILL, M. D.; DAVID H. CARROLL, D. D.; HON. GEORGE R. WILLIS, ESQ.; CHARLES R. WINTERSON, M. D.; JAMES C. NICHOLSON, D. D., MR. JOHN R. UHLER, WILLIAM W. STRONG, PH. D.

Representative in the Board of Trustees—G. LANE TANEYHILL, M. D.

Address of Secretary, 305 Fidelity Building, Baltimore, Md.

Officers of the New York Alumni Association.

President—GEN. HORATIO C. KING, LL. D.

Secretary and Treasurer—HARRY J. SONDEHEIM, ESQ.

Address of Secretary, 256 Broadway, New York City.

Officers of the Dickinson Club of New York City.

President—MR. FRANK D. LAWRENCE.

Vice-President—JACOB EMBURY PRICE, D. D.

Secretary—JOSEPH S. DIVER, ESQ.

Treasurer—MR. WILLIAM K. SWARTZ.

Executive Committee—MR. MERVIN W. BRICKER, Chairman; WILLIAM J. SHEARER, PED. D.; CLYDE B. FURST, A. M.; HARRY I. HUBER, ESQ.; THOMAS J. TOWERS, ESQ.

Address of the President, 15 Dey street, New York City.

Officers of the General Union Philosophical Society.

President—GEN. HORATIO C. KING, LL. D.

Vice-President—GEN. JAMES F. RUSLING, LL. D.

Secretary—REV. CHARLES W. STRAW, D. D.

Treasurer—PROF. OLIN R. RICE, A. B.

Executive Committee—JAMES H. MORGAN, PH. D.; D. WILBUR HORN, PH. D.; IRVIN E. KLINE, A. M.

Officers of the Active Union Philosophical Society.

President—GORDON A. WILLIAMS, '11.
 Vice-President—RAY P. SMITH, '11.
 Recording Secretary—WILBUR H. JUMP, '12.
 Corresponding Secretary—J. ROLLA MILLER, '11.
 Critic—W. EARL LEDDEN, '10.
 Treasurer—KARL K. QUIMBY, '11.
 Censor—J. ERNEST CRANE, '11.
 Sergeant-at-Arms—WOODBURN J. SAYRE, '10.
 Historian—(No election).
 Executive Committee—RAY S. DUM, '11; HENRY LOGAN, '10; HARRY
 McKEOWN, '13.

Officers of the General Belles Lettres Society.

President—OVANDO B. SUPER, PH. D.
 Vice-President—CHARLES K. ZUG, ESQ.
 Recording Secretary—REV. ULYSSES S. G. WRIGHT, A. M.
 Executive Committee—OVANDO B. SUPER, PH. D.; EDWARD M.
 BIDDLE, JR., ESQ., JOHN F. MOHLER, PH. D.

Officers of the Active Belles Lettres Society.

President—CLARENCE M. SHEPHERD, '10.
 Vice-President—C. LeROY CLEAVER, '11.
 Recording Secretary—FORREST E. ADAMS, '11.
 Corresponding Secretary—RICHARD S. PATERSON, '12.
 Treasurer—CHARLES H. RAWLINS, JR., '10.
 Critic—LOUIS A. TUVIN, '10.
 Clerk—HOMER C. HOLLAND, '13.
 Executive Committee—EARL D. WILLEY, '11; RANKIN S. CALDWELL, '11.

Officers of the Harman Literary Society.

President—JEANNETTE STEVENS, '10.
 Vice-President—JULIA MORGAN, '11.
 Secretary—BLANCHE M. GALLEY, '11.
 Treasurer—EDNA M. HANDWORK, '12.

Officers of the Phi Beta Kappa Society.

President—HENRY F. WHITING, SC. D.
 Vice-President—MERVIN G. FILLER, A. M.
 Secretary—JOHN F. MOHLER, PH. D.
 Treasurer—JAMES H. MORGAN, PH. D.

Officers of the Y. M. C. A.

President—CLARENCE M. SHEPHERD, '10.
 Vice-President—CARLTON R. VAN HOOK, '12.
 Corresponding Secretary—FREDERICK W. GUTBUB, '10.
 Recording Secretary—RANKIN S. CALDWELL, '11.
 Treasurer—JOSEPH S. VANNEMAN, '10.

Officers of the Y. W. C. A.

President—ANNA M. BACON, '10.
 Vice-President—MAGDALENE B. LEINBACH, '10.
 Recording Secretary—CLARA BELL SMITH, '11.
 Corresponding Secretary—M. ELEFTA WITMER, '11.
 Treasurer—BLANCHE L. DUM, '10.

Directors of the College Library Guild.

President—BRADFORD O. MCINTIRE, PH. D.
 Secretary and Treasurer—MERVIN G. FILLER, A. M., '93.
 JOHN M. RHEY, ESQ., '83; J. KIRK BOSLER, ESQ., '97; B. FRANK PORTER, '10.

Officers of College Student Assembly.

President—ARTHUR J. LATHAM, '10.
 Vice-President—HEWLINGS MUMPER, '10.
 Treasurer—G. HAROLD BAKER, '10.
 Secretary—GEORGE B. STEVENSON, '10.
 (The above named students occupy the same positions, respectively, on the Executive Committee of the Senate).

The Senate.

President—ARTHUR J. LATHAM, '10.
 Vice-President—HEWLINGS MUMPER, '10.
 Treasurer—G. HAROLD BAKER, '10.
 Secretary—GEORGE B. STEVENSON, '10.
 W. EARL LEDDEN, '10; B. FRANK PORTER, '10; HARRY K. HOCH, '11; CHARLES M. LODGE, '11; J. LEEDS CLARKSON, '11; WILBUR H. JUMP (President, Sophomore Class); ARTHUR M. MCLANE (President, Freshman Class).

Officers of the College Athletic Association.

President—WALTER LEROY DIPPLE, LAW, '11.
 Vice-President—HARRY K. HOCK, '11.
 Secretary—WILLIAM M. BEARD, '13.
 Treasurer—J. LEEDS CLARKSON, '11.
 Assistant Treasurer—ERNEST H. SELLERS, '12.

- Advisory Committee—PROF. HENRY M. STEPHENS, Carlisle.
 PROF. WILLIAM W. LANDIS, Carlisle.
 ADJUNCT PROF. FORREST E. CRAVER, Carlisle.
 EDWARD M. BIDDLE, JR., ESQ., Carlisle.
 (Term will expire 1912.)
 WILLIAM D. BOYER, ESQ., Scranton.
 (Term will expire 1910.)
 J. KIRK BOSLER, ESQ., Carlisle.
 (Term will expire 1910.)
 RAPHAEL S. HAYS, ESQ., Carlisle.
 (Term will expire 1911.)
 EDWARD M. BIDDLE, A. B., Carlisle.
 (Term will expire 1912.)
- Football Manager—HOWARD E. THOMPSON, '11.
 Assistant—CARLTON R. VAN HOOK, '12.
 Baseball Manager—GEORGE H. WARDROP, '10.
 Assistant—HARRY EVAUL, '12.
 Manager Outdoor Sports—GEORGE T. MACKLIN, '11.
 Assistant—THOMAS B. MILLER, '12.
 Manager Indoor Sports—VICTOR H. BOELL, '11.
 Assistant—NORRIS M. MUMPER, '13.
 Captain Football Team—JOHN L. FELTON, '12.
 Captain Baseball Team—SCOTT H. COOK, LAW, '10.
 Captain Track Team—WILLARD M. HESS, LAW, '10.
 Captain Gymnastic Team—JOSEPH S. VANNEMAN, '10.
 Captain Tennis Team—JOSEPH S. VANNEMAN, '10

PRIZES, SCHOLARSHIP AND BENEFICIARY FUNDS.

PRIZES.

The Awl Prizes, one of thirty dollars and one of twenty dollars, established, 1907, by J. Wesley Awl, Esq., of Harrisburg, class of '93, will be awarded annually for excellence in the department of Rhetoric and the English language. First prize, James H. Hughes, Jr., Felton, Del. Second prize, Allen F. Bubeck, Schuylkill Haven.

Belles Lettres Society Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Belles Lettres society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

Awarded to Earl D. Willey, Greenwood, Del.

The Frank Beers Memorial Prize, of twenty-five dollars, the gift of Mrs. Nathan T. Beers, New York City, will be awarded to that member of the Senior class whose oration, in a public contest on commencement day, shall be deemed second best in composition and delivery. Each oration must contain not more than one thousand words, and must be left with the President on or before the first Tuesday in May.

Awarded to John W. Flynn, Washington, D. C.

The Cannon Prize, of twenty-five dollars, the gift of Henry P. Cannon, Esq., of Bridgeville, Del., will be awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Divided between Forrest E. Adams, Atlantic City, N. J., and H. Elmore Smith, Jarrettsville, Md.

The Clemens Prizes, the gift of the Rev. Joseph Clemens, A. M., of the United States Army, consisting of two prizes of fifteen and ten dollars, respectively, will be awarded to the two members of the Freshman class who shall excel in the practical or written work of the course in Rhetoric for the entire year.

First prize, Percy L. Vosberg, Clark's Summit. Second prize, Murray H. Spahr, Jr., Mechanicsburg.

The Miller Prize, of twenty-five dollars, the gift of Charles O. Miller, Esq., of Stamford, Conn., will be awarded to that member of the Freshman class who shall excel in forensic declamation. Awarded to William D. Thomas, Pottstown.

The Dare Prize, of twenty dollars, the gift of the College, will be awarded to that member of the graduating class of the Conway Hall Preparatory school who shall be found to have obtained the highest excellence in the studies preparatory to any course of Dickinson college.

Awarded to George M. Steese, Mt. Holly Springs.

The Funk and Wagnalls Prize, the gift of the Funk and Wagnalls Company, consisting of a morocco bound copy of the latest edition of the Standard Dictionary of the English Language, will be awarded to that member of the class in Sophomore English Literature who shall have attained the highest proficiency in the work of the year.

Awarded, 1908-09, to Merle H. Deardorff, Waynesboro. (Not to be awarded 1909-10.)

The McDaniel Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and

offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively.

Sophomore class—Divided between Jennie D. Shenton, and Julia Morgan, Carlisle.

Freshman class—First prize, Ernest H. Sellers, Carlisle. Second prize, divided between James H. Hughes, Jr., Felton, Del., and Melinda A. Zang, Hazleton.

The John Patton Memorial Prizes.—These four prizes, of twenty-five dollars each, one for each of the college classes, offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, General John Patton, for many years a faithful friend and trustee of the College, will be awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father.

Senior class—divided between Blair S. Latshaw, Pine Bluff, N. C., and Edith M. Keiser, Carlisle.

Junior class—divided between Clarence G. Shenton, Carlisle, and Magdalene B. Leinbach, Reading.

Sophomore class—Forrest E. Adams, Atlantic City, N. J.

Freshman class—Wendell Y. Blanning, Williamstown, Pa.

The Wallace Prize, of twenty-five dollars, established, 1907, by Prof. Samuel B. Wallace, Ped. D., class of '90, Atlanta, Ga., will be awarded to the student who shall excel in some phase of English work as determined by the Professor of Rhetoric and the English Language. Awarded to Emily S. Milburn, Buckhannon, W. Va.

The Samuel R. Peale Prizes, four in number, each of twenty-five dollars, established by Rembrandt Peale, Esq., in honor of his father, the Hon. Samuel R. Peale, of Lock Haven, Pa., will be awarded as follows:

1. To that member of the Freshman class who shall excel in the Latin Language and Literature.

2. To that member of the Freshman class who shall excel in the Greek Language and Literature.

3. To that member of the Junior class who shall excel in Physics.

4. To that member of the Junior class who shall furnish the best English essay upon a given subject.

Freshman class—Latin: Ernest H. Sellers, Carlisle.

Freshman class—Greek: Ernest H. Sellers, Carlisle.

Junior class—Physics: divided between Clarence G. Shenton, Carlisle, and Magdalene B. Leinbach, Reading.

Junior class—English: Lillian K. Wyman, Oxford, N. H.
N. B.—The Peale prizes will not be awarded 1909-10.

The Pierson Prizes.—These are prizes for oratory established by Daniel Pierson, Esq., of Newark, N. J. A gold and silver medal are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of commencement week.

Gold Medal—G. Harold Baker, Aberdeen, Md. Silver Medal—Louis A. Tuvin, Frostburg, Md.

The Reese Prize, of ten dollars, the gift of Rev. Milton S. Reese, D.D., Rochester, N. Y., will be awarded to that student who shall excel in English Bible.

Divided between Anna M. Bacon, Philopolis, Md., and Blanche L. Dum, Carlisle.

The James Fowler Rusling Scholarship Prize, fifty dollars, the gift of General James Fowler Rusling, LL. D., Trenton, N. J., of the class of '54, will be awarded to that member of the Senior class who, at the end of a four years' course, shall be found to excel in scholarship and character, as determined by the Faculty.

Awarded to Laura M. Swigert, Carlisle.

The Eva Fisher Savidge Prize, of forty dollars, the gift of Henry W. Savidge, Esq., of Sunbury, Pa., in memory of his wife, Eva Fisher Savidge, will be awarded as first prize to that member of the Senior class whose oration in a public contest on Commencement day, shall be deemed best in composition and delivery.

Awarded to J. Warren Gibbs, Delaware, N. J.

Union Philosophical Society Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Union Philosophical society have the option of competing, and a gold medal is awarded the contestant, exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the respective societies.

Awarded to Howard E. Thompson, Williamstown.

The Walkley Prize.—The gift of W.R. Walkley, D.C.L., in memoriam of his only son, Winfield Davidson Walkley. Died March 11, 1903. This prize will be awarded as a second prize to that member of the Freshman class who shall excel in declamation, either forensic or dramatic.

Awarded to Wilbur H. Jump, Houston, Del.

The Johnson Prize, of twenty-five dollars, the gift of Joseph H. Johnson, Esq., of Milton, Pa., class of '05, will be awarded to that one

of the literary societies of the College the members of which shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty, and adopted by the respective societies.

Awarded to the Union Philosophical society, represented by John W. Flynn, Washington, D. C.; Albert Earley, Hopewell, N. J.; and Charles D. Powell, New York City.

The Smith Prize, of thirty dollars, the gift of Robert Hays Smith, Esq., class of '98, of San Francisco, Cal., will be awarded as a second prize, to be distributed equally among the members of the winning team in the annual Inter-society debate.

Awarded to the winners of the Johnson prize.

The Weber Prize, of twenty-five dollars, the gift of Edward Y. Weber, Esq., of New York, will be awarded to that student who shall excel in the Civics of the Sophomore year.

Awarded to J. Arthur Wright, Coatesville.

Pipal Prize, the gift of Mr. Joseph A. Pipal, in the form of a gold medal, will be awarded to the student of the College who shall excel in all-around track athletics. An athlete in order to be eligible for this prize must be clean and sincere in training, regular in his work, a consistent point-winner in more than one event, preferably both in field and track events. The total number of points won in any season will be an important consideration in determining the award.

Awarded, 1908-09, Jacob E. Washabaugh, Waynesboro. Not to be awarded in 1909-10.

The Inter-Collegiate Debating Union.—The first of the seventh series of debates between Franklin and Marshall, Swarthmore, State, and Dickinson colleges, arranged under the auspices of the Inter-Collegiate Debating Union, took place December 10th, Swarthmore competing with Dickinson, and Franklin and Marshall with State.

In the Swarthmore-Dickinson debate the college representatives were Earl D. Willey, '11; William B. Landis, '11; Howard E. Thompson, '11, and Hewlings Mumper, '10, alternate.

The final contest between the winning teams will take place in April, 1910.

BENEFICIARY FUNDS.

The Alumni Loan Fund.—An alumnus of the College, who is deeply interested in her welfare, has recently made a contribution of fifty dollars as an Alumni Loan Fund, with the following purpose: It is proposed to loan this fund from year to year to students in need of a little temporary help—preferably to those well advanced in the college course—with the understanding that it be repaid within a year, to be used in helping some one else in like need. In this way the money in this Fund is expected to help new students each year.

It is a wisely devised plan, and may well encourage other friends of the College to make similar helpful use of their means. Even small contributions will be gladly received, and added to others, may be of inestimable value to struggling young people.

Not awarded in 1908-09.

The College Beneficiary Fund.—This fund, arising from the contributions of benevolent friends, and the interest of loans to students, is used to aid young men of limited means who are preparing for the ministry. The money is loaned to them at three per cent. interest, on their notes, payable after graduation, and thus becomes available in time for the aid of others. As the cases of this description, in which a small amount of help may prove of incalculable benefit, are more numerous than the fund affords the means of helping, donations to it, in money or scholarships, are earnestly solicited. They may be forwarded to J. Irvin White, Esq., Treasurer of the Fund.

The J. W. Feight Memorial Fund.—The proceeds of this fund—the annual interest of one thousand dollars—the gift of J. W. Fisher, Esq., of Newport, Tennessee, in loving memory of the character and services of the Reverend J. W. Feight, formerly a member of the Central Pennsylvania conference of the Methodist Episcopal church, will be bestowed, subject to the judgment of the President, upon that student or students dependent largely upon his or their own resources, who shall have attained high average excellence in the studies of the year in any one of the courses offered in the College. In connection with the award, the following conditions are observed: First, the student receiving the prize shall, if possible, be from within the bounds of the Central Pennsylvania conference. If from any other territory that of the Baltimore conference shall be preferred. Second, the award shall be as far as possible in the form of a loan, the same to be returned to the treasurer of the fund as soon as possible after the graduation of the student; interest on the loan to begin two years after the date of graduation.

Divided between Woodburn J. Sayre and Larry W. Long.

The Mary Louise Huntington Fund.—This fund, the gift of Miss Mary Louise Huntington, of Brooklyn, New York, will be used at the discretion of the President, to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

Not awarded in 1908-09.

The King Scholarship. will be awarded, annually, to the graduate of the High School, Washington, D. C., who may be selected by the Principal for excellence in the studies preparatory to entrance in Dickinson College.

Awarded 1908-09 to Hyman N. Levy and H. Munson Corning.

The A. Herr Smith Fund.—The proceeds of this fund (averaging one hundred dollars per year), the gift of the late Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith, a distinguished graduate of the College, will be bestowed upon that student of the College dependent largely upon his own resources, whom the President may deem most worthy of consideration.

Divided between Ira S. Huber and Karl Kirsch.

The Carlisle High School Scholarship, of forty dollars, will hereafter be awarded at the close of the Freshman year to the student from the High school of Carlisle who, on entering, shall present a certificate from the Principal of the High school, showing that the bearer on graduation, had attained the highest rank in scholarship.

Awarded to Ernest H. Sellers.

The Norristown (Pa.) High School Scholarship, of forty dollars, will hereafter be awarded at the close of the Freshman year to the student of the high school of Norristown, Pa., who on entering shall present a certificate from the principal of the said high school, showing that the bearer on graduation had attained the highest rank in scholarship, the scholarship to be good for the Freshman year.

The Bodine Scholarship, of fifty dollars, established 1906, by George I. Bodine, Jr., Esq., of Philadelphia, through the gift of \$1,000, will be awarded annually to young men and women whom the President may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

Awarded to Paul F. Stacy.

The Freeman Scholarship, of fifty dollars, established in 1906, by Frank A. Freeman, Esq., of Philadelphia, will be awarded annually, at the discretion of the President, to aid young men and women whom he may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

Divided 1908-09, between Floyd B. Hornberger and Richard A. Shields.

The Lockyer Scholarship, of fifty dollars, established by Mark B. Lockyer, Esq., of Philadelphia, will be awarded at the discretion of the President, to the student whom he may deem most worthy of the same.

Divided among Albert O. Albertson, Alfred H. Aldridge, and J. Freed Martin.

The Cornelia A. Thumm Fund.—The proceeds of this fund, the annual interest of nine hundred and fifty dollars, the legacy of Mrs. Cornelia A. Thumm, late of Philadelphia, will be used at the discretion of the President, to aid young men and women, dependent largely upon their own resources, whom he may deem most worthy of consideration.

Awarded in 1908-09 to Bertha S. Globisch.

The Nathan Dodson Cortright Memorial Scholarship, of fifty dollars, established in 1906 by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her honored father, Nathan Dodson Cortright, through the gift of \$1,000, will be awarded at the discretion of the President, to assist young men preparing for the Christian ministry, whom he may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

Awarded 1908-09 to Clarence M. Shepherd.

The Jackson Scholarships, (two in number), of fifty dollars each, established by Mrs. Elizabeth W. Jackson, of Berwick, Pa., in memory of her husband, the late Col. Clarence Gearhart Jackson, will be awarded, annually, to students of the College whom the President at his discretion, may deem worthy of consideration, or who may be designated by the donor.

Awarded, 1908-09, to Lillian K. Wyman and Leslie S. Heck.

NOTE.—Beginning with the academic year, 1909-10, The Jackson Scholarships will be awarded, annually, at the close of the Freshman year to students of the College who, coming from Williamsport Dickinson Seminary, on entering present certificates from the Headmaster of the said Seminary showing that the bearers have attained the highest rank in scholarship, the scholarships to be good for the Freshman year.

The Wood Scholarship, of fifty dollars, the gift of Miss Wood, of Trenton, N. J., will be awarded to the young man or woman whom the President may deem most worthy of consideration, or who may be designated by the donor.

Divided, 1908-09, among H. Elmore Smith, John W. Flynn, and John W. Williams.

The Theodore F. Miller Scholarship, of fifty dollars, the gift of Theodore F. Miller, Esq., of Philadelphia, will be awarded, annually, at the discretion of the President to young men and woman dependent largely upon their own resources, whom he may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

Divided, 1908-09, between Robert E. Shelling and Samuel R. Dout.

The Chandler Scholarship, of twenty-five dollars, the gift of D. Harry Chandler, Esq., of Vineland, N. J., will be awarded, annually, at the discretion of the President, to the young man or woman dependent largely upon personal resources, whom he may deem most worthy of consideration.

Awarded, 1908-09, to Clarence J. Carver.

The Grace H. Dodge Scholarship, of one hundred dollars, the gift of Miss Grace H. Dodge, of New York City, was divided, for the year 1908-09, among Howard E. Thompson, Harry Evaul, and Charles M. Lodge.

Baltimore Medical College Scholarship.—On September 10, 1904, the Baltimore Medical College, Baltimore, Md., decided to grant a scholarship in said college for the use and benefit of Dickinson college, said scholarship to be filled each year by a graduate of Dickinson college, nominated by the President thereof, and to be available for the appointee for the first year of his four years' course in said Medical college. The holder of the scholarship for the year will be exempted from tuition and examination fees, but will be held for matriculation fee, laboratory fees, and laboratory deposit, the three items amounting in all to twenty-five dollars.

SPECIAL PRIZES.

The Department of Oratory. (Not subject, 1909-10, to the regulations requiring contestants to be members of literary societies).

The Caldwell Prize, of twenty-five dollars, the gift of James Hope Caldwell, '81, of New York City, will be awarded to the male student of the Department of Oratory, who shall in a public contest excel in declamation, either forensic or dramatic.

Awarded, 1908-09, to Hugh B. Woodward, Clearfield.

The Johnson Prize, of fifteen dollars, the gift of Willis Fletcher Johnson, L. H. D., of New York City, will be awarded to the male student who shall stand second in the same contest.

Awarded, 1908-09, to John W. Williams, Rhodesdale, Md.

The McLean Prize, of twenty-five dollars, will be awarded to the female student of the Department of Oratory, who shall in a public contest excel in declamation, either forensic or dramatic.

Awarded, 1908-09, to Romaine W. Singiser, Carlisle.

The Musser Prize, of fifteen dollars, the gift of Miss Minnesota Estelle Musser, of New York City, will be awarded to the female student who shall stand second in the same contest.

Awarded, 1908-09, to Emily S. Milburn, Buckhannon, W. Va.

ENDOWED SCHOLARSHIPS.

The Trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the College to young men of promise otherwise unable to command them.

I. Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of sixty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal has been paid.

3. Churches contributing one thousand dollars, each, may, if they desire it, place upon that foundation the sons of their ministers, or in lieu of that, may nominate some other candidate to receive its avails.

II. Their use shall be subject to the following regulations:

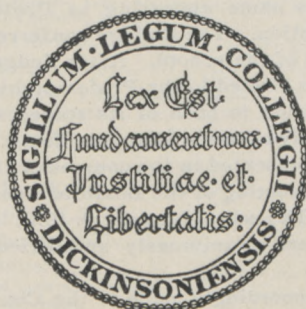
1. Whenever a scholarship becomes vacant, its income during such vacancy, shall be at the disposal of the Board of Trustees.

2. Candidates for them must, in all cases, present testimonials of good moral character.

3. Those who are placed upon these scholarships must be fully prepared for admission to college.

SCHOOL OF LAW
OF
DICKINSON COLLEGE

THE
DICKINSON SCHOOL OF LAW
OF
DICKINSON COLLEGE



FOUNDED 1834; REORGANIZED 1890

CARLISLE, PENNSYLVANIA

1909-1910

ESTABLISHMENT OF SCHOOL.

One of the earliest Schools of Law in the United States was established at Carlisle, in the year 1834, by Hon. John Reed, then President Judge of the Courts of Cumberland county, Pa. This school, while under his immediate supervision, was regarded as a department of Dickinson college, his name appearing as Professor of Law in the Faculty of that institution. The College conferred the degree of LL. B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of law. With his death, in 1882, the science of law ceased to be represented in the courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9, 1890, the President and Executive committee were unanimously authorized to re-establish the School of Law.

Application was accordingly made to the Court of Common Pleas of Cumberland county, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding.

INCORPORATORS.

GEORGE EDWARD REED, S. T. D., LL. D.	Carlisle.
(President of Dickinson college).	
WILLIAM TRICKETT, LL. D.	Carlisle.
(Dean of Dickinson School of Law).	
HON. JAMES A. BEAVER, LL. D.	Bellefonte.
(Judge of the Superior Court).	
HON. S. LESLIE MESTREZAT, LL. D.	Uniontown.
(Associate Justice of the Supreme Court).	
HON. JOHN P. ELKIN	Indiana.
(Associate Justice of the Supreme Court).	
HON. JOHN STEWART, LL. D.	Chambersburg.
(Associate Justice of the Supreme Court).	
HON. CHARLES W. STONE	Warren.
HON. WILBUR F. SADLER	Carlisle.
(Judge of Court of Common Pleas).	
HON. GUSTAV A. ENDLICH, LL. D.	Reading.
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HON. SIMON P. WOLVERTON	Sunbury.
HON. JAMES W. LEE	Pittsburg.
HON. GEORGE B. ORLADY, LL. D.	Huntingdon.
(Judge of the Superior Court).	
COL. GEORGE H. STEWART	Shippensburg.
HON. JOHN HAYS	Carlisle.
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HON. CHARLES B. LORE, LL. D.	Wilmington, Del.
HON. WILLIAM U. HENSEL, LL. D.	Lancaster.
HON. CHARLES N. BRUMM	Pottsville.
(Judge of Court of Common Pleas).	
*CHARLES H. MULLIN, ESQ.	Mt. Holly Springs.
ROBERT MCMEEN, ESQ.	Mifflintown.
HON. THOMAS H. MURRAY	Clearfield.
HON. WILLIAM U. BREWER	Chambersburg.
JOHN W. WETZEL, ESQ.	Carlisle.
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N. MILTON WOODS, ESQ.	Lancaster.
HON. MOSES A. POINTS	Bedford.
HON. WALTER S. LYON	Pittsburg.
HON. SAMUEL R. PEALE	Lock Haven.
HON. LUCIEN W. DOTY	Greensburg.
(Judge of Court of Common Pleas).	
HON. JOHN W. BITTINGER	York.
(Judge of Court of Common Pleas).	

*Deceased.

HON. SAMUEL McC. SWOPE.....	Gettysburg.
(Judge of Court of Common Pleas).	
HON. MARTIN BELL.....	Holidaysburg.
(Judge of Court of Common Pleas).	
HON. CLINTON R. SAVIDGE.....	Sunbury.
(Judge of Court of Common Pleas).	
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HON. JOHN W. REED.....	Brookville.
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JOHN L. SHELLY, ESQ.....	Mechanicsburg.
HON. ROBERT W. ARCHBALD, LL. D.....	Scranton.
(Judge of United States District Court).	
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HON. W. F. BAY STEWART.....	York.
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SYLVESTER B. SADLER, ESQ.....	Carlisle.
MILLARD F. THOMPSON, ESQ.....	Carlisle.
HON. CHARLES B. STAPLES.....	Stroudsburg.
(Judge of Court of Common Pleas).	
HON. JAMES W. SHULL.....	New Bloomfield.
(Judge of Court of Common Pleas).	
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WALTER K. SHARPE, ESQ.....	Chambersburg.
HON. GEORGE KUNKEL.....	Harrisburg.
(Judge of Court of Common Pleas).	
HON. JOSEPH W. BOUTON.....	Smethport.
(Judge of Court of Common Pleas).	
ISAAC McCURLEY, ESQ.....	Baltimore, Md.
HARRY H. MERCER, ESQ.....	Mechanicsburg.
HON. HENRY A. FULLER.....	Wilkes-Barre.
(Judge of Court of Common Pleas).	
CHARLES J. HEPBURN, ESQ.....	Philadelphia.
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Treasurer—WILLIAM TRICKETT.

Secretary—RICHARD W. WOODS.

Executive Committee—GEORGE EDWARD REED, JOHN HAYS, WILBUR F. SADLER.

FACULTY.

GEORGE EDWARD REED, S. T. D., LL. D.,
President.

WILLIAM TRICKETT, LL. D.,
Dean, and Professor of the Law of Real Estate.

THE HONORABLE WILBUR FISK SADLER, A. M.
President Judge, Ninth Judicial District,
Professor of Practice.

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Professor of Criminal Law.

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Professor of Law of Decedents' Estates and Partnership.

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Professor of Law of Contracts and Torts.

FRANCIS BENJAMIN SELLERS, JR., A. M., LL. B.,
Professor of Practice.

WALTER HARRISON HITCHLER, B. L.,
Professor of Equity.

COMMENCEMENT ORATOR, 1908-1909.

HON. HENRY A. FULLER, JUDGE OF COURTS OF LUZERNE COUNTY.

DEGREES CONFERRED BY THE SCHOOL OF LAW.

JUNE 9, 1909.

Legum Baccalaureus.

CHARLES A. AMBROSE	WALTER L. HAUCK
CARL OSCAR BENNER	W. LLOYD HIBBS
MARY E. BRACKEN	RUTH E. JACOBS
LEE W. BURGESS	ARTHUR B. JOHNSON
AUSTIN R. CHASE	ADRIAN H. JONES
LUTHER B. EDWARDS	JOHN KOPYSKIANSKI
JOHN D. FALLER	CHARLES MERRILL KURTZ
HARRY B. FREDERICK	FREDERICK W. MAGRADY
JOHN CLARENCE FUNK	KENNETH MAYO
CHESTER A. GARRETT	JOHN A. MORGAN
WILLIAM J. GARDNER	JOHN B. MULHEARN
JOSEPH H. GOLDSTEIN	JOHN T. OLMSTED
CLAIR NEWTON GRAYBILL	ANDREW S. PROKOPOVITCH
W. CARLTON HARRISON	HARTLEY L. REPROGLE

JAMES FAY SHIPMAN

COURSE OF INSTRUCTION.

FIRST, OR JUNIOR YEAR.

CRIMINAL LAW.—Walter H. Hitchler. First term, three hours per week. Clark's Criminal Law; Stephen's History of the Criminal Law; Beale's Cases on Criminal Law.

REAL PROPERTY.—William Trickett. Both terms, two hours per week. Tiedeman on Real Property; Gray's Cases; Finch's Cases.

TORTS.—Joseph P. McKeehan. First term and half of second term, three hours per week. Burdick on Torts; Ames' and Smith's Cases; Selected Pennsylvania Cases.

CONTRACTS.—Joseph P. McKeehan. Both terms, two hours per week. Clark on Contracts; Huffcut and Woodruff's Cases.

DOMESTIC RELATIONS.—Joseph P. McKeehan. Second term, three hours per week. Long's Domestic Relations; Selected Pennsylvania Cases.

BAILMENTS.—Walter H. Hitchler. Second term, three hours per week. Hale on Bailments; Goddard's Cases on Bailments; McClain's or Beale's Cases on Carriers.

MOOT COURT.—Six times per week throughout the year.

SECOND, OR MIDDLE YEAR.

EQUITY.—Walter H. Hitchler. First term and part of second term, four hours per week. Bispham's Equity with Cases; Ames' Cases.

AGENCY.—Joseph P. McKeehan. Second term, three hours per week. Huffcut on Agency; Huffcut's Cases.

PLEADING.—Walter H. Hitchler. Latter part of second term, two hours per week. Martin's Common Law Pleading.

DECEDENT'S ESTATES.—A. J. White Hutton. Both terms, three hours per week.

SALES OF PERSONAL PROPERTY.—Joseph P. McKeehan. First term, three hours per week. Tiffany on Sales; Selected Cases on Sales.

EVIDENCE.—William Trickett. Both terms, two hours per week. Greenleaf's Evidence; Selected Pennsylvania Cases; Wigmore's Cases.

GENERAL JURISPRUDENCE.—William Trickett. Second term, three hours per week. Holland; Markby.

DAMAGES.—Joseph P. McKeehan. Second term, two hours per week. Sedgwick on Damages; Beale's Cases on Damages.

BLACKSTONE.—Joseph P. McKeehan. Second half of term, three hours per week.

PRACTICE.—Francis B. Sellers, Jr. Both terms, two hours per week.

MOOT COURT.—Six times per week throughout the year.

THIRD, OR SENIOR YEAR.

CORPORATIONS.—William Trickett. First and part of second term, three hours per week. Clark on Corporations; Wilgus's Cases on Corporations.

CONSTITUTIONAL LAW.—William Trickett. First term, two hours per week. Cooley's Constitutional Law; McClain's Cases on Constitutional Law.

CONSTITUTION OF PENNSYLVANIA.—William Trickett. Second term, two hours per week for eight weeks.

BILLS AND NOTES.—William Trickett. Second term, two hours per week. Bigelow on Bills and Notes; Ames' Cases.

PARTNERSHIP.—A. J. White Hutton. First term, two hours per week. George on Partnership; Ames' Cases on Partnership.

INSURANCE.—A. J. White Hutton. Second term, two hours per week for eight weeks. Richards on Insurance.

QUASI-CONTRACTS.—A. J. White Hutton. First term, two hours per week. Keener on Quasi-Contracts; Keener's Cases on Quasi-Contracts.

BANKRUPTCY.—A. J. White Hutton. Second term, six weeks, two hours per week. Williston's Cases.

PATENTS.—A. J. White Hutton. Second term, six weeks, two hours per week.

INTERNATIONAL LAW.—William Trickett. Both terms, one hour per week.

LIENS.—William Trickett. Both terms, one hour per week.

PRACTICE.—Francis B. Sellers, Jr. Both terms, two hours per week.

LANDLORD AND TENANT.—A. J. White Hutton. Second term, two hours per week for eight weeks.

MOOT COURT.—William Trickett. Both terms, four times per week.

METHODS OF INSTRUCTION.

Text-books have not been abandoned. The work of Blackstone, Story, Kent, Pollock, Anson, Lindley, Best, Cooley, and of competent authors who have written more especially for students, is not believed to be useless. On the contrary, the careful study of their treatises is prescribed. Nor is the study of cases neglected. Their assiduous perusal is constantly required. Cases apposite to the various topics are called to the notice of the student, who is expected carefully to study them and show the results of his investigation in the class room. The frequent moot courts require the same examination and comparison of cases that the lawyer finds necessary.

Cases are not discarded, because the opinions of the judges take pains explicitly to state the principles on which their judgments are founded. The best opinions of the greatest judges do this—witness Gray's Cases on Property, or any other good selection—but it is felt that to forbid their use by students, lest the latter, finding the principles distinctly announced by the writers of the opinions, should neglect to induct them for themselves, would be too heavy a sacrifice to make to a theory of legal education founded largely on a misconception of the nature of the inductive method.

In most of the departments, a portion of the text-book is assigned for reading and reflection, together with cases which support, qualify and explain its propositions. When the students meet they are examined on the topics embraced in the lesson. Their comprehension of the principles of the text is tested. Obscurities are cleared up. The facts and law of the cases are considered. Students are above all trained to think.

Practice is emphasized. The actions at common law are taken up and studied *seriatim*, their functions explained, the procedure in each described and illustrated step by step. Papers used in actual causes are, as far as possible, employed for models and illustrations. Thus the diligent student acquires before graduation a thorough comprehension of the actions of assumpsit, replevin, trespass, ejectment, partition, dower, etc., and is able to institute and conduct them through all the stages to execution. Similar instruction is imparted with respect to bills in equity, and the proceedings in the Orphans' Court, the Court of Quarter Sessions and of Oyer and Terminer, and before justices of the peace. An aim of the course is to put in the power of a student the acquisition not of the theory of the law merely, but of the knowledge of practice, such as is not attained by any other method.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

OFFICES AND MOOT COURTS.

Offices are maintained in the school, corresponding with those of Justices of the Peace, the Prothonotary, the Register of Wills, the Clerk of the Orphans' Court, the Clerk of the Criminal Courts, and the Recorder of Deeds.

Students are appointed from time to time to fill these offices. The officers thus appointed maintain the customary books of record, making all appropriate entries. *Præcipes* are filed, writs of summons made and served, declarations and pleas are entered and causes put at issue. The decisions in Moot Courts are permanently filed in these offices. In the same way the work of the Register of Wills is exactly reproduced in the Probate of Wills, the grant of Letters of Administration, and in the passing of the accounts of Executors and Administrators.

Moot Courts are held several times each week, in which a professor sits as Judge, and students deputed to represent the respective sides present their points and arguments. Each student during the first and second years participates in a case at least once every month, and during the third year more frequently. Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution. In a word, the harmonious blending of theory and practice is in all cases persistently sought.

GENERAL INFORMATION.

ADMISSION OF STUDENTS.

Applications for admission must be made to William Trickett, Dean.

Candidates for admission to the school will be received (1) on the presentation of the diploma of a college, or of a more advanced public high school, normal school, seminary or academy, whose course embraces the studies required by the Rule of the Supreme Court for registration as a student of law (See below, "Registration in Pennsylvania."); (2) on the presentation of a certificate showing that the applicant has successfully passed the Supreme Court preliminary examination, and (3) on examination. Satisfactory evidence of the grade of the school, seminary or academy from which the student comes, and of its curriculum, must, if necessary, be furnished. If the applicant has no diploma of the institutions named, it will be necessary for him to undergo an examination upon the studies prescribed for registration by the Supreme Court.

REGISTRATION IN PENNSYLVANIA.

The following are the studies prescribed by the State Board of Law Examiners, for applicants for registration as students of law:

ENGLISH.

1. No candidate will be accepted in English whose work on any subject is notably defective in spelling, punctuation, idiom, or division into paragraphs.

2. A short essay will be required to be written on a subject to be announced at the examination.

3. The applicant must have read the following works, and must be able to pass a satisfactory examination upon the subject-matter, the style and structure thereof, and to answer simple questions on the lives of the authors. Shakespeare's *Hamlet* and *Merchant of Venice*, The *Sir Roger de Coverly Papers* in the *Spectator*, Scott's *Heart of Mid-Lothian*, Thackeray's *Henry Esmond*, first three books of Milton's *Paradise Lost*, Longfellow's *Evangeline*, Burke's *Speech on Conciliation with America*, Burke's *Letter to the Sheriffs of Bristol*, *Autobiography of Benjamin Franklin*, Cooper's *Last of the Mohicans*, Webster's *Reply to Hayne*, Hawthorne's *Marble Faun*.

4. The applicant must also have such knowledge of the general history of English literature (including that of the United States) as can be obtained from a good standard text-book upon this subject.

HISTORY.

1. OUTLINES OF UNIVERSAL HISTORY.

Myers' *Ancient History*, and Myers' *Medieval and Modern History* or other equivalent works are recommended to those students who have not had the advantage of advanced academic instruction.

2. ENGLISH HISTORY.

With special reference to social and political development. Students who have not had the advantage of advanced academic instruction should make a careful study of Montgomery's *Leading Facts of English History*, or Ransome's *Short History of England*, or Higginson and Channing's *English History for America*, or some other equivalent work; and all applicants are expected to read Green's *Short History of the English People*.

3. AMERICAN HISTORY.

This will include Colonial history with a view to the origin and early development of our institutions; the story of the Revolution

and of the formation and adoption of the Federal Constitution; and the political and social history of the United States, down to the present time.

Students who have not had the advantage of advanced academic instruction should carefully study Channing's *Student's History of the United States*, or Johnstone's *History of the United States for Schools*, or Thomas' *History of the United States*, or some other equivalent work; and all applicants for examination are expected to read: A good general history of the United States, Fisk's *Dutch and Quaker Colonies in America*, Parkman's *Montcalm and Wolfe*, Fiske's *The Critical Period of American History*.

LATIN.

(A) First four books of *Cæsar's Commentaries*.

(B) First six books of *Vergil's Æneid*.

(C) First four *Orations of Cicero against Cataline*.

This examination will include a general knowledge of the subject-matter, history, geography and mythology of A and B; sight translations from the above works and sight translations taken at large from Vergil and Cicero adapted to the proficiency of those who have studied the prescribed works.

The student will also be required to render into Latin a short passage of English based on the first book of *Cæsar's Commentaries*.

MATHEMATICS.

ARITHMETIC.—A thorough practical knowledge of ordinary arithmetic. A careful training in accurate computation with whole numbers and fractions should form an important part of this work.

ALGEBRA.—Through quadratics.

GEOMETRY.—The whole of Plane Geometry as included in Wentworth's *Geometry* or any other standard text-book.

MODERN GEOGRAPHY.

The student will be expected to have an accurate knowledge of the political and physical geography of the United States and such a knowledge of the political and physical geography of the rest of the earth as can be obtained from a careful study of the ordinary text-books of the schools.

EXAMINATIONS.

Besides the scrutiny to which the student submits in the daily recitation, he is subjected at certain stages in the study of a subject to an examination covering the field traversed. The examination is oral or written—or both, according to the subject-matter. The examinations, together with punctuality and industry in the discharge of the daily work of the school, are of decisive effect upon graduation.

MATERIAL EQUIPMENT.

The building in which the school is held is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the liberality of the late William C. Allison, Esq., of Philadelphia, put in thorough repair, it is well adapted to its purposes.

OFFICERS OF THE ALUMNI ASSOCIATION.

President—FRANK C. BOSLER, ESQ.

Vice-President—ROBERT W. IRVING, ESQ.

Secretary—JOHN M. RHEY, ESQ.

Treasurer—JERRY OMWAKE, ESQ.

Address of Secretary, Carlisle, Pa.

LIBRARY.

The library of the school is well adapted to the needs of the student. Already large, it is yearly growing. It is in a commodious, well lighted and heated room with ample table accommodations. But very few lawyers in the State have ready access to so large and well selected a number of text-books and decisions. A few years ago a generous gift from the late Mrs. Mary Cooper Allison, of Philadelphia, made it possible to double the then existing collection, and it has since been largely increased. The library is open daily from 8 A. M. to 10 P. M. No fee is charged for the use of it.

Besides the Law library, the students of the school are allowed to have the use of the books found in the rich collections of the College, on compliance with the usual conditions.

THE SITE OF THE SCHOOL.

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York.

SPECIAL PRIVILEGES.

The college libraries, lectures, athletic field, gymnasium, boarding clubs, and dormitories are accessible to the students of the Law School. They are allowed also to pursue special studies in the College, *e. g.*, Latin, German, History, Political Economy. Particular advantages are offered them for learning the principles of, and gaining practice in, oratory. Instruction in this department is under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse.

COURT PRIVILEGES.

The court privileges are unusual. For nine weeks of the school year jury trials are held, and many argument courts in the intervals.

Students are assigned seats, from which they can easily see, hear, and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury much more serviceable than it could otherwise be.

DEGREES.

Students satisfactorily completing the prescribed course will receive the degree of LL. B.

By act of the Board of Trustees of Dickinson College in June, 1896, graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law may have conferred on them, by the authority of the said Board, the degree of Master of Arts *in cursu*. Recipients of the degree will be charged the usual diploma fee of five dollars.

EXPENSES.

For tuition during the short term the charge is \$40, and during the long term \$55. These must be paid at the opening of the term. The names of those who are in default may be dropped from the rolls at any time. For the final examination and diploma \$10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the college clubs costs from \$2.75 to \$3.50 per week, and in families of the town from \$3.00 to \$3.50. *The total expenses of a student for tuition, boarding and lodging need not exceed \$260 per year.*

TERMS AND VACATIONS.

The school year is divided into two terms, the first commencing on the last Wednesday of September, and the second on the first Wednesday following January 1st. The first session terminates with the Winter vacation, which begins three days before Christmas. The second session ends with the Commencement of Dickinson college, *i. e.*, on Wednesday, June 8.

ADMISSION TO THE BAR.

RULE OF THE SUPREME COURT.

Rule I. No person shall be admitted to practice as an attorney in this Court except upon the recommendation of the State Board of Law Examiners.

Rule II. Any applicant for admission to the Bar of this Court, who is now in good and regular standing at the Bar of a Court of Common Pleas of this Commonwealth, and after he shall have practiced therein for at least two years, may be admitted, without examination, upon the certificate of the State Board of Law Examiners that he is eligible for

admission under the provisions of the rules of this Court heretofore in force, and no such candidate shall be required to advertise or pay any fee for reporting upon his credentials; but this rule shall not apply to graduates of law schools who shall have been admitted to a Court of Common Pleas upon their diplomas, unless they shall have practiced at least two years in some one of the Courts of this Commonwealth.

Rule III. Any student who, on or prior to this date, has begun the study of the law, under the rules governing admissions to the Bar of the judicial district within which he resides, may apply to the State Board of Law Examiners for examination and admission to the Bar of this Court, at such date as he would have been entitled to apply for admission in such judicial district, and the certificate of the Board of Examiners shall be conclusive evidence of his eligibility for admission to the Bar of this Court upon examination.

Rule IV. No person shall be registered as a student at law for the purpose of becoming entitled to admission to the Bar of the Supreme Court until he shall have satisfied the State Board of Law Examiners that he is of good moral character, and shall have passed a preliminary examination upon the following subjects: 1. English language and literature; 2. Outlines of universal history; 3. History of England and of the United States; 4. Arithmetic, algebra through quadratics, and plane geometry; 5. Modern geography; 6. The first six books of Cæsar's Commentaries, the first six books of the *Æneid*, and the first four orations of Cicero against Cataline.

Every such candidate shall pay the State Board a fee of \$10, and, upon receiving a certificate recommending his registration and certifying that he is qualified to begin the study of the law, shall cause his name, age, place of residence, and the name of his preceptor, or the law school in which he proposes to pursue his studies, to be registered with the Prothonotary of the Eastern District.

Rule V. Candidates for admission, who have spent at least three years after registration in the study of the law, either by attendance upon the regular course of a law school, offering at least a three years' course, eight months in the year, and an average of ten hours per week each year, or partly in a law school and partly in the office of a practicing attorney, or by the bona fide service of a regular clerkship in the office of a practicing attorney, shall be eligible to appear for examination for admission to the bar of this Court upon complying with the following requirements:

1. A candidate must advertise his intention to apply for admission in a law periodical or a newspaper designated by the Board, and published within the judicial district within which he shall have pursued his studies and in the *Legal Intelligencer*, once a week for four weeks immediately preceding his appearance before the Board.

2. He must file the necessary credentials with the Board in such form as shall be prescribed at least twenty-one days before the date of examination, and shall pay the Board a fee of \$20.

3. He must file a certificate signed by at least three members of the Bar in good standing in the judicial district in which he has resided or intends to practice, that he is personally known to them, and that they believe him to be of good moral character.

4. A certificate from the dean of the law school or preceptor that he has been regular in attendance and pursued the study of the law with diligence from the time of registration.

Rule VI. Every applicant for admission must sustain a satisfactory examination in Blackstone's Commentaries, constitutional law, including the constitutions of the United States and Pennsylvania, equity, the law of real and personal property, evidence, decedents' estates, landlord and tenant, contracts, partnership, corporations, crimes, torts, domestic relations, common law pleading and practice, Pennsylvania practice, the Federal statutes relating to the judiciary and to bankruptcy, Pennsylvania statutes and decisions and the rules of court.

Rule VII. Examinations for registration and admission to the Bar shall be conducted in writing, and shall be held simultaneously, after due notice, twice a year, in the cities of Philadelphia, Harrisburg, Pittsburgh, Williamsport, and Wilkes-Barre.

Rule VIII. The State Board of Law Examiners shall hold office during the pleasure of the Court for a term not exceeding five years, except that of the members of the Board now appointed one shall withdraw at the end of each year, such withdrawals to be made in the order of seniority of admission to the Bar. The members of the Board shall serve without compensation, but shall be reimbursed their traveling and other expenses. The Board may, with the approval of the Court, appoint assistants to aid in securing compliance with the conditions preliminary to registration and examination, to superintend the conduct of the candidates and to make a preliminary report upon the answers of the candidates; but the members of the Board shall be responsible to the Court for the enforcement of these rules, and the proper ascertainment of the results of these examinations, and no student shall be rejected except by a majority of the State Board of Law Examiners. The Board shall also have the power to appoint a Secretary and Treasurer, or the same person may hold both offices, and they may pay to each assistant examiner, and to the Secretary and Treasurer, out of the fees received, and after deduction of the necessary expenses, a reasonable compensation.

Rule IX. It shall be the duty of the State Board of Law Examiners to prepare a paper for gratuitous distribution among intending

applicants for registration or admission, containing detailed information as to the subjects of examination.

RULES OF COURTS OF CUMBERLAND COUNTY.

Rule 50. The Court shall annually, in January of each year, appoint a board of examiners, consisting of seven members of the Bar, whose duty it shall be to examine applicants for registration as students of law, and also applicants for admission to practice as attorneys in the several courts of this county, except in cases hereinafter provided.

Rule 51. No person, except as hereinafter provided, shall be admitted to practice law in the Courts of Common Pleas, Quarter Sessions of the Peace, Oyer and Terminer and Orphans' Court of this county, until he or she shall have passed the examination provided by the State Board of Law Examiners.

Rule 52. No person shall hereafter be admitted to practice as an attorney in these courts except upon the following conditions:

a. He shall be a citizen of the United States of full age.

b. He shall satisfy the Court when he applies for admission that he is a person of integrity and good behavior.

c. He shall file at the same time with the Board of Examiners, proof that he has given notice, by advertisement for three weeks in a newspaper published in the county of Cumberland, of his intention to make application for admission as an attorney, and of the time of such intended application.

d. He shall also file, at the same time, a certificate of the State Board of Law Examiners, that he has successfully passed their preliminary and final examinations.

Rule 53. The board of examiners in cases where the applicant presents certificate from the State Board of Law Examiners that he or she has successfully passed their preliminary and final examinations, may recommend his or her admission to the Bar without further inquiry into his or her knowledge of the law.

PRIZES.

The William D. Boyer Prizes.—William D. Boyer, A. M., LL. B., an alumnus of the school and a member of the Lackawanna county bar, has generously offered two prizes of twenty-five dollars each, for excellence in work to be indicated by the Dean.

Prize No. 1 is offered to the member of the Junior class who shall do the best work in Equity. The prize was divided last year between Hugh B. Woodward, of Clearfield, and Joseph Burnell Jenkins, of Carbondale.

Prize No. 2 is offered to the member of the Middle class who shall excel in the Law of Real Property. The prize was last year divided among John R. Jackson, of Akersville, Daniel Edward Brennan, of Shenandoah, and Joseph Olan Yarnall, of California, Pa.

GENERAL REGULATIONS.

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, to exhibit diligence in work and to indulge in no conversation in the Library. While attendance at the college prayers is not compulsory, it is strongly advised, as is participation in stated public worship in the churches of the town. *Students must not leave Carlisle during the term without permission from the Dean; nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the Dean and Professor in whose department the absence occurs.*

All damages to property on the part of the students will be covered by *pro rata* assessments.

CONWAY HALL
COLLEGIATE PREPARATORY
SCHOOL

CONWAY HALL

COLLEGIATE PREPARATORY
SCHOOL
OF
DICKINSON COLLEGE

1909-1910



CARLISLE, PA.

SCHOOL CALENDAR—1909-1910.

FALL TERM—1909.

Sept. 14, Tuesday.	Fall Term began.
Sept. 25, Saturday.	Y. M. C. A. Reception.
Oct. 30, Saturday.	Faculty Reception.
Nov. 1-7.	Week of Prayer.
Nov. 26, Thursday.	Thanksgiving.
Dec. 11, Saturday.	Reception to Athletes.
Dec. 22, Tuesday.	Fall Term ends.

WINTER TERM—1910.

Jan. 4, Tuesday.	Winter Term begins.
Jan. 27, Thursday.	Day of Prayer for Colleges.
Feb. 11, Friday.	Lincoln's Birthday Celebration.
Feb. 22, Tuesday.	Washington's Birthday Celebration.
Feb. 25, Friday.	Mid-Winter Reception.
Mar. 18, Friday, 12:30 P. M.	Winter Term closes.

SPRING TERM—1910.

Mar. 29, Tuesday, 8:15 A. M.	Spring Term begins.
May 6, Friday.	Inter-Society Debate.
May 14, Saturday.	Inter-Scholastic Track Meet.
May 26-June 1.	Final Examinations.
May 29, Sunday.	Discourse before Graduates.
May 29, Sunday, 6 P. M.	Campus Vespers.
May 30, Monday.	Annual Entertainment.
May 31, Tuesday, 8 P. M.	Reception in honor, Class 1910.
June 1, Wednesday, 2 P. M.	Class Day.
June 1, Wednesday, 8 P. M.	Commencement Exercises.

HISTORICAL NOTE.

The Collegiate Preparatory school—known for nearly a century as the “Grammar School”—was founded in 1783, in connection with Dickinson college, and as its special preparatory school. It did its assigned duty throughout the first half-century of the life of the College, and when, in 1833, the latter was reorganized, under the auspices of the Methodist Episcopal church, the school was retained as a part of the reorganized institution. In 1869 it was discontinued, with the expectation that the various seminaries of the country would furnish a sufficient number of students. The result did not justify the change, and in 1877 the Trustees instructed the faculty to reorganize it. The school is not an organic part of the College, but is under the immediate supervision of the President of the College and the Executive committee. Its success since its reorganization has been marked. There has been a constantly increasing attendance from year to year, necessitating a correspondingly enlarged Faculty, and the material equipment of the school also has been undergoing constant enlargement and improvement.

In 1884, upon the completion of the Jacob Tome Scientific Building, and the consequent removal of the Scientific Department to its new quarters, South college was set apart for the uses of the Collegiate Preparatory school.

In 1901, South college having been found to be inadequate for the accommodation of the School, the Trustees of the College authorized the erection of the elegant and commodious structure in which it is now housed, and which is described later on.

In 1904, through the generosity of the Hon. Andrew Carnegie, who came to the relief of the College in an hour of financial emergency with a gift of sixty-three thousand four hundred and eighty dollars, the new building was completed, thoroughly equipped, and its facilities increased by the construction of a large annex for kitchen and laundry purposes.

At the request of Mr. Carnegie, and as a tribute to his friend, Moncure Daniel Conway, L. H. D., of the class of '49, the building was designated “Conway Hall,” by which designation it is now known.

EXECUTIVE COMMITTEE OF THE BOARD
OF TRUSTEES.

GEORGE EDWARD REED, S. T. D., LL. D.....*Carlisle.*
JOHN P. MELICK, Esq.....*Harrisburg, Pa.*
HON. EDWARD W. BIDDLE*Carlisle.*
JOHN S. BURSK. Esq.....*Carlisle.*
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PRESIDENT.

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Greek and Latin.

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English.

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Latin and French.

JAMES HUGH MCKEE, PH. B.,
German.

LLOYD LESLIE LAMMERT, B. S.,
Mathematics and Science.

FORREST EUGENE CRAVER, A. M.,
Director of Physical Training.

LLOYD LESLIE LAMMERT, B. S.,
Coach, Football and Baseball.

ARTHUR J. LATHAM,
Assistant Football Coach.

ALBERT A. EXENDINE,
Coach of Track Team.

LOUIS WILMER BUBECK,
Secretary to Headmaster.

MRS. MARY J. LEAS,
Matron.

DIPLOMAS CONFERRED BY THE SCHOOL.

JUNE 2, 1909.

Bashore, Luther Edward,
 Bubeck, Louis Wilmer,
 Feller, Richard Roeder,
 Funk, Paul Lassierre,
 Groome, John Cooper, Jr.,
 Hertzler, Joseph Ziegler,
 Holland, Homer Cecil,
 Humbert, Franklin Clyde,
 Jacobs, Horace Lincoln, Jr.,

McIntire, John Vinton,
 O'Brien, Theo Wallace,
 Paterson, Robert Bruce,
 Reddig, Clarence Mansfield,
 Reindollar, Eugene E.,
 Rose, James Louis, Jr.,
 Steese, George Morris,
 Thomas, John Charles,
 Wickersham, Luther E.

COMMENCEMENT HONORS.

CLASS 1909.

For Excellence in Scholarship.

L. Wilmer Bubeck, Valedictorian,
 George M. Steese, Salutatorian,
 J. Cooper Groome, Jr.,
 Luther E. Bashore,
 R. Bruce Paterson,
 F. Clyde Humbert,

For Excellence in Department of English.

Burnett Olcott McAnney.

COURSES OF STUDY.

CLASSICAL COURSE.

FIRST FORM.

ENGLISH.—*English Grammar* (Buehler). *English Composition* (Lockwood and Emerson). Easy Classics. Spelling.

HISTORY.—*Roman History* (Myers). *Grecian History* (Myers).

LATIN.—*First Year Latin* (Collar and Daniel).

MATHEMATICS.—*Arithmetic* (Durell and Robbins). Reviewed.

SECOND FORM.

ENGLISH.—*English Composition* (Lockwood and Emerson). Easy Classics. Spelling.

GREEK.—*First Greek Book* (White).

LATIN.—*Second Year Latin* (Allen and Greenough) or *Cæsar* (Walker). *Latin Prose* (Bennett).

MATHEMATICS.—*Algebra* (Wells).

THIRD FORM.

ENGLISH.—*Composition*. Critical study of the English classics prescribed by the College Association of the Middle States and Maryland. Reading Course. *Elementary Composition Rhetoric* (Scott and Denny). *Study of Words* (Buehler). *Word-Building* (Kellogg and Reed).

GREEK.—*Anabasis* (Goodwin). *Greek Composition*.

HISTORY.—*United States History* (McLaughlin). (Second half-year).

LATIN.—*Cicero* (Allen and Greenough). *Latin Prose Composition* (Jones). Reading at sight.

MATHEMATICS.—*Algebra* (Wells). (First half-year).

FOURTH FORM.

ENGLISH.—*Composition*. Critical study of the English classics prescribed by the College Association of the Middle States and Maryland. *Study of the English Sentence* (Kimball). Reading Course. *Composition Rhetoric* (Scott and Denny). Declamations and Orations.

GREEK.—*The Iliad* (Seymour). *Greek Composition*. Reading at sight.

LATIN.—*Vergil* (Walker).

MATHEMATICS.—*Geometry*. *Algebra* reviewed.

LATIN-SCIENTIFIC COURSE.

FIRST FORM.

ENGLISH.—*English Grammar* (Buehler). *English Composition* (Mother Tongue, Book 2). Easy Classics. Spelling.

HISTORY.—*Roman History* (Myers). *Grecian History* (Myers).

LATIN.—*First Year Latin* (Collar and Daniel).

MATHEMATICS.—*Arithmetic* (Durell and Robbins). Reviewed.

SECOND FORM.

ENGLISH.—*English Composition and Rhetoric* (Lockwood and Emerson). Easy Classics. Spelling.

LATIN.—*Second Year Latin* (Allen and Greenough) or *Cæsar* (Walker). *Latin Prose Composition* (Bennett).

MATHEMATICS.—*Algebra* (Wells).

SCIENCE.—*Physical Geography* (Fairbanks).

THIRD FORM.

ENGLISH.—*Composition*. Critical study of the works of authors prescribed for college entrance requirements.

Elementary Composition Rhetoric (Scott and Denny). *Study of Words* (Buehler). *Word-Building* (Kellogg and Reed).

FRENCH.—*Grammar* (Fraser and Squair). Readings—easy selections; or,

GERMAN.—*Grammar* (Vos's Essentials). Readings—easy selections.

HISTORY.—*United States History* (McLaughlin). (Second half-year).

LATIN.—*Cicero* (Allen and Greenough). *Latin Prose Composition* (Bennett). Reading at sight.

MATHEMATICS.—*Algebra* (Wells). (First half-year).

FOURTH FORM.

ENGLISH.—*Composition*. Critical study of the works of authors prescribed for college entrance requirements. *Study of the English Sentence* (Kimball). Reading Course. *Composition Rhetoric* (Scott and Denny). Declamations and Orations.

GERMAN OR FRENCH continued.

*HISTORY.—*English History* (Montgomery). (First half-year). *Medieval and Modern* (Myers). (Second half-year).

LATIN.—*Vergil* (Greenough and Kittredge).

MATHEMATICS.—*Geometry* (Robbins). *Algebra* (Wells). Reviewed.

*Optional for students preparing for the Pennsylvania preliminary law examinations.

SCIENTIFIC COURSE.

FIRST FORM.

ENGLISH.—*English Grammar* (Buehler). *English Composition* (Mother Tongue, Book 2). Easy Classics. Spelling.
 HISTORY.—*Grecian History* (Myers). *Roman History* (Myers).
 MATHEMATICS.—*Arithmetic* (Durell and Robbins). Reviewed. *Algebra* (Wells).

SECOND FORM.

ENGLISH.—*Composition and Rhetoric* (Lockwood and Emerson). Spelling. (Throughout the year).
 FRENCH.—*Grammar* (Fraser and Squair). Readings—easy selections.
 HISTORY.—*United States History* (McLaughlin). (Second half-year). **English History* (Montgomery).
 MATHEMATICS.—*Algebra* (Wells). Completed. (First half-year.) *Geometry* (Robbins).
 SCIENCE.—*Physical Geography* (Fairbanks).

THIRD FORM.

ENGLISH.—*Elementary Composition Rhetoric* (Scott and Denny). *Study of Words* (Buehler). *English Composition. Word-Building* (Kellogg and Reed). (Throughout the year).
 ENGLISH READINGS.—Critical study of the works of authors prescribed for college entrance requirements.
 FRENCH.—*French*, continued.
 GERMAN.—*Grammar* (Vos's Essentials). Readings—easy selections.
 MATHEMATICS.—*Plane Geometry* (Robbins). *Solid Geometry* (Phillips and Fisher).

FOURTH FORM.

ENGLISH.—*Composition Rhetoric* (Scott and Denny). *Study of the English Sentence* (Kimball). *English Composition*, continued.
 ENGLISH READINGS.—Critical study of the works of authors prescribed for college entrance requirements.
 GERMAN.—Continued.
 *HISTORY.—*English History* (Montgomery).
 MATHEMATICS.—*Higher Algebra* (Hall and Knight). *Plane Trigonometry* (Crockett).
 SCIENCE.—*Physics* (Carhart and Chute). (Throughout the year).
 Note—Students may substitute three years of Latin for *Higher Algebra, Solid Geometry, Trigonometry*, and two years of either *French or German*.

*Optional.

COMMERCIAL COURSE.

FIRST FORM.

ENGLISH.—*English Grammar* (Mother Tongue, Book 2). Spelling. Penmanship.

GEOGRAPHY.—*Geography Descriptive* (Frye). *Geography Commercial* (Gannett, Garrison, Huston).

HISTORY.—*Roman History* (Myers). *Grecian History* (Myers).

MATHEMATICS.—*Arithmetic* (Durell and Robbins). Reviewed.

SECOND FORM.

ENGLISH.—*Rhetoric* (Lockwood and Emerson). Spelling. Penmanship.

GERMAN OR ALGEBRA.

HISTORY.—*History of the United States* (McLaughlin). (One half-year).

MATHEMATICS.—*Commercial Arithmetic* (Moore and Miner). (One half-year).

SCIENCE.—*Physical Geography* (Fairbanks).

THIRD FORM.

BOOK-KEEPING.—*Theory* (Sadler and Rowe). (One half-year).

BUSINESS.—*Business Forms and Customs* (Peirce). (One half-year).

ENGLISH.—*Composition and Rhetoric* (Scott and Denny).

GERMAN continued or GEOMETRY.

HISTORY.—*Mediaeval and Modern* (Myers). (One half-year). *English History* (Montgomery). (One half-year).

PHYSICS.—*Physics* (Carhart and Chute).

FOURTH FORM.

BOOK-KEEPING.—*Practical Book-Keeping* (Moore and Miner). (One half-year).

BUSINESS.—*Business Law and Parliamentary Usage* (Huffcut). (One half-year). Advertising, Correspondence, and Local Institutions.

CIVICS.—*Civics* (Forman). (One half-year).

ENGLISH.—*Rhetoric* (Scott and Denny).

HISTORY.—*History of Commerce* (Day). (One half-year).

STENOGRAPHY AND TYPEWRITING.— (Pitman-Howard).

COURSE IN COMMERCE.

Beginning with the academic year 1909-10 a course in commerce described in the order of studies as the *Commercial Course*, was established. The reasons for the establishment of this *Commercial Course*

were, first, the constant inquiries coming to the School as to the existence of such a course; second, the fact that many students desiring to enter Conway Hall have been compelled to go elsewhere to secure what the School had hitherto been unable to offer; and, third, the fact that such a course now seems to be a necessary part of any up-to-date secondary school. The course as outlined supplies a need long recognized as existing, and offers students contemplating business courses, advantages not to be found in purely business schools, and at the same time affords to those purposing college or technical courses, opportunity for instruction in certain matters with which all educated men and women should be to some extent familiar.

EQUIPMENT.—The department is fully equipped with such office furniture as is usual in a good business house.

PRACTICAL ACCOUNTING.—The department offers actual business practice in accounting, banking, etc.

SPECIAL COURSES.—Students not wishing to complete the entire course will be allowed to take such work as their previous training enables them to accomplish with thoroughness.

DIPLOMAS.—The regular Diploma of the School will be given to those completing the full course of Commerce; certificates to those completing the special courses.

EXPENSES.—The regular rates for those taking the Commercial Course in full will be the same as for the other courses of the School. (See p. 122 of the catalogue.)

SPECIAL.—For parties not regularly in the Commercial Course who may desire instruction in typewriting, there will be a charge of ten dollars per term. For instruction in stenography the special charge will be ten dollars a term.

METHODS OF INSTRUCTION.

ENGLISH.

MR. SWIFT AND MR. CHADWICK.

Special attention is given to the study of English. In the first year a careful study of grammar is made, together with composition writing based on the easier English classics. In the second year Lockwood and Emerson's Composition and Rhetoric is pursued. Special emphasis is placed on letter writing and descriptive composition work, and several English classics are read. In the third and fourth years Scott and Denny's text-books on Rhetoric, both elementary and advanced, are studied.

A reading course has also been established in the school, which embraces all the classics necessary for college entrance. Both the Third and Fourth forms read these classics outside of the class room each

term, and are examined in the same at the end of the term. The aim of this course is to interest the student in the careful reading of standard works, as well as to prepare him for college.

Five hours a week are devoted to this study during each of the four years, part of which is given to the English classics. The student is drilled in the use of ornamental expression, but more than this he is taught the value of his native tongue in its practical, everyday form. In carrying out this idea the methods employed are such as to render the work of personal interest to each student.

GREEK.

MR. MASON.

During the first year, White's First Year Greek is used and in the Spring term, easy selections are read; a vocabulary of several hundred words is acquired, and the main facts of Greek grammar learned.

The work of the second year is devoted to a careful study of the *Anabasis* and a thorough analysis of the Greek sentence.

In the third year, Homer's *Iliad* is read and special emphasis is placed upon the study of prose composition.

HISTORY.

MR. CHADWICK.

The course in History embraces the study of the histories of the United States, of Greece, and of Rome.

It is the purpose of the elementary courses to enable the student to master leading facts and principles—to familiarize him with the events and their underlying causes.

The advanced course in United States history deals particularly with the constitutional and political development of the country. It presents a rapid synopsis of the processes through which our national life has acquired its present forms.

In addition to the above work in history, a course in the History of England and a course in mediaeval and modern history are offered to those students preparing for the registration examination prescribed by the Board of Law Examiners of the State of Pennsylvania.

LATIN.

MR. MASON AND MR. SUPER.

The main object of the work in this department is a preparation in the Latin required for entrance into our colleges and universities. At the close of the first year's work, the student is expected to be thoroughly familiar with the various inflectional endings, and prepared rapidly to utilize his knowledge in the ordinary case, tense, and mood constructions.

Classes are started in a beginner's book each term and, by a process of grading, the best results are obtained in each individual case. It is thus possible for a bright student to do double work during the latter part of the course, thus saving much time, a point of importance in the case of mature students.

In the work of translation, after the first year's preparation, an effort is made to secure a graceful rendering into idiomatic English. The much decried "mongrel idiom, half Latin and half English," is avoided, and the careless interpretation of the Latin word by the use of an English derivative is discouraged.

Syntax is thoroughly studied, both by direct reference to the grammar in connection with Latin composition, and by a constant consideration of the syntactical problem presented in the daily task. The aim of all instruction in syntax is, of course, to aid the pupil in arriving at the meaning of the author, thus making grammatical knowledge a means and not an end.

During the entire course, and especially in the fourth year, considerable time is devoted to sight translation. Easy passages from the authors read are selected, and besides, a text especially adapted for this purpose is supplied for class-room work.

MATHEMATICS.

DR. HUTCHISON, MR. KLINE, AND MR. LAMMERT.

The essential correlation of the different branches of mathematics is recognized, and in teaching each branch those subjects are especially dwelt upon which have important bearing upon future work. In the study of arithmetic some subjects are deferred until taken up in the algebra, while other subjects, ordinarily unessential, such as average of payments, duties and customs, and the like, are omitted altogether. It is aimed to give the students a rigid drill in those subjects which are the most practical, and which are especially pertinent to college work. Oral exercises form an important part of the work in arithmetic.

In the algebra special stress is laid upon fundamental laws and principles, in order to make the work less mechanical to the student. Factoring and Radicals are recognized as especially important, and a complete mastery of these subjects is insisted upon. Algebra is completed by the Third form, but all students are required to review the entire branch in the class-room during the last term of their course.

The plan adopted in beginning the study of geometry is to make haste slowly. An entire term is taken in covering the first two books. It is aimed from first to last to train the student to think independently and, though all needed assistance is given him, this idea is kept constantly in mind. About one-half of the time devoted to geometry is consumed upon entirely original work.

DICKINSON COLLEGE

MODERN LANGUAGES.

MR. MCKEE AND MR. SUPER.

The instruction in the Modern languages aims to meet the demand due to the rapidly increasing importance of these branches of study. Two years' work in either French or German is required of students in the Latin-Scientific course. In the Scientific course four years of Modern languages, consisting of two years' work in each language, is demanded.

The object of the course is to thoroughly ground students in the fundamentals of these languages so that they will be able to continue with pleasure and profit the work in this department. In this course the aim is to cover from six hundred to eight hundred pages in the German readings, and from eight hundred to one thousand pages of French.

PUBLIC SPEAKING.

During the Fall term of each year the members of the Fourth form are required to deliver declamations in public. In the latter part of the year, original orations are given.

The literary societies afford excellent opportunity for practice in declamation and debate, and students are encouraged to join one or the other of the societies. Besides the work regularly done by them, debates regularly held between the literary societies, inter-scholastic debates, and prizes offered for excellence in declamation, stimulate interest in public speaking.

At the regular meetings of the societies, and during the practice preliminary to any public appearance, instruction is given in the principles which underlie the art of public discourse. Thus, by requirement and encouragement, work in declamation and debate is made one of the distinctive features of the school life.

SCIENCE.

MR. KLINE AND MR. LAMMERT.

To meet the needs of students entering institutions where two sciences are required, the school offers two courses: one in Physical Geography and Geology, each study covering one-half a year's work; the other in Physics, pursued throughout the year. The school has access to a well assorted collection of geological and mineral specimens. Frequent field excursions are made and note-books on observations are kept. The school possesses a well equipped physical laboratory for use in this department, and it is the aim to conduct the work of the department, in large measure, by the laboratory method. The student's experimental work is selected judiciously by the teacher and is constantly under his immediate supervision. Each student is required to keep in a note-book the results of his laboratory work.

UNITS OF WORK REQUIRED FOR GRADUATION.

A student having credit for fourteen units is entitled to the school diploma.

When a Senior's schedule completes the requirements for admission to his chosen college, he may select work in any of the other courses to complete the number of units required for graduation. A unit is a year's work in a given subject pursued five periods per week.

MODE OF CLASSIFYING STUDENTS.

For the academic year 1909-10 in order to be classified in the Fourth form, a student must have at least 13 units of work to his credit; for the Third form, 8; for the Second form, 3.

Beginning with the academic year, 1910-11, the units of work required will be as follows:

For the Fourth form, 13 units.

For the Third form, 9 units.

For the Second form, 4 units.

All other students will be classified in the First form.

CONWAY HALL.

The students are now occupying the handsome school building recently constructed at a cost of about \$66,000. The total value of the plant, including grounds and Master's residence, is \$84,000.

The lot upon which the building stands is located but half a square from the college campus, with a frontage on High street of one hundred and fifty feet and extending northward to Louther, a distance of five hundred feet. The windows of the building, on all sides, command most beautiful views of the surrounding country. The walls are of white brick with trimmings of brownstone.

The width of the new structure is seventy-eight feet, and its depth, one hundred and eighty-three feet. It is four stories in height, the first floor being utilized for offices, recitation rooms, society halls for the literary organizations, waiting and dining halls. The second floor, in addition to students' rooms, contains the Chapel, which has a seating capacity for three hundred persons. The third and fourth stories of the building are used exclusively for dormitory purposes. In addition the building contains a spacious basement extending throughout its entire length. This basement is well lighted and heated and is perfectly free from dampness. It is divided into apartments, which are finished with as great care as the other portions of the building. The basement story contains, aside from storage rooms, bathing and dressing rooms, the book-room, reading room, laboratory, game room and a well equipped gymnasium.

The building is one of the most complete of its kind in the country. It is heated by steam and lighted by electricity throughout. Each room is well ventilated and the sanitary arrangements are unsurpassed. The building is perfectly healthful, both as to location and arrangement.

No effort has been spared to construct a building adapted in every particular to the needs and comfort of the students. The rooms are all comfortably furnished, and are cheerful and desirable. It has been the aim, in the consideration of every detail, to make the school thoroughly home-like.

Dining Hall.—Conway Hall is provided with a superb dining hall with ample accommodations for 150 students. Masters are present at all meals and every effort is made to secure the good order and polite behavior essential to cultivated men.

Matron.—Realizing the importance of a woman's influence in moulding the characters of preparatory students—many of whom are young and inexperienced—the school is provided with a matron, a woman of character, and skilled in dealing with young men, who exercises a personal supervision over the entire building, visiting each room daily, and looking carefully after the comfort and health of all students.

Annex.—During the summer of 1905, a large and handsome annex, 30 x 40 feet, three stories in height, with ample basement, was constructed at the north end of Conway Hall, and connected by corridors with the same. On the first floor of the annex is a roomy modern kitchen, equipped with every convenience. On the second and third floors are suites of rooms for the use of the matron.

School Infirmary.—In connection with the matron's quarters is a suite of rooms for accommodation of students temporarily ill and needing the matron's special care.

GENERAL INFORMATION.

ADMISSION TO THE SCHOOL.

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English grammar and arithmetic, and in the writing of easy English. In cases where students enter advanced classes by certificates from other schools, they will be placed on trial in such classes as their certificates may seem to warrant. Definite gradation will afterward be determined according to their ability. Students are received at any time during the year, though entrance at the beginning of the term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term. Each student upon entering must furnish a certificate as to his moral character.

ADMISSION TO COLLEGE.

As the examinations of Conway Hall are made under the supervision of the Faculty of the School, students passing satisfactorily on the studies required for admission to the Freshman class of Dickinson college will be received without further examination. All of the colleges of the country, including technical and professional schools, that accept school certificates in lieu of examinations for entrance, accept such certificates from this institution.

BOARDING.

All students, save day students, are required to room and board in the building. The boarding arrangements are under the general supervision of the Faculty, most of whom dine with the students. It is aimed to supply the students with the best and most wholesome food, well prepared and well served. The school provides a table unexcelled in any school in the country.

COURSES OF STUDY.

The special work of this school is to prepare young men and young women for college or for technical schools. In preparing students for admission to Dickinson college, it satisfies the requirements of the oldest colleges in the country. Besides the special work of preparing students for college, a general academic education is given to those who cannot take a regular course.

There are four courses, arranged with reference to fitting students for courses in college, as follows: 1. Classical course; 2. Latin-Scientific course; 3. Scientific course; 4. Commercial course.

Each of these courses extends through four years. Students who have covered a part of any course before entering will be allowed to complete it as speedily as possible. The student is not compelled to rigidly follow the schedule if he can show that the work previously done has been well done. Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such cases there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalog for the different courses be not abridged.

DIPLOMAS.

Commencement exercises are held during the last week of the school year. Orations are delivered by the six members of the graduating class who obtain the highest standing during their course, and by the two students found to be the most proficient in the regular work of the Fourth form of the English department, such work to include the de-

livery of declamations and original orations. Diplomas are awarded, at the time of graduation, to all those who complete, without condition, one of the established courses of the school. A diploma fee of \$2.50 will be charged.

EXPENSES.

For students residing in the school building, the total charge is \$300 per year, save that when a student occupies a corner room, or a suite of rooms, an extra charge of \$10.00 per year is made as compensation for this special privilege. If he occupies alone a double room the extra charge is \$10.00 per year.

This will cover all expenses for furnished room, lighting of the same, steam heat, board, tuition, laundry—save fine linen—everything, indeed, except books. The cost of the books need not exceed ten dollars per year.

N. B.—On account of the heavily increased cost of maintenance, beginning with the academic year 1910-11, the total charge for students residing in the school building will be \$350 per year.

The total charge for students residing in the town is \$65.50 per year.

N. B.—On account of the increased cost of maintenance, beginning with the academic year 1910-11, the total charge for students residing in the town will be \$75.00 per year.

In addition to the above a charge of \$5.00 per year is made upon each student for the interests of athletics. This charge was recently authorized by the Board of Trustees of the College, on the unanimous request of the student body.

During the school year two bills are presented, one for the Fall term and the other covering the charges for the Winter and Spring terms combined. It should be observed that the Fall term bill is for two-fifths of the academic year, and the combined Winter and Spring term bill is for the remaining three-fifths. This latter may be paid in two installments.

The Fall term bill will be presented within the five days following the opening of the term. Payment is *expected* at once, and will be *required* by the noon of October 15th following.

The combined Winter and Spring term bill will be presented within the five days following the opening of the Winter term. Payment is *expected* at once, and will be *required* by the noon of January 25th. If paid in two installments, the one for the Winter term and the other for the Spring term, payment must be made by January 25th and by April 15th, respectively.

Extension of time will not be granted for the payment of bills unless written application on forms to be provided by the treasurer is made before the dates set for their payment. Failure to attend to this matter

will render a student liable to exclusion from recitations or from the School. No reduction on any term bill will be allowed for less than four weeks of continuous absence, for any cause, during any part of any term. For a period of absence in excess of four continuous weeks a reduction of one-half the pro rata, or weekly, charge will be allowed.

In cases where two or more students from the same family shall be in the school at the same time, a reduction of ten per cent. on the term bill of each will be made.

No student can have honorable dismissal or certificate of progress in his studies until his bills have been duly adjusted.

All payments, when practicable, should be by check, draft, or money order, made payable to J. Irvin White, Treasurer.

The occupants of each room are held accountable for any damages to the room, and cost of the same must be paid promptly on presentation of the bill. Any student proved to be guilty of destruction of, or damage to, school property, will be required to pay the cost of replacement or repair. In cases where the parties injuring property are unknown, the cost of repairs is assessed upon the whole body of students towards the close of the school year.

HOSPITAL.

Located in Carlisle is an excellent hospital, the gift of Mrs. Sarah A. Todd, to which students are at any time admitted and where they are under the care of experienced nurses. In addition, the College has its own infirmary, equipped with all necessary conveniences. In cases of severe illness, or in those requiring particular care, the patients can be at once removed to either the Todd Hospital or the College Infirmary.

GYMNASIUM AND ATHLETIC FIELD.

Students of schools of a similar grade seldom have access to so fine a gymnasium and to one so splendidly equipped in every detail, and few are so fortunate as to receive the benefit of the training of a physical instructor so careful and experienced. The office of the director is supplied with the best of instruments for ascertaining, by measurements and by testing the vital organs, the condition of each student. Such examination at the outset, and its repetition at intervals later in the course, furnish data for judiciously adapting exercises to individual peculiarities and to changing conditions, and hence for promoting symmetrical development. The gymnasium furnishes ample accommodation to meet all the modern demands for physical training. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings; the western wing, in dimensions eighty-four feet by twenty, contains the baseball cage, and the eastern,

sixty feet by twenty, is appropriated to office purposes and bathing and dressing room accommodations. It has a running gallery two hundred and thirty-five feet in length, bath rooms, dressing rooms, and office. The students of Conway Hall are regularly drilled twice per week during the winter, and have general practice in gymnasium four times per week. The physical instructor is always present, and is careful to see that nothing hazardous is attempted.

In addition a large room has been fitted up in the main school building, with shuffle boards, chest weights, etc., for the double purpose of exercise and pleasure. Within three minutes' walk of the School is the Athletic field, affording every opportunity for recreation and outdoor physical exercise.

THE HERMAN BOSLER BIDDLE MEMORIAL ATHLETIC FIELD.

Through the thoughtful generosity of the Hon. and Mrs. Edward W. Biddle, of Carlisle, the College has recently come into possession of one of the finest and best equipped athletic fields in the country, known as "The Herman Bosler Biddle Memorial Athletic Field," so named in loving memory of their lamented son, Herman Bosler Biddle, class of '03. The Field which is more than six acres in area, located on the Chambersburg turnpike, easily accessible from the College and Conway Hall, is admirably adapted to the purposes for which it has been prepared. The Field is entered at the northeastern corner through a noble gateway, most artistically designed, with massive abutments of brick with trimmings of stone, and provided with iron gates of elegant design. In the pillar at the right side is a chaste and beautiful tablet of bronze, with letters in relief, bearing the following appropriate inscription:

THE HERMAN BOSLER BIDDLE MEMORIAL ATHLETIC FIELD

1883

1908

CLASS OF 1903

On the western side is the noble Grand Stand with strong brick wall, six feet in height, extending the entire length, and pierced by three entrance ways, reached by steps rising from the outside. The seats which are constructed on the plan of those in the grand stand of the Franklin Field of the University of Pennsylvania, are exceedingly comfortable, and will accommodate nine hundred and fifty spectators. In front of the Grand Stand stretches the straightaway track, twenty feet in width, the same forming a section of the quarter-mile track, every part of which is in full view of the stand. Within the ellipse formed by the track is located the diamond and gridiron required for

baseball and football work. Ample opportunity is afforded for a second diamond and, if need be, a second gridiron for practice purposes. On the eastern side five model tennis courts have been constructed.

ATHLETICS.

The students are encouraged to enter some form of athletic sport, as a means of physical development. The various teams are under the supervision of some one of the masters. A student will be debarred from participating in any public contest if, in the judgment of the faculty, his athletics are interfering with his work. Within a mile of the school, the picturesque Conodoguinet affords excellent facilities for boating and skating, while many pleasure resorts are easily accessible by convenient trolley lines.

LECTURES.

The students of Conway Hall have the privilege of attending the public lectures given under the auspices of the College.

LIBRARY AND READING ROOM.

The Library of the College, the privileges of which are available to students of Conway Hall, under established regulations, consists of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books, and the libraries of the two college literary societies, accumulated by them during the century of their existence.

The Reading Room of the College, located in Bosler Memorial Hall, and furnished with the best of reading room appliances, is accessible to students of Conway Hall. Its files have been supplied with a fair representation of the great secular dailies, religious weeklies, and best periodicals, thus enabling the students to keep familiar with the drift of daily events, and to have access to much of the best current literature.

A reading room for the special use of students, equally well furnished and attractive, has also been established in the school building.

ORGANIZATIONS.

LITERARY SOCIETIES.

The Gamma Epsilon Literary society and the Reed Literary society, while under the general control and supervision of the Faculty, are entirely managed by the students. Effective and valuable work is done by their members, who are interested in further developing the work of the organizations, and in maintaining a healthful rivalry between them. The preliminary training secured in these societies is a great aid in the work afterwards to be done in the college literary organizations.

DICKINSON COLLEGE

Officers—Gamma Epsilon Society.

President—WALTER GERALD GROOME.
 Vice President—T. LESTER KILLOUGH.
 Secretary—ROBERT J. SLATER.
 Treasurer—THOMAS B. BRINTON.
 Sergeant-at-Arms—EARL DELPHONTE DAVIS.
 Clerk—FRED C. BECKER.
 Chaplain—E. LEROY BUCKINGHAM.
 Editor, Dux Ducum—J. O. VAUGHAN.
 Junior Critic—BRUCE CARDON.
 Senior Critic—PROF. GEORGE I. CHADWICK.

Officers—Reed Society.

President—WILLIAM ALEXANDER NOEL.
 Vice-President—WILMER MUMPER.
 Secretary—CARLTON L. TABLER.
 Treasurer—FRED C. MOHLER.
 Sergeant-at-Arms—WILLIAM MEREDITH WOOD.
 Chaplain—IRWIN R. S. DEARDORFF.
 Junior Critic—FRANKLIN KULLER.
 Senior Critic—PROF. JOHN HENRY SUPER.

Officers—Athletic Association.

President—EDGAR ROGER BASTRESS.
 Vice-President—WILLIAM ALEXANDER NOEL.
 Secretary—T. LESTER KILLOUGH.
 Treasurer—PROF. GEORGE I. CHADWICK.
 Manager of Football—T. LESTER KILLOUGH.
 Manager of Baseball—FRED C. BECKER.
 Manager of Basketball—IRA GUY STICKELL.
 Captain of Football—HOPE MARTIN.
 Captain of Baseball—No election.

Advisory Board—EDGAR ROGER BASTRESS, WILLIAM A. NOEL, T. LESTER KILLOUGH; LUTHER E. BASHORE, '09, Alumni Representative; MARVIN GARFIELD MASON and GEORGE I. CHADWICK, Faculty Representatives.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

The School Y. M. C. A. is an important factor in developing the religious life of the School. Its members are loyal and earnest, and much good has been done by their efforts. They have organized a course in Bible study, which forms a link in the chain of courses of Bible study in the College Y. M. C. A., and also have accumulated a missionary library of considerable size.

Officers.

President—JOHN W. PROWSE.

Vice-President—THOMAS B. BRINTON.

Recording Secretary—JAMES A. WALLS.

Corresponding Secretary—FRED C. BECKER.

Treasurer—RUSSELL W. KURTZ.

LOCATION.

The school is located in the Cumberland valley, so justly noted for its beauty, fertility, and healthfulness, less than an hour's ride from Harrisburg. The latter city is easily accessible from all points.

OUTFIT.

Each student should come provided with towels, napkins, one pair of blankets, sheets and pillow cases, together with such toilet articles as he may deem necessary. Articles of wearing apparel should be distinctly marked.

SCHOOL ACTIVITY SCHOLARSHIPS.

Beginning with the academic year 1910-11, a certain number of School Activity Scholarships, ranging in value from twenty-five to fifty dollars, will be awarded under the following conditions:—

First, the student must present certification from some responsible party that he is in need of financial assistance.

Second, his standing and deportment must be of high grade.

Third, he must have been successfully engaged in some one of the following school activities: (1) literary society work; (2) Y. M. C. A. work; (3) some form of athletic work.

PRIZES.

The Dare Prize, of twenty dollars, the gift of the College, will be awarded to that member of the graduating class, entering the College proper, who shall be found to have attained the highest excellence in the studies preparatory to any course of Dickinson college.

Last year the prize was won by George Morris Steese.

The President's Prize, of ten dollars, the gift of the president of the College, will be awarded to that literary society which shall excel in public inter-society debate.

This prize last year was awarded to the Reed Literary society.

SPECIAL PRIZES, 1909-10.

1. In the academic year 1909-10, a prize of fifteen dollars, the gift of an alumnus of the school, will be awarded to that member of the Junior class who shall attain the highest rank in the studies of the year.

2. In the academic year 1909-10, a gold medal, the gift of Joseph Bosler, Esq., of Carlisle, will be awarded to the student of the school who shall excel in public declamation.

REPORTS.

Reports of the work are submitted to students and parents at the end of the first four weeks of each term and every three weeks thereafter. Besides these reports a term report containing summation of the student's record for the term is sent at the end of each term to the parents. These reports contain grades of work done by the student and also the average grade of the class.

A term grade of 90 per cent. or more in a given subject in which no tri-weekly report has been below 85 per cent., will make final examination in the given subject optional.

ROOMS.

All students, save day students, are required to reside, as well as board, in the school building. All rooms are furnished and provided with every appliance necessary for comfort. Applications for rooms should be made as early as possible before the day appointed for the opening of the term.

RULES AND REGULATIONS.

All students are required to conform strictly to the hours, rules and general regulations of the school. These are the usual rules of schools of similar grade. While the discipline of the school is not harsh, it is nevertheless of such a nature as to insure the most healthful conditions of moral and intellectual development. The following offenses might be mentioned, among others, which are to be particularly guarded against: dishonesty in examinations, the use of intoxicating liquors, gambling, smoking, or card playing in the building, hazing in every form, visiting improper places of amusement, insubordination of any nature, leaving Carlisle without special permission, defacing or injuring property, undue noise or disturbance upon the school premises, or in Carlisle, and, in general, any conduct which would cast discredit upon the student or the School.

STUDY HALL.

Every effort is made to insure favorable conditions for study. For this purpose a Study Hall has been opened for the accommodation of day pupils and such other pupils as need assistance. This Hall is under the constant supervision of one of the masters. Except when engaged in recitation, pupils, when assigned to this Hall, are required to occupy seats therein, and all unexcused absences will be recorded against the student

SUPERVISION.

The teachers room in the school building with the students, and have personal oversight. The contact of teacher and pupil is so constant and intimate, that the harmful or chronically indolent pupil is soon discovered, and every effort made to inspire a love of work, and to cultivate habits of continuous and independent study. *Parents are urged not to furnish, or permit others to furnish, their sons with an undue amount of money.* If experience teaches anything, it is that students are thus demoralized. Young students should have a patron, usually the Headmaster, whose duty shall be to manage their finances and render an account to the parent or guardian.

REGISTER OF STUDENTS

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C.—Classical Course.

L. S.—Latin-Scientific Course.

Sc.—Scientific Course.

Ph.—Philosophical Course.

Sp.—A student temporarily irregular in his class.

P.—A student taking a partial course not intending graduation.

E. C.—East College; W. C.—West College; S. C.—South College;
L. H.—Lloyd Hall (for Ladies); C. H.—Conway Hall.

Where no other state is mentioned, residence is in Pennsylvania.

I. COLLEGE.

GRADUATE STUDENTS.

NAME.	RESIDENCE.
Derick, Charles B., ('07).....	Deal's Island, Md.
DeShong, William W., ('09).....	Greencastle.
Gibbs, J. Warren, ('09).....	Shelter Island, N. Y.
Green, Frank B., ('06).....	Hanover.
Lindsay, George C., ('08).....	South Whitley, Ind.
McElwain, Andrew, ('09).....	Rahway, N. J.
Ranck, Mary A., ('07).....	Kutztown.
Shriner, Emma E., ('09).....	Lock Haven.
Yeingst, Wilbur M., ('97).....	Minersville.

SENIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Bacon, Anna M.	L. S.	Philopolis, Md.	L. H.
Baker, G. Harold	L. S.	Aberdeen, Md.	33 W. C.
Balls, Harry J.	C.	Philadelphia	23 E. C.
Bean, Albert M.	C.	North Wales	21 E. C.
Beauchamp, L. Creston.....	L. S.	Princess Anne, Md.	Beta Theta Pi House.
Behney, Ralph H.	L. S.	Lebanon	Phi Kappa Psi House.
Blair, Rosannah G.	C.	Carlisle	118 S. Hanover
Collins, B. Louise.....	L. S.	Crisfield, Md.	L. H.
Craighead, Rebecca.....	C.	Craighead	156 W. Pomfret.
Dont, Samuel R.	L. S.	Boyertown	2 W. C.

Dum, Blanche L	C.....	Carlisle	629 S. Hanover.
Earley, Albert	Sc	Hopewell, N. J	36 S. C.
Edwards, Walter V	L. S.....	Doubs, Md.....	Phi Kappa Sigma House.
Evans, Lucile.....	L. S.....	Altoona.....	542 S. Hanover.
Filler, A. Grace.....	L. S.....	Boiling Springs.....	Boiling Springs.
Garrison, Englebert H	L. S.....	Camden, N. J.....	Kappa Sigma House.
Gooding, Lydia M	L. S.....	Carlisle.....	227 W. Louthier.
Gougler, Troutman	L. S.....	Harrisburg.....	Harrisburg.
Gutbub, Frederick W.....	C.....	Philadelphia.....	15 E. C.
Harnish, J. Hiestand.....	L. S.....	Lancaster	17 E. C.
Hartzel, Lina M.....	C.....	Carlisle.....	4 N. Hanover.
Helm, Viola A	L. S.....	Steeltown.....	156 W. Pomfret.
Houck, Frank McG.....	L. S.....	Boiling Springs.....	Boiling Springs.
Judd, Albert G	L. S.....	Camden, N. J.....	Kappa Sigma House.
Kelbaugh, Charles H.....	L. S.....	Smithsburg, Md.....	25 E. C.
Latham, Arthur J.....	Sc.....	Keyport, N. J.....	Kappa Sigma House.
Ledden, W. Earl.....	Ph.....	Glassboro, N. J.....	Alpha Chi Rho House.
Leinbach, Magdalene B.....	L. S.....	Reading.....	156 W. Pomfret.
Levy, Hyman N.....	Ph.....	Washington, D. C.....	21 E. C.
Logan, Henry.....	C.....	York.....	25 E. C.
McIndoe, William.....	Ph.....	Lonaconing, Md.....	Alpha Chi Rho House.
McIntire, Marjorie L.....	C.....	Carlisle.....	201 S. College.
Maust, Mary S.....	L. S.....	Carlisle.....	509 N. Hanover.
Mish, George B.....	L. S.....	Bunker Hill, W. Va.....	Sigma Alpha
Mt. Pleasant, Franklin P.....	L. S.....	Lewiston, N. Y	Epsilon House.
Mumper, Hewlings.....	Ph.....	Trenton, N. J.....	Phi Kappa Psi House.
Myers, Charles L.....	Ph.....	West Grove.....	37 E. C.
Myers, George E.....	C.....	West Grove.....	47 E. C.
Porter, B. Frank.....	Ph.....	Scottdale.....	4 E. C.
Potter, F. Elizabeth.....	L. S.....	Clearfield.....	156 W. Pomfret.
Rawlins, Charles H., Jr.....	L. S.....	Bridgeville, Del.....	Phi Kappa Sigma House.
Richards, Karl E.....	Ph.....	Harrisburg.....	Phi Kappa Sigma House.
Robley, Mary A.....	L. S.....	Asbury Park, N. J.....	L. H.
Sanderson, Harriet E.....	C.....	Huntingdon	L. H.
Sayre, Woodburn J.....	Ph.....	Elmer, N. J.....	2 W. C.
Shenton, Clarence G.....	C.....	Carlisle.....	516 N. West.
Shepherd, Clarence M.....	Ph.....	Philadelphia	Alpha Chi Rho House.
Snyder, Ivan L.....	C.....	Carlisle.....	Irvine's Row.
Stacy, Paul F.....	L. S.....	South Berwick, Me.....	Kappa Sigma House.
Steelman, Frank.....	L. S.....	Asbury Park, N. J.....	33 W. C.
Stevens, Jeannette.....	L. S.....	Carlisle	668 W. Louthier.
Stevenson, George B.....	L. S.....	Lock Haven	Phi Kappa Psi House.
Storey, Henry W.....	L. S.....	Johnstown	Phi Kappa Psi House.

Stotler, Edgar	L. S.	Meyersdale	Phi Delta Theta House.
Stuart, H. Chalmers	C.	Carlisle	150 W. Pomfret.
Tuvin, Louis A	L. S.	Frostburg, Md	15 W. C.
Vanneman, Joseph S.	L. S.	Havre de Grace, Md.	Phi Kappa Psi House.
Wardrop, George H.	L. S.	Mt. Carmel	Phi Delta Theta House.
Whiteman, Margaret M	L. S.	Latrobe	L. H.
Wyman, Lillian K.	C.	Oxford, N. H.	Carlisle, R. F. D. 5

JUNIORS

NAME.	COURSE.	RESIDENCE.	ROOM.
Adams, Forrest E.	Sc	Atlantic City, N. J.	28 W. C.
Albertson, Albert O.	L. S.	Hope, N. J.	119 S. Bedford.
Arntzen, Ella M	Sc	Brooklyn, N. Y.	32 W. Pomfret.
Barringer, Aaron H.	L. S.	Harrisburg	5 W. C.
Boell, Victor H.	L. S.	Morristown, N. J.	21 W. C.
Bottgenbach, William D.	L. S.	Carlisle	411 N. Pitt.
Bowers, Edna A.	C.	Harrisburg	L. H.
Briggs, Irene	L. S.	Carlisle	W. Main.
Briner, Charles S.	C.	Carlisle	141 N. College.
Caldwell, Rankin S	C.	Harrisburg	Alpha Chi Rho House.
Clarkson, J. Leeds	C.	Lewistown	1 E. C.
Cleaver, C. LeRoy.	Ph.	Mt. Carmel	14 W. C.
Corning, H. Munson.	L. S.	Washington, D. C.	Sigma Alpha Ep. House.
Crane, J. Ernest.	Sc.	Branchville, N. J.	31 S. C.
Curran, Grathwold C.	L. S.	Cutchogue, N. Y.	Sigma Alpha Ep. House.
Deardorff, Merle H.	L. S.	Waynesboro.	Phi Delta Theta House.
Dum, Ray S.	L. S.	Carlisle	629 S. Hanover.
Eitzel, Howard S.	C.	Reading	26 E. C.
Galley, Blanche M.	L. S.	Mt. Pleasant	156 W. Pomfret.
Gish, Harvey O.	L. S.	Middletown	36 E. C.
Globisch, Bertha S.	L. S.	Lancaster	121 S. Pitt.
Hemphill, J. Sharp.	L. S.	Shippensburg	Shippensburg.
Hench, Louise.	Ph.	Harrisburg	Harrisburg.
Hoch, Harry K.	L. S.	Woodside, Del.	14 E. C.
Hopkins, James P.	L. S.	Chester	21 W. C.
Horn, Allen P.	L. S.	Donaldson	23 W. C.
Huber, Ira S.	L. S.	Marticville	Sigma Alpha Ep. House.
Hughes, James H., Jr.	L. S.	Felton, Del.	Alpha Chi Rho House.
Kilmore, Manetta E.	C.	Mechanicsburg	Mechanicsburg.
Kirsch, Karl	L. S.	Carlisle	322 S. Pitt.
Kisner, Florence R.	L. S.	Carlisle	136 W. Louthier.
Kramer, Charles F.	L. S.	Harrisburg	Beta Theta Pi House.

Landis, William B.....	L. S.....	Rock Glen.....	Alpha Chi Rho House.
Leas, Goldie	L. S.....	Carlisle.....	Conway Hall.
Lehman, M. Helen.....	L. S.....	Shippensburg.....	Shippensburg.
Lodge, Charles M.....	L. S.....	Crystal Spring.....	Phi Kappa Sigma House.
Loeser, Harry R.....	L. S.....	Harrisburg.....	Harrisburg.
Lorenz, R. Donald.....	L. S.....	Roaring Springs.....	19 W. C.
McCullough, Bessie.....	C.....	Carlisle.....	251 W. South.
Macklin, George T.....	L. S.....	Milford, Del.....	Phi Kappa Psi House.
Milburn, Emily S.....	L. S.....	Buckhannon, W. Va.....	L. H.
Miller, J. Rolla	L. S.....	Oakville.....	Oakville.
Miller, Thomas B.....	L. S.....	Plymouth.....	40 E. C.
Morgan, Julia.....	C.....	Carlisle	243 W. Louth.
Moyer, Frank E.....	C.....	Newville.....	Newville.
Nagle, J. Stewart	C.....	Baltimore, Md	22 W. C.
Peffer, Elmer E.....	Sc	Carlisle.....	62 W. South.
Pelgrift, DeLancey S.....	L. S.....	Cutchogue, N. Y.....	Sigma Alpha Epsilon House.
Phares, W. Carleton	Sc	Trenton, N. J.....	Kappa Sigma House.
Ramsburg, Ira C.....	C.....	Utica Mills, Md.....	3 W. C.
Salter, Vaughn T	Sc	Shamokin.....	Phi Kappa Sigma House.
Shenton, Jennie D	C.....	Carlisle	516 N. West.
Sisk, Edwin K	Ph.....	Preston, Md.....	Sigma Alpha Epsilon House.
Smith, Clara Bell.....	L. S.....	Wilmington, Del.....	L. H.
Smith, H. Elmore.....	L. S.....	Jarrettsville, Md.....	Kappa Sigma House.
Smith, Ray P	L. S.....	Carlisle	805 N. West.
Smith, W. Moore.....	L. S.....	Hazleton.....	28 W. C.
Strock, Grace S.....	C.....	Carlisle	337 N. Hanover.
Stroup, J. Meetch	L. S.....	Millersburg	5 E. C.
Stuart, Roy F.....	L. S.....	Carlisle	150 W. Pomfret.
Teel, Harold G.....	C.....	Shippensburg.....	1 S. C.
Thompson, Howard E.....	C.....	Williamstown.....	23 W. C.
Thompson, Vance.....	L. S.....	Carlisle.....	261 W. Louth.
Van Blarcom, Martin	L. S.....	Paterson, N. J.....	35 S. C.
Williams, Gordon Arch	C.....	Port Matilda.....	26 W. C.
Williamson, Helen K.....	C.....	Carlisle	7½ E. Main.
Witmer, M. Eleta.....	L. S.....	Lancaster	L. H.
Wright, J. Arthur.....	L. S.....	Coatesville.....	Pitt & Louth.

SOPHOMORES.

NAME.	COURSE.	RESIDENCE.	ROOM.
Aldridge, Alfred H.....	L. S.....	Fayetteville.....	43 E. C.
Alling, Harry T.....	L. S.....	Wyoming.....	18 E. C.
Andrus, Fred. L.....	L. S.....	Ralston.....	36 E. C.

Baptisti, Earl C.....	L. S....	Harrisburg	Harrisburg.
Bell, Lewis W.....	C.....	Newville.....	Newville.
Biddle, David H.....	L. S....	Mechanicsburg.....	16 W. C.
Black, William S.....	L. S....	Chambersburg	32 S. West.
Blanning, Wendell Y	L. S....	Williamstown.....	42 E. C.
Boyd, Howard S.....	Ph.....	Coatesville	15 W. C.
Bramble, Clinton C.....	L. S....	Centreville, Md.....	22 E. C.
Bullock, Russell E.....	L. S....	E. Mauch Chunk.....	22 E. C.
Burns, Sara Helen.....	Sc	West Chester.....	L. H.
Carruthers, Helen A.....	C.....	Carlisle.....	320 S. Hanover.
Darlington, Gilbert S. B.....	C.....	Harrisburg.....	Harrisburg.
Einstein, Robert S.....	L. S....	Carlisle.....	133 S. Pitt.
Evaul, Harry.....	C.....	Palmyra, N. J.....	2 & 4. W. C.
Fry, Clarence A.....	L. S....	Harrisburg.....	Kappa Sigma House.
Garber, Helen F.....	C.....	Carlisle	26 E. Main.
Glauser, Willis K.....	L. S....	Newville.....	Newville.
Green, M. Elva.....	C.....	Carlisle.....	156 W. South.
Hall, John A. F.....	L. S....	Harrisburg.....	11 W. C.
Hanning, George T.....	C.....	Bridesburg.....	Alpha Chi Rho House.
Heller, Ruth.....	L. S....	Hazleton.....	170 W. Pomfret.
Hemphill, John H.....	C.....	Altoona	42 E. C.
Henderson, D. Albert, Jr.....	Sc.....	Brookville.....	33 E. C.
Hertzler, Russell C	L. S....	Harrisburg	20 W. C.
Humphrey, Walter F.....	L. S....	Philadelphia.....	Alpha Chi Rho House.
Jenkins, Mary R.....	L. S....	Danville	L. H.
Keiser, Mabel M.....	C.....	Carlisle.....	215 Walnut.
Leidig, Jacob B.....	L. S....	Chambersburg.....	43 E. C.
Leininger, George E.....	Ph.....	Orwigsburg	12 W. C.
Long, E. Walter	L. S....	Delmar, Del.....	Sigma Alpha Epsilon House.
Losey, Raymond W	Ph.....	Blairstown, N. J	17 W. C.
Martin, J. Freed	L. S....	Shippensburg	44 E. C.
Martin, Thompson S.....	L. S....	West Fairview.....	Phi Kappa Sigma House.
Miller, S. Carroll.....	L. S....	Mechanicsburg	Sigma Chi House.
Miller, Susan	L. S....	Reading	L. H.
Moorehead, G. Leroy.....	C.....	Carlisle	351 N. Hanover.
Murtoff, Robert G.....	L. S....	Boiling Springs.....	Boiling Springs.
Myers, John E.....	L. S....	Camp Hill.....	19 E. C.
Myers, Lottie L.....	C.....	Carlisle	114 S. Bedford.
Paterson, Richard S	L. S....	Clearfield	18 W. C.
Perry, Frances E.....	L. S....	Centerville, Md.....	L. H.
Quimby, Karl K.....	C.....	Chester, N. J.....	26 W. C.
Renn, Paul R.....	L. S....	Sunbury.....	31 E. C.
Richmond, Leon H.....	L. S....	Stroudsburg.....	19 E. C.

Rider, Edna E	L. S.	Tyrone.....	156 W. Pomfret.
Roberts, Mary E	L. S.	Denton, Md.....	L. H.
Sadler, Gilbert H	L. S.	Carlisle.....	229 Walnut.
Sellers, Ernest H.....	C.....	Carlisle.....	West and Walnut.
Shields, Richard A.....	L. S.	Morrisdale Mines.....	13 E. C.
Shilling, Robert E.....	L. S.	Felton, Del.....	Alpha Chi Rho House.
Singiser, Romaine	C.....	Carlisle.....	213 Walnut.
Smith, Carrie S	C.....	Carlisle.....	805 N. West.
Snyder, Charles R.....	L. S.	Marysville	Alpha Chi Rho House.
Sohn, Walter R	L. S.	Harrisburg	Alpha Chi Rho House.
Spahr, Murray H.....	L. S.	Mechanicsburg.....	11 W. C.
Stauffer, S. Walter.....	L. S.	Walkersville, Md...	Sigma Alpha Ep. House.
Strite, Edwin D.....	L. S.	Chambersburg.....	31 W. C.
Stuart, Ruth H.....	C.....	Carlisle	150 W. Pomfret.
Todd, Glenn E.....	L. S.	Carlisle	South & Pitt.
Uhland, Eleanor L.....	C.....	Carlisle.....	140 S. Pitt.
Van Hook, Carlton R.....	L. S.	Millville, N. J.....	Kappa Sigma House.
Vosberg, Percy L.....	L. S.	Clark's Summit.....	40 E. C.
Willey, Earl D.....	L. S.	Greenwood, Del.....	13 W. C.
Woodward, Carrie W.....	C.....	Carlisle.....	160 S. Hanover.
Zang, Melinda A.....	L. S.	Hazleton.....	170 W. Pomfret.

FRESHMEN.

NAME.	COURSE.	RESIDENCE.	ROOM.
Alderman, Sid William.....	Ph.....	New Haven, Conn.....	3 S. C.
Auman, Lester W.....	C.....	Mifflintown.....	3 & 5 S. C.
Bashore, Luther E.....	L. S.	Schuylkill Haven	Conway Hall.
Beard, William M.....	L. S.	Williamsport, Md.....	23 E. C.
Beaven, Walter C.....	Ph.....	Port Deposit, Md.....	27 W. C.
Beckett, John S	Sp.....	Millville, N. J.....	3 & 5 S. C.
Blair, Miriam W.....	C.....	Carlisle.....	118 S. Hanover.
Bowman, John B.....	Sc.....	Mechanicsburg.....	Mechanicsburg.
Brady, S. Maude.....	L. S.	Shippensburg.....	L. H.
Bubeck, L. Wilmer.....	L. S.	Schuylkill Haven.....	Conway Hall.
Chandler, Paul R.....	Ph.....	Vineland, N. J.....	9 E. C.
Davis, J. Steward.....	L. S.	Harrisburg.....	Harrisburg
Deatrick, A. Marguerite	C.....	Mt. Pleasant.....	L. H.
Deavor, Ruth L.....	Ph.....	Williamsport.....	L. H.
Delavan, Julia C.....	L. S.	Brooklyn, N. Y.....	L. H.
Dick, Walter B.....	Ph.....	Dillsburg.....	Kappa Sigma House.
Dorcus, Edwin S.....	L. S.	Port Deposit, Md	30 E. C.
Drumm, Kathryn S.....	L. S.	Mountville.....	L. H.

Dum, Miriam A.....	C.....	Carlisle.....	629 S. Hanover.
Edelstein, Eugene	Sp	Lansford.....	6 & 7 S. C.
Evans, Howard D.....	L. S....	Harrington, Del.....	28 E. C.
Fallin, Daniel L.....	Ph.....	Philadelphia.....	38 E. C.
Felton, John L.....	Sc	Everett.....	29 W. C.
Fisher, Anna I.....	C.....	Harrisburg	335 N. Hanover.
Fry, Aimee E.....	L. S....	Phoenixville.....	L. H.
Garner, Elizabeth M.....	L. S....	Harrisburg.....	L. H.
Garton, Robert A.....	L. S....	Wyoming, Del.....	1 W. C.
Gerhard, Helen S.....	L. S....	Clayton.....	170 W. Pomfret.
Ghee, Mary A.....	L. S....	Lakewood, N. J.....	L. H.
Gilman, Harold A.....	C.....	Torrington, Conn.....	38 E. C.
Goudie, Aubrey B.....	C.....	Bainbridge.....	17 E. C.
Grant, George Paul, Jr.....	Ph.....	Pittsburg.....	Sigma Chi House.
Griffiths, Wesley P.....	Sp.....	Williamstown.....	34 E. C.
Groome, J. Cooper.....	L. S....	Carlisle.....	110 S. Pitt.
Gruber, Jessie L.....	L. S....	Bernville.....	L. H.
Gunter, William A.....	Sp	Frostburg, Md.....	5 W. C.
Haines, William A.....	Sp	Savannah, Ga.....	19 W. C.
Hamilton, Hanson L.....	Ph.....	Egg Harbor City, N. J.....	Beta Theta Pi House.
Handwork, Edna M. L.....	L. S....	Birdsboro.....	L. H.
Hargis, James H.....	Sc.....	Germantown	Beta Theta Pi House.
Hartzel, Carl.....	L. S....	Harrisburg	39 E. C.
Hauck, George W.....	L. S....	Mechanicsburg.....	34 E. C.
Hays, William L.....	L. S....	Landisburg.....	16 E. C.
Herman, Margery L.....	Sp.....	New Kingston.....	New Kingston.
Hertzler, Joseph Z.....	Sc	Loysville.....	9 S. C.
Holland, Homer C	L. S....	Forrest Hill, Md.....	24 W. C.
Holtzman, Herbert P	L. S....	Fritztown	45 E. C.
Hornberger, Floyd B.....	Sc.....	Littlestown	25 W. C.
Hosie, Donald M.....	L. S....	Scranton.....	Phi Kappa Psi House.
Hosler, B. Harold.....	L. S....	Carlisle	535 N. Bedford.
Hummell, Andrew R.....	Sp.....	New Cumberland.....	New Cumberland.
Jacobs, Horace L., Jr.....	Sc	Altoona.....	11 E. C.
Johnson, Fenimore S.....	Sp.....	Freehold, N. J	3 & 5 S. C.
Johnson, Martha L.....	Sp.....	Mt. Carmel.....	170 W. Pomfret.
Johnston, Earl S.....	L. S....	Middletown.....	3 E. C.
Jones, James A	Sc	Madisonville, O.....	12 E. C.
Jump, Wilbur H.....	L. S....	Houston, Del	13 W. C.
Kachel, William H.....	L. S....	Pottstown	46 E. C.
Kelley, Bessie C.....	C.....	Carlisle	115 E. South.
Kipsey, Grover F	Sc	Plainfield, N. J.....	Beta Theta Pi House.
Kirkpatrick, Crawford N.....	L. S....	Waynesboro.....	32 W. C.

Kisner, Hazel C.....	C.....	Carlisle	136 W. Louth.
Kitto, Charles W.....	C.....	Pen Argyl.....	37 S. C.
Leaman, Clara J.....	C.....	Carlisle	45 E. Louth.
Logan, George E.....	Ph.....	Elliottson.....	Elliottson.
McAnney, B. Olcott.....	C.....	Carlisle	30 W. C.
McCune, William A.....	Ph.....	Shippensburg.....	Shippensburg.
MacGregor, Thomas W.....	Sc.....	Carlisle	200 S. College.
McIntire, John V.....	C.....	Carlisle.....	201 S. College.
McKeown, Harry.....	L. S....	Chester.....	20 E. C.
McLane, Arthur M.....	L. S....	Columbia.....	22 W. C.
McMeen, Claude V.....	Ph.....	Enola.....	Enola.
Mann, Harry G.....	Ph.....	Washingtonboro.....	37 E. C.
Meily, Joseph.....	Sp.....	Mechanicsburg.....	Mechanicsburg.
Marks, Samuel J.....	Ph.....	Philipsburg.....	25 W. C.
Montgomery, Helen K.....	L. S....	Harrisburg.....	Harrisburg.
Mumper, Norris M.....	Sc.....	Trenton, N. J.....	Phi Kappa Psi House.
Myers, Joel Howard.....	Sp.....	Waynesboro.....	Beta Theta Pi House.
Newman, Luther L.....	L. S....	Harrisburg.....	Harrisburg.
O'Brien, George E.....	Sc.....	Clearfield.....	47 E. C.
Park, Elda R.....	L. S....	La Park.....	170 W. Pomfret.
Paterson, R. Bruce.....	L. S....	Clearfield.....	30 W. C.
Peeples, Cecil W.....	Sc.....	Port Deposit, Md.....	27 W. C.
Peters, Eva.....	L. S....	Uriah.....	152 W. Louth.
Pomeroy, Ralph S.....	L. S....	Chambersburg.....	31 W. C.
Potter, George A.....	Sp.....	Altoona.....	260 W. Pomfret.
Rahn, Earl E.....	Sc.....	Weavertown.....	6 & 7 S. C.
Raines, George M.....	Sp.....	Chapman Quarries.....	Beta Theta Pi House.
Reddig, C. Mansfield.....	L. S....	Mt. Holly Springs.....	4 S. C.
Reindollar, E. Eugene.....	Sc.....	Tarrytown, Md.....	24 W. C.
Rinehart, Kathryn S.....	L. S....	Spring City.....	114 S. West.
Robinson, Mary B.....	L. S....	Shippensburg.....	Shippensburg.
Rose, James L., Jr.....	Ph.....	Waterloo, Ia.....	Beta Theta Pi House.
Rowland, George H. G.....	Ph.....	Fox Chase, Philadelphia.....	27 E. C.
Rue, Edgar H.....	C.....	Waynesboro.....	20 W. C.
Seitz, Warren W.....	C.....	Valley View.....	16 W. C.
Selby, Howard W.....	Sc.....	Philadelphia.....	28 E. C.
Sharp, W. Howard.....	Sp.....	Vineland, N. J.....	9 E. C.
Shuck, Joseph M.....	Sp.....	Greencastle.....	27 E. C.
Sinclair, Joseph C.....	Sp.....	Baltimore, Md.....	3 & 5 S. C.
Smith, Howell K.....	Sc.....	Jarrettsville, Md.....	Kappa Sigma House.
Smith, William M.....	L. S....	Mullica Hill, N. J.....	2 S. C.
Snavelly, Herman J.....	L. S....	Steelton.....	26 E. C.
Spangler, C. Merle.....	L. S....	Greencastle.....	32 W. C.

Speece, Newton W.....	Ph.....	Speeceville.....	Kappa Sigma House.
Stacy, Ralph F.....	Ph.....	South Berwick, Me.....	Kappa Sigma House.
Steese, George M.....	L. S.....	Mt. Holly Springs.....	Mt. Holly Springs.
Stein, Norman L.....	Ph.....	Orwigsburg.....	6 & 7 S. C.
Tatnal, Edith M.....	L. S.....	Harrisburg.....	Harrisburg.
Thomas, William D.....	Ph.....	Carlisle.....	Phi Kappa Psi House.
Thompson, Mary McG.....	L. S.....	Carlisle.....	261 W. Louth.
Thrush, George A.....	Ph.....	Lewistown.....	39 E. C.
Treibley, Flo M.....	L. S.....	Minersville.....	L. H.
Tyson, Fred A.....	Sp.....	Philadelphia.....	12 E. C.
Uhler, Joseph M.....	Sc.....	Shippensburg.....	Shippensburg.
Van Auken, Charles.....	L. S.....	Blairstown, N. J.....	119 S. Bedford.
Vance, John W.....	L. S.....	Carlisle.....	117 W Pomfret.
Watkins, Vivian.....	Ph.....	Mt. Carmel.....	Phi Kappa Sigma House.
West, P. Earl.....	L. S.....	Millville, Del.....	1. W. C.
Whistler, Edward L.....	C.....	Carlisle.....	123 S. West.
Wilson, Maude E.....	L. S.....	Brooklyn, N. Y.....	L. H.
Wise, Mervin B.....	L. S.....	Carlisle.....	364 W. North.
Young, Harry R.....	Sp.....	Duquesne.....	Phi Kappa Sigma House.

SUMMARY.

Graduate Students.....	9
Seniors.....	60
Juniors.....	68
Sophomores.....	67
Freshmen.....	123
Total.....	327

DISTRIBUTION BY STATES.

Pennsylvania.....	238	Maine.....	2
New Jersey.....	30	New Hampshire.....	1
Delaware.....	12	Connecticut.....	2
Maryland.....	27	Georgia.....	1
New York.....	7	Ohio.....	1
District of Columbia.....	2	Iowa.....	1
West Virginia.....	2	Indiana.....	1

SCHOOL OF LAW.

SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Branch, Benjamin John H.....	Nesquehoning.....	Sigma Chi House.
Brown, William Elmer.....	Northfield, N. J.....	E. C.
Bruce, Oliver Herman.....	Westernport, Md.....	Delta Chi House.
Butler, James Vincent.....	Carlisle.....	150 S. West.
Case, Selden Spencer.....	Peconic, N. Y.....	Theta Lambda Phi House.
Cohen, Eugene Gabriel	Wilkes-Barre...	Theta Lambda Phi House.
Collier, Thomas Benjamin.....	Philadelphia ...	Theta Lambda Phi House.
Cook, Scott Harrison.....	Carlisle.....	57 S. College.
Day, John Wiley.....	Old Concord.....	Delta Chi House.
Easter, Edgar.....	California	Delta Chi House.
Fetterhoof, Chester Daniel.....	Spruce Creek	Delta Chi House.
Grover, Thomas Jefferson.....	Wapwallopen	National Hotel.
Hauer, Charles E.....	Carlisle.....	170 W. South.
Hess, Willard Mallalieu.....	Philadelphia...	Theta Lambda Phi House.
Jenkins, Joseph Burnell.....	Carbondale.....	102 S. West.
Jones, Charles Alvin.....	Newport.....	Y. M. C. A. Building.
Kinard, John Mervin.....	York.....	E. C.
King, Horace Brown.....	Smethport.....	156 S. West.
McClintock, Walter John.....	Meadville.....	228 W. High.
Mauch, Russell Charles.....	Hellertown.....	162 W. South.
Miller, George J. A.....	Slatington.....	Theta Lambda Phi House.
Moyer, Phil Shive.....	Millersburg.....	6 E. C.
Silverman, Louis	Philadelphia.....	17 S. Pitt.
Spencer, David Clark, Jr.....	Catasauqua.....	25 S. Pitt.
Wanner, John Peter	Reading.....	8 E. C.
Wohl, Benjamin Harrison.....	Scalp Level.....	Y. M. C. A. Building.
Woodward, Hugh B.....	Clearfield.....	18 W. C.
Zerby, William A.....	Harrisburg.....	Y. M. C. A. Building.

MIDDLE CLASS.

Barnitz, Edwin E.....	Carlisle.....	131 E. Main.
Barrett, Jerome Kelly.....	Scranton	101 W. Louth.
Brennan, Daniel Edward.....	Shenandoah....	Theta Lambda Phi House.
Buckley, Bayard Lanning.....	Philadelphia	Delta Chi House.
Dipple, Walter LeRoy.....	Wilkinsburg	Sigma Chi House.

Felton, Holden S.....	Everett	29 W. C.
Foley, Patrick Charles.....	Rendham	102 S. West.
Gilbert, Richard Henry	Berwick.....	Sigma Chi House.
Hankee, Robert Warren	Slatington.....	Sigma Alpha Epsilon House.
Hicks, William Gorgas.....	Harrisburg.....	Y. M. C. A. Building.
Hoffman, Bert Arthur.....	Reynoldsville.....	Sigma Alpha Epsilon House.
Houseman, William F.....	Steelton	33 E. C.
Jackson, John R.....	Akersville.....	Phi Kappa Sigma House.
Lokuta, J. C.....	Dupont.....	122 S. West.
Morgan, Gomer W.....	Kingston	Theta Lambda Phi House.
Nebinger, Richard Wright.....	Steelton.....	Phi Kappa Sigma House.
Orcutt, Russell Mallory.....	Hazel Hurst.....	260 S. West.
Parsons, Irving Paul.....	Atlantic City, N. J.....	29 E. C.
Reichelderfer, Clinton Alfred.....	Trexlerstown ..	Theta Lambda Phi House.
Savidge, Preston Mettler.....	Sunbury.....	Delta Chi House.
Shaffer, Roy L.....	Baltimore.....	Conway Hall.
Umbenhauer, LeRoy Potteiger.....	Reading.....	162 W. South.
Walton, Frank Robert.....	Scranton.....	Delta Chi House.
Wilson, Samuel.....	Clarion.....	Delta Chi House.
Yarnall, Joseph Olan	California.....	Delta Chi House.

JUNIOR CLASS.

Beauchamp, L. Creston.....	Princess Anne, Md.....	Beta Theta Pi House.
Behney, Ralph H.....	Lebanon	Phi Kappa Psi House.
Best, Robert Edward.....	Jeannette.....	Y. M. C. A. Building.
Bottgenbach, William D.....	Carlisle.....	411 N. Pitt.
Branyan, Harry Rentler	Harrisburg.....	Sigma Chi House.
Challis, Robert, Jr.....	Wilkes-Barre	25 S. Pitt.
Collins, Mary C. Love.....	Loveland, Ky.....	133 W. Pomfret.
Conway, James Francis.....	Philadelphia.....	Delta Chi House.
Dickson, Clark Long.....	Berwick	Delta Chi House.
Edwards, Alison Lee.....	Osceola Mills.....	122 S. West.
Eitzel, Howard S.....	Reading	26 E. C.
Fritz, Harold.....	Delano.....	Theta Lambda Phi House.
Gish, Harvey O.....	Middletown.....	36 E. C.
Graupner, William Frederick.....	Harrisburg.....	Sigma Alpha Ep. House.
Hopkins, James P.....	Chester.....	21 W. C.
Huber, Ira S.....	Marticville.....	Sigma Alpha Ep. House.
Hughes, James H., Jr.....	Felton, Del.....	Alpha Chi Rho House.
Landis, James Blaine.....	Berlin.....	Sigma Alpha Ep. House.
Landis, William B.....	Rock Glen.....	Alpha Chi Rho House.
Levy, Hyman N.....	Washington, D. C.....	21 E. C.
Lodge, Charles M.....	Crystal Spring.....	Phi Kappa Sigma House.

Loeser, Harry R.....	Harrisburg.....	Harrisburg.
Logan, Henry.....	York.....	25 E. C.
Long, Larry Wilson.....	Delmar, Del.....	24 E. C.
Lorenz, R. Donald.....	Roaring Spring.....	19 W. C.
McKinney, John Hudson.....	Franklin.....	Theta Lambda Phi House.
Macklin, George T.....	Milford, Del.....	Phi Kappa Psi House.
Marianelli, Emilio.....	Plainsville.....	Theta Lambda Phi House.
Marshall, George Bishop.....	Glassboro, N. J.....	Alpha Chi Rho House.
Mendelsohn, Benjamin.....	Scranton.....	133 S. Hanover.
Messinger, Claude O.....	Tatamy.....	Delta Chi House.
Miller, Thomas B.....	Plymouth.....	40 E. C.
Mumper, Hewlings.....	Trenton, N. J.....	Phi Kappa Psi House.
O'Brien, Charles.....	Nanticoke.....	Y. M. C. A. Building.
Puderbaugh, Robert James.....	El Dorado.....	Sigma Chi House.
Rawlins, Charles H., Jr.....	Bridgeville, Del.....	Phi Kappa Sigma House.
Rooke, James Jopling.....	Peckville.....	Delta Chi House.
Shenton, Clarence G.....	Carlisle.....	516 N. West.
Smith, Roscoe Blaine.....	Wilkes-Barre.....	Delta Chi House.
Smith, Ray P.....	Carlisle.....	805 N. West.
Stafford, Elbert Wesley.....	Easton, Md.....	Sigma Alpha Epsilon House.
Stauffer, S. Walter.....	Walkersville, Md.....	5 W. C.
Stevenson, George B.....	Lock Haven.....	Phi Kappa Psi House.
Stotler, Edgar.....	Meyersdale.....	Phi Delta Theta House.
Tuvin, Louis A.....	Frostburg, Md.....	15 W. C.
Underwood, Charles Vincent.....	Scranton.....	Phi Kappa Psi House.
Van Blarcom, Martin.....	Paterson, N. J.....	35 S. C.
Vosberg, Percy L.....	Clarks Summit.....	40 E. C.
Warrington, James Otis.....	Georgetown, Del.....	Sigma Chi House.
Watkins, Norman Conrad.....	Minersville.....	Theta Lambda Phi House.
Wills, Frank Herbert.....	Scranton.....	Delta Chi House.
Worst, William Sadler.....	Harrisburg.....	120 S. West.
Young, Charles Raymond.....	Coatesville.....	Y. M. C. A. Building.

SUMMARY.

Senior Class.....	28
Middle Class.....	25
Junior Class.....	53
Total.....	106

DISTRIBUTION BY STATES

Pennsylvania.....	89	New Jersey.....	4
Delaware.....	5	New York.....	1
Maryland.....	5	Kentucky.....	1
District of Columbia.....	1		

CONWAY HALL.

C.—Classical Course.

L. S.—Latin-Scientific Course.

S.—Scientific Course.

Com.—Commercial Course.

C. H.—Conway Hall.

Where no other state is mentioned, residence is in Pennsylvania.

FOURTH FORM.

NAME.	COURSE.	RESIDENCE.	ROOM.
Barnitz, George William.....	S.....	Carlisle.....	131 E. Main.
Bastress, Edgar Roger.....	L. S....	Mt. Carmel	22 (4) C. H.
Becker, Fred Charles.....	L. S....	Wilburton.....	14 (4) C. H.
Brinton, Thomas Baker.....	C.....	Christiana.....	27 (2) C. H.
Carruthers, Donald Wallace..	L. S....	Carlisle.....	320 S. Hanover.
Church, Herbert Townsley...	S.....	Mt. Holly Springs...	Mt. Holly Springs.
Dondero, Peter Lewis.....	S.....	Mt. Carmel.....	19 (4) C. H.
Dougherty, Mary Marguerite..	L. S....	Plainfield.....	Plainfield.
Gayner, J. Thomas.....	S.....	Salem, N. J	21 (3) C. H.
Karper, Leslie Mowery.....	L. S....	Shippensburg.....	Shippensburg.
Killough, Thomas Lester.....	L. S....	Elizabeth, N. J.....	9 (4) C. H.
Kuller, Franklin Acton.....	C.....	Alinda	9 (3) C. H.
Kurtz, Russell William.....	L. S....	Thompsontown.....	9 (3) C. H.
Leach, E. Clements.....	S.....	Waterbury, Conn	16 (3) C. H.
Mapes, Eugenia Mary.....	S.....	Carlisle.....	275 W. Louthier.
Miller, John Karl, Jr.....	C.....	Marietta	14 (3) C. H.
Mohler, Fred Loomis.....	C.....	Carlisle.....	127 S. College.
Mohler, Samuel Loomis.....	C.....	Carlisle.....	127 S. College.
Morgan, Margaret Harris....	C.....	Carlisle.....	243 W. Louthier.
Mowery, Bruce Rebok.....	S	Mechanicsburg	Mechanicsburg.
Noel, William Alexander.....	S.....	New Germantown.....	20 (4) C. H.
Paul, John Heiks	S.....	New Kingston.....	New Kingston.
Rockwell, Emory Bailey	L. S....	Wellsboro.....	10 (2) C. H.
Shattuck, Levi Hubbard	L. S....	Wellsboro	10 (2) C. H.
Shepler, William Henry.....	L. S ..	Carlisle.....	221 W. Louthier
Steere, Edward	L. S....	Manila, P. I.....	20 (2) C. H.
Stickell, Ira Guy.....	L. S....	Waynesboro.....	14 (4) C. H.

THIRD FORM.

NAME.	COURSE.	RESIDENCE.	ROOM.
Adams, John Quincy.....	S.....	Eschol	10 (4) C. H.
Allen, Lee Rogers.....	S.....	Carlisle	31 S. Pitt.

Bietsch, Frederick P.....	S.....	Chambersburg.....	Chambersburg.
Behney, Chalmers Bert	L. S....	Carlisle.....	121 E. Main.
Black, Theodore Wesley	L. S....	Harrisburg.....	11 (4) C. H.
Bouton, Arthur Alonzo.....	C.....	Brooklyn, N. Y.....	29 (3) C. H.
Brewer, Raymond Ruch	C.....	Millstone, Md.....	18 (2) C. H.
Bucher, Helen Frances.....	L. S....	Boiling Springs...Boiling Springs.	
Cardon, Bruce Reginald.....	L. S....	Clearfield	5 (4) C. H.
Coffman, David Ray	C.....	Scotland	Scotland.
Collins, Homer Garton.....	L. S....	Meyersdale.....	10 (3) C. H.
Connelly, Frank Leyland	S.....	Carlisle	120 W. Main St.
Davis, Vernon James	L. S....	White Earth, Minn. U. S. Indian School.	
Deardorff, Irvin Ralph Steele.....	S.....	Waynesboro.....	10 (3) C. H.
Deeter, Jasper Newton, Jr.....	L. S....	Harrisburg.....	12 (4) C. H.
Dietz, George Christian.....	C.....	Mechanicsburg.....	Mechanicsburg.
Earp, Carlyle Reede	C.....	Elk Ridge, Md.....	16 (2) C. H.
Elzey, Rowland Carl.....	L. S....	Seaford, Del.....	17 (4) C. H.
Faller, Constantine Paul.....	S.....	Carlisle.....	113 S. Pitt.
Ferrer, Francisco Jose.....	S.....	Consolacion del Sur, Cuba.....	12 (3) C. H.
Gates, Chester Allison.....	L. S....	Hummelstown.....	14 (3) C. H.
Ginter, William Coyle.....	L. S....	Carlisle	Carlisle.
Groome, Walter Gerald.....	L. S....	Portage.....	22 (3) C. H.
Harshberger, Eugene Brown.....	L. S....	Port Matilda.....	18 (2) C. H.
Hertzler, Lyman Gilbert.....	S.....	Carlisle.....	431 N. Hanover.
Holland, Stanley Hall.....	L. S....	Forest Hill, Md.....	20 (2) C. H.
Hollinger, Frank James.....	S.....	Carlisle.....	304 S. Pitt.
Hukill, George Raymond.....	L. S....	Middletown, Del.....	22 (2) C. H.
Humrich, Charles Henderson.....	S.....	Carlisle.....	622 S. Hanover.
Johnston, Samuel Richard.....	L. S....	Carlisle.....	36 N. College.
Lewis, Charles Frederick.....	L. S....	Sugar Notch.....	26 (3) C. H.
*Logan, George E.....	S.....	Elliotson.....	Elliotson.
Lord, George Raymond.....	L. S....	Mt. Carmel.....	19 (4) C. H.
Lorenzo, Pascasio.....	S.....	Sagua la Grande, Cuba.....	33 (3) C. H.
Martin, William Hope.....	L. S....	Carlisle.....	W. North.
McAnney, Lorraine Yeoman.....	C.....	Carlisle	28 (3) C. H.
Morgan, Hugh Curran.....	C.....	Carlisle.....	243 W. Louthier.
Mumma, Frank Baseshore.....	Com ..	Mechanicsburg	Mechanicsburg.
Mumper, Wilmer Roy.....	S.....	New Germantown.....	20 (4) C. H.
Opperman, Erwin C.....	S.....	Harrisburg	9 (4) C. H.
Ottey, Abram Carter Farr.....	C.....	Newtown Square.....	15 (3) C. H.
Parsons, John Willits.....	L. S....	Atlantic City, N. J.....	26 (4) C. H.
Perkins, Alvan Thomas.....	C.....	Baltimore, Md.....	19 (2) C. H.
Perry, John Wilkinson.....	L. S....	Centerville, Md.....	15 (4) C. H.

Prowse, Charles Harris.....C.....	London, England	4 (3) C. H.
Riley, Frank Carson.....C.....	Elk Ridge, Md.....	16 (2) C. H.
Rupp, David Mohler.....C.....	Shiremanstown.....	Shiremanstown.
Sadler, Richard Watson.....L. S.....	Carlisle.....	229 Walnut.
Slater, Robert Johnson.....L. S.....	Warren, Ohio.....	5 (3) C. H.
Stine, Norman Clair.....S.....	Carlisle.....	107 E. Louther.
Thorn, Edgar Allan.....Sc	Martinsburg, W. Va.....	26 (2) C. H.
Vaughn, J. Oldfield.....S.....	Royersford.....	11 (3) C. H.
Weidenmeyer, Ruth Cecelia..L. S.....	Carlisle.....	1020 N. West.
Woltman, Stewart Croll.....L. S.....	York.....	17 (4) C. H.
Wood, William Meredith.....S.....	Sparrow's Point, Md.....	5 (3) C. H.

SECOND FORM.

NAME.	RESIDENCE.	ROOM.
Ahl, Parker V.....	Boiling Springs.....	Boiling Springs.
Brenneman, John Elder.....	Wellsville.....	3 (2) C. H.
Briggs, William Arthur.....	Carlisle.....	45 E. North.
Buczko, John Mark	Mt. Carmel.....	22 (4) C. H.
Care, Clement Brooke.....	Linglestown.....	15 (3) C. H.
Claster, Lester	Lock Haven.....	20 (2) C. H.
Cornwell, Clark Lewis	Waterbury, Conn.....	17 (3) C. H.
Crow, Edwin Davis.....	Harrisburg.....	22 (2) C. H.
Davis, Earl David.....	Ashland.....	33 (4) C. H.
Foreman, Robert Jay.....	Carlisle.....	624 S. Hanover.
Goldstein, Hyman	Portage.....	22 (3) C. H.
Goodhart, Fred E.....	Allen.....	Allen.
Hendricks, Fritz.....	Anadarka, Okla.....	U. S. Indian School.
Hudnell, Leonard Hyden.....	Las Animas, Colo.....	U. S. Indian School.
Hutchison, Ruth.....	Townsend, Del.....	Head Master's Residence.
Kell, Benjamin Harrison.....	Saville.....	20 (3) C. H.
Ledy, William Joseph.....	Marion.....	22 (2) C. H.
Lerch, John Byers.....	Coatesville.....	33 (4) C. H.
Long, William Harry.....	Freeport, Ia.....	18 (2) C. H.
McCaleb, William T.....	Mechanicsburg.....	Mechanicsburg.
Means, William Kingsbury....	Stamford, Conn.....	4 (2) C. H.
Mink, Harry A.....	Waterbury, Conn	16 (3) C. H.
Mohler, Nora May	Carlisle.....	127 S. College.
Mowbray, Raymond Luther....	Cambridge, Md.....	16 (4) C. H.
Moyer, John Henry.....	Derry Church	30 (4) C. H.
Orris, Emery Clyde.....	Mechanicsburg	Mechanicsburg.
Otto, Elias Hertman.....	Boiling Springs.....	Boiling Springs.
Pepper, Carlton David	Georgetown, Del	30 (4) C. H.

Price, Lee Coston.....	Centerville, Md	15 (4) C. H.
Rebok, Norman Zinn	Carlisle	151 W. Pomfret.
Ridgely, John Lloyd.....	Fairmount, Md	11 (2) C. H.
Rommell, Lawrence Macy.....	Carlisle	S. West.
Rupp, George Francis.....	Shiremanstown.....	Shiremanstown.
Shearer, Rippey.....	Carlisle	"Idlewilde."
Smith, Charles Raymond.....	Wellsboro.....	4 (3) C. H.
Smith, John Raymond.....	Wellsboro.....	11 (2) C. H.
Stewart, George William.....	Harrisburg.....	21 (3) C. H.
Strominger, Troup Chester....	Mechanicsburg	Mechanicsburg.
Tabler, Carlton Le Fevre.....	Martinsburg, W. Va.....	11 (4) C. H.
Trego, Elmer Edwin.....	Carlisle.....	77 W. Louther.
Walls, James Alonzo.....	Philadelphia.....	34 (3) C. H.
Weihenmayer, Edmund Wakling..	Hagerstown, Md.....	29 (4) C. H.
Whitely, Miriam Frances.....	Port Royal.....	Lloyd Hall.
Whitely, Roland Guss.....	Port Royal.....	34 (3) C. H.
Whiting, Lawrence D.....	Carlisle.....	West Pomfret.
Wogan, Guy Gress.....	Carlisle.....	E. Main.
Zacharias, George Wahlquist.	Harper, Kan.,.....	Mechanicsburg.

FIRST FORM.

NAME.	RESIDENCE.	ROOM.
Boyajian, Sanacario.....	Horpoot, Turkey.....	20 (2) C. H.
Buckingham, Ernest Roy.....	Mt. Airy, Md.....	20 (3) C. H.
Contel, Jose Esclusa.....	Orizaba, Mexico.....	18 (2) C. H.
Contel, Julio Esclusa.....	Orizaba, Mexico.....	21 (2) C. H.
Griffiths, George Raymond....	Nesquehoning.....	13 (4) C. H.
Kovelkoski, Thomas Theodore..	Shamokin.....	34 (4) C. H.
Ortega, Raefel.....	Guamabacoa, Cuba	12 (4) C. H.
Pichardo, Pedro Octavio.....	New York, N. Y.....	26 (3) C. H.
Russell, Richard Herr.....	Mt. Holly Springs.. "Holly Inn," Mt. Holly Springs.	

SUMMARY.

Fourth Form	27
Third Form	55
Second Form	47
First Form	9
Total	138

DISTRIBUTION OF CONWAY HALL STUDENTS BY STATES.

Pennsylvania.....	96	Ohio.....	1
New York.....	3	Minnesota	1
Maryland.....	12	Oklahoma.....	1
Connecticut.....	4	Colorado.....	1
New Jersey.....	3	West Virginia	2
Delaware	4	Iowa.....	1
Cuba.....	3	Kansas	1
Turkey	1	Mexico.....	2
Phillipine Islands.....	1	England.....	1

SUMMARY OF ALL STUDENTS.

College	327
School of Law (less College Electives) 26.....	80
Conway Hall.....	138
Total	545

DISTRIBUTION OF ALL STUDENTS BY STATES.

Pennsylvania.....	406	Iowa.....	2
New Jersey.....	35	Indiana.....	1
Delaware	18	Kentucky.....	1
Maryland.....	41	Minnesota	1
New York	11	Colorado.....	1
District of Columbia.....	2	Kansas	1
West Virginia	4	Oklahoma.....	1
Maine.....	2	Mexico.....	2
Connecticut.....	6	England.....	1
New Hampshire.....	1	Turkey	1
Georgia.....	1	Cuba.....	3
Ohio	2	Phillipine Islands.....	1

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